DOCUMENT RESUME

ED 339 118 EA 023 495

AUTHOR Butler, Jocelyn A.; Gipe, Linda

TITLE School Improvement Network 1991 Directory.

INSTITUTION Northwest Regional Educational Lab., Portland, OR.

School Improvement Program.

SPONS AGENCY Office of Educational Research and Improvement (ED),

Washington, DC.

PUB DATE Sep 91

CONTRACT RP91002001

NOTE 157p.

AVAILABLE FROM Northwest Regional Educational Laboratory, 101 S.W.

Main Street, Suite 500, Portland, OR 97204

(\$7.75).

PUB TYPE Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01/PC07 Plus Postage.

DESCRIPTORS Educational Improvement; Elementary Secondary

Education; *Excellence in Education; Institutional Characteristics; *Networks; *School Based Management; *School Demography; School Effectiveness; *School

Restructuring

ABSTRACT

Information about 299 schools working with the school-based management process "Onward to Excellence" (OTE) is provided in this directory. Each school entry includes a contact person and information about OTE status, school demography, and progress toward school goals and activities. A total of 176 elementary, 48 middle/junior high, 51 high, and 25 multilevel schools are featured, including a group of Department of Defense Dependent Schools in Panama, and schools in Colorado, Florida, Hawaii, Idaho, Mississippi, Montana, Oregon, Pacific Jurisdictions, Washington, and Wyoming. Three indexes, on effective schooling research practice clusters, practice clusters selected by schools, and goal and content areas selected by schools are also provided. (LMI)

SCHOOL IMPROVEMENT NETWORK 1991 DIRECTORY

Jocelyn A. Butler Linda Gipe

U.S. DEPARTMENT OF EDUCATION
(19th e. of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as feceived from the person or organization on instring it.
- seblogny jiou dhajiya. La ayubi Cualifea pane pesu waqe jo subtons
- Points of view or opinions stated in this document oil not necessardy represent official OEMI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)



Northwest Regional Educational Laboratory 101 S.W. Main Street, Suite 500 Portland, Oragon 97904 Telephone (503) 275-9500

School improvement Program





SCHOOL IMPROVEMENT NETWORK 1991 DIRECTORY

Jocelyn A. Butler Linda Gipe

3





The Northwest Regional Educational Laboratory is an independent, nonprofit institution dedicated to helping others improve outcomes for children, youth and adults by providing research and development assistance to schools and communities in providing equitable, high quality educational programs.

This publication is based on work sponsored wholly, or in part, by the Office of Educational Research and Improvement (OERI), U.S. Department of Education, under Contract Number RP91002001. The content of this publication does not necessarily reflect the views of OERI, the Department, or any other agency of the U.S. Government.

September 1991



Table of Contents

Introduct	lon	ix
Elemente	ry Schools	1
1.	A. W. Johnson Elementary School	3
2.	Ackerman Laboratory School	
3.	Alameda Elementary School	3
4.	Alder Elementary School	3
5 .	Allie Yniestra Elementary School	4
6.	Astor Elementary School	4
7 .	Bailey Hill Elementary School	4
8.	Balboa Elementary School	5
9.	Beacon Hill Elementary School	5
10.	Bessemer Elementary School	5
11.	Bethel Elementary School	6
12.	Beulah Elementary School	6
13.	Blossom Gulch Elementary School	6
14.	Bonneville Elementary School	7
15.	Bratt Elementary School	7
16.	Brentwood Elementary School	7
17.	Brier Elementary School	8
18.	Bruce Elementary School	8
19.	Bunker Hill Elementary School	
20.	Candalaria Elementary School	8
21.	Central School	9
22.	Challenger Elementary School	9
23.	Charleston Elementary School	9
24.	Chenowith Primary School	9
25.	Cherry Park Elementary School	10
26.	Claude A. Wilcox Elementary School	10
27.	Clear Lake Flormenton, School	10
28.	Clear Lake Elementary School	11
29.	Corper Mountain Elementary School	
30.	Cresions Elementary School	11
30. 31.	Crestine Elementary School	12
31. 32.	Crestline Elementary School	12
33.	Crestwood Elementary School	12
34.	Curundu Elementary School	13
34. 35.	Deer Creek Elementary School	13
36.	Delight Valley Elementary School	13
	Douglas Gardens Elementary School	14
37 .	Eagle Creek Elementary School	14
38.	East Evergreen Elementary School	14
39.	Edgewater Elementary School	15
40.	Elrod Elementary School	15
41.	Emerson Elementary School	15
42.	Eyre Elementary School	15
43.	Fairview Elementary School	16
44.	Fairview Elementary School	16
45.	Fall City Elementary School	16
46.	Falls Valley Elementary School	17
47.	Ciffinalia Elababhan, Cabaai	17



1991 OTE Directory

iii

48 .	Fir Grove Elementary School	17
49 .	Fort Clayton School	18
50 .	Franklin Elementary School	18
51 .	Fruitland Elementary School	18
52 .	George Aiken Elementary School	19
53 .	Gilham Elementary School	19
54.	Glenfair Elementary School	19
55.	Glide Elementary School	20
56.	Goble Elementary School	20
57 .	Goodsell Elementary School	20
58.	Grace Elementary School	21
59.	Grand Mound Elementary School	21
60.	Gray Elementary School	21
61.	Greely School	22
62.	Green Acres Elementary School	22
63 .	Green Primary School	22
64.	Haaheo Elementary School	22
65.	Hallett School	23
66.	Hanalei School	23
67.	Harold Oliver Intermediate Center	23
68.	Harold Oliver School	24
69.	Hartley Elementary School	
70.	Hawthorne Elementary School	
70. 71.	Hilder Pearson Elementary School	
71. 72.	•	25 25
	Hillcrest School	
73.	Hiteon Elementary School	26
74.	Holm Elementary School	26
75 .	Holualoa Elementary School	26
76 .	Hucrest Elementary School	
<i>77.</i>	I.T. Stoddard Elementary School	
78.	Island City Elementary School	27
79 .	Jefferson Elementary School	
80.	Kahakai Elementary School	28
81.	Keizer Elementary School	
82 .	Kinnaman Elementary School	
83 .	Koloa School	29
8 4.	Kula Elementary School	29
85 .	Lake Labish Elementary School	29
86.	Laurel Elementary School	30
87 .	Lewis & Clark Elementary School	30
88.	Liberty Elementary School	30
89 .	Lihikai Elementary School	31
90.	Lincoln Elementary School	31
91.	Lincoln Park Elementary School	31
92.	Lindbergh Elementary School	32
93.	Longfellow School	
94.	Longleaf Elementary School	
9 5.	Los Rios Elementary School	32
96.	Lowell Elementary School	33
97.	Lynch View Elementary School	
98.	Lynch Wood Elementary School	34
99.	M.U. Lujan Elementary School	
100.	Malin Elementary School	
101.	Margaret Leary School	
	maigaiot roat opioni	35



iv

102.	Margaret Scott Elementary School	
103.	Marion Elementary School	35
104.	Street Elementary School	36
105.	McKay Creek Elementary School	38
106.	McKinley Elementary School	36
107.	Mead Elementary School	
108.	Mill Plain Elementary School	
109.	Milner Crest Elementary School	
110.	Molino Elementary School	
111.	Mosier Elementary School	
112.	Myers Elementary School	
113.	Myrtle Grove Elementary School	
114.	Navy Point Elementary School	
115.	North Bend Elementary School	
116.	Northeast Elementary School	
117.	Oak Grove Elementary School	40
118.	Oakland Heights Elementary School	40
119.	Oakwood Elementary School	
120.	Ocean Crest Elementary School	41
121.	Oceanlake Elementary School	
122.	Opstad Elementary School	
123.	Parkview Elementary School	
124.	Paxson Elementary School	
125.	Pearl Harbor Kai Elementary School	42
126.	Pearl Ridge Elementary School	43
127.	Pensacola Beach Elementary School	43
128.	Periwinkle Elementary School	43
129.	Pleasant Hill Elementary School	40
130.	Pleasant Valley School	43
131.	Poplar Springs Elementary School	44
132.	Poulsbo Elementary School	44
133.	Pukalani Elementary School	44
134		
135.	Riddle Elementary	45
136.	Riverview Elementary School	
137.	Rose Flementony School	
138.	Rose Elementary School	46
139.	Sacajawea Elementary School	46
140.	San Antonio Elementary School	
141.	Schirle Flamentany School	47
142.	Schirle Elementary School	
143.	Sherwood Heights Elementary School	47
144.	Sitton Flomentary School	48
145.	Silton Elementary School	48
146.	South Prairie Elementary School	48
147.	Statton Elementary School	49
148.	Stayton Elementary School	
149.	Sunnyside Elementary School	49
150.	Sunset Elementary School	49
150. 151.	Sunset Grade School	50
151. 152.	Suquamish Elementary School	50
152. 153.	Sweetbriar Elementary School	50
153. 154.	Tart Elementary School	51
	Tendoy Elementary School	52
155.	Territorial Elementary School	52



156.	Tukwila Elementary School	51
157.	Valley View Elementary School	52
158.	Valverde School	52
159.	Warrington Elementary School	
160.	Washington Elementary School	
161.	Washington Elementary School	53
162.	Washington Elementary School	
163.	Webling Elementary School	54
164.	West Elementary School	54
165.	West Hills Elementary School	54
166.	West Hills Elementary School	
167.	West Park Elementary School	
168.	West Pensacola Elementary School	
169.	Westridge Elementary School	55
170.	William Walker Elementary School	56
171.	Willow Elementary School	
172.	Wilson Elementary School	56
173.	Winchester Elementary School	
174.	Witherspoon Elementary School	57
175.	Yaquina View Elementary School	
176.	Yigo Elementary School	
	•	
Middle/Ju	nior High Schools	59
177.	Astoria Middle School	61
178.	Brownsville Middle School	
179.	Bruce Middle School	61
180.	Carver Middle School	61
181.	Centennial Middle School	62
182.	Cheldelin Middle School	62
183.	Chenowith Middle School	
184.	College Place Middle School	63
185.	Covington Junior High School	63
186.	Creswell Middle School	63
187.	Curundu Junior High School	64
188.	Evergreen Middle School	64
189.	Hauton B. Lee Middle School	
190.	Highland Park Intermediate School	65
191.	Hilo Intermediate School	65
192.	lao Intermediate School	65
193.	J. B. Thomas Junior High School	66
194.	Jefferson Junior High School	66
195.	John Fremont Junior High School	66
196.	Judson Middle School	67
197.	Kalispell Junior High School	67
198.	Kingston Junior High School	67
199.	Lahaina Intermediate School	68
200.	Magnolia Middle School	68
201.	Marsh Valley Middle School	68
202.	McLoughlin Junior High School	
203 .	North Kitsap Middle School	
204.	Nyssa Middle School	69
205.	Oaklea Middle School	
206.	Orofino Junior High School	



207.	Overland Trail Middle School	70
208.	Parrish Middle School	70
209.	Pleasant View Middle School	71
210.	Risley Middle School	7
211.	Rochester Middle School	71
212.	Samuel Enoka Kalama Intermediate School	7%
213.	Shasta Middle School	72
214.	Snoqualmie Middle School	72
215.	Sutherlin Junior High School	7:
216.	Taft Middle School	7:
217,	Tillamook Junior High School	73
218.	Vikan Middle School	74
219.	Walpahu Intermediate School	74
220.	Waldo Middle School	74
221.	Western View Middle School	75
222.	Westridge Middle School	75
223.	William Thomas Middle School	75
224.	Wy'East Junior High School	76
		, (
High Sch	ools	
8	***************************************	7 1
225.	ACES High School	70
226.	Astoria High School	72
227.	Baker Senior High School	/\tilde{\
228.	Balboa High School	/2
229.	Biglork High School	DC.
230.	Bruce High School	30
231.	Canby Union High School	BL
232.	Centennial High School	81
233.	Centennial High School	81
234.	Culbertson High School	81
235.	Culbertson High School	81
236.	Estacada High School	82
237.	Gresham High School	82
238.	Henry D. Sheldon High School	82
239.	Henry Perrine Baldwin High School	83
240.	Hillsboro High School	83
241.	Junction City High School	
242.	Lebanon Union High School	84
243.	Leilehua High School	84
244.	Marianas High School	84
245.	McKay High School	85
246.	Meridian High School	85
247.	Mount Si High School	85
248.	Nestucca Union High School	86
249.	Newport High School	86
250.	North Douglas High School	86
250. 251.	North Salam High School	86
251. 252.	North Salem High School	87
252. 253.	Nyssa High School	87
	Ontario High School	87
254.	Pine Forest High School	87
255.	Pocatello Senior High School	88
256.	Rainier High School	88
257 .	Reynolds High School	88



258 .	Roseburg Senior High School	
259 .	Rota High School	
260.	Sam Barlow High School	89
261.	Siuslaw High School	90
262.	Snake River High School	90
263.	South Mediord High School	
264.	South Salem High School	91
265.	South Umpqua High School	91
266.	Sprague High School	
267.	Stayton Union High School	
268.	Taft High School	
269.	Tigard High School	
270.	Tillamook High School	
271.	Troy High School	
272.	Wahtonka High School	
273.	Waldport High School	
274.	Warrenton High School	
274. 275.	Washington High School	
215.	**####################################	2.
Muiti-Lev	el Schools	9
276.	Brooks Elementary School	97
277.	Butte Falls Elementary School	
278.	Clarkes Elementary School	
279.	Cristobal High School	
280.	East Orient School	
281.	Erie Junior-Senior High School	
282.	Escambia Westgate Special Education Center	
283.	Eureka School	
284.	Gervais Elementary School	
285.	Glendale High School	
286.	Hana Elementary & High Schools	
287.	Honokaa Elementary & High Schools	
288.	Kalanianaole Elementary School	
289.	Kapaa High & Intermediate School	
290.	Kau High & Pahala Elementary	
291.	Lanai Elementary & High Schools	
292.	Lost River High School	
293.	Lyons Junior/Senior High School	10
294.	Malem Elementary School	
295.	Naalehu Elementary School	
296.	Pahoa Elementary & High Schools	
297.	Roundup High School	
298.		
299. 299.	Schuebel Elementary School	10,
239.	Sidney Nelson Middle High School	10.
Index I: E	Effective Schooling Research Clusters	10
index ii:	Practice Clusters Selected by Schools	109
index iii:	Goal and Content Areas Selected by Schools	12



Introduction

The 1991 School Improvement Network Directory is the fourth in a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The 1991 Directory includes information about 299 schools working with the school-based management process Onward to Excellence to improve student performance.

This year, contact persons at nearly 700 *Onward to Excellence* (OTE) schools were sent questionnaires and asked to return information for the *Directory*. Schools that returned data before August 22, 1991 are featured in this edition. The questionnaires requested a variety of information, all included in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section of the entry provides background information on the school, including level, number of students and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25-50,000), town or suburban (2,500-25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Final information in each entry gives the content of the goal, when the school began working on the goal, current status of progress toward the goal, and the practice clusters used in the school's prescription to meet that goal.

Examination of the group of *Directory* schools provides the following information. All but 36 of the schools continue to use the *Onward to Excellence* process. Of the 299 schools, 176 (59%) are elementary schools, 48 (16%) are middle/junior high schools, 51 (17%) are high



1991 OTE Directory ix

schools, and 24 (8%) serve multiple levels of students. Elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations such as grades K to 8, 7 to 12, K to 12, etc.

In a change from previous editions, this *Directory* includes information only on the current goal area for each school. Most schools focus on a single schoolwide improvement goal, with eight schools reporting two active goals and three schools reporting three active goals. A total of 260 goals are reported by the 299 schools: 169 (65%) goals focus on improving student academic achievement, 32 (12%) goals focus on improving student attitude, and 59 (23%) goals focus on improving student behavior.

Reporting progress on those 260 goals, 32 (12%) met the long-term standard; 54(21%) met the short-term target; 93 (36%) made some progress toward the target; 4 (2%) made little or no progress toward the goal; and 65 (25%) report that progress has not yet been formally assessed. Twelve school reports (4%) did not cite any of these options regarding progress.

A state-by-state chart by location of schools in this *Directory*, including a group of Department of Defense Dependent Schools in Panama, follows:

1990 Directory Schools by State

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
DoDDS	4	1	1	•	7
Colorado	6	3	•	9	11
Florida	14	1	2	2	• -
Hawaii	11	5	2	8	19 26
idaho	13	4	2		19
Mississippi	7	3	2	•	12
Montana	16	2	3	2	23
Oregon	86	22	35	R	151
Pacific Jurisdictions	3	•	2	1	,51
Washington	16	7	2	•	25
Wyoming	•	-	-	-	25
	-				
	176	48	51	24	299

To assist Directory users, three indices are provided:

- Index I: Effective Schooling Research Practice Clusters: The list of practice clusters from Effective Schooling Practices: A Research Synthesis 1990 Update. The numbers of relevant practice clusters are listed in each entry.
- Index II: Practice Clusters Selected by Schools: A listing of schools by Directory number which cite each practice cluster.
- Index III: Goal and Content Areas Selected by Schools: An index of schools organized by goal content area ("reading," "math," self-esteem," etc.) and by level.

All schools included in this edition of the *Directory* will receive copies, thereby gaining access to the large and growing network of schools using *Onward to Excellence*. Schools will be queried again next year and another edition prepared to include new information about the use of OTE in schools.



Elementary Schools

A total of 176 elementary schools returned questionnaires and are listed in this section. Schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 59 have more than 500 students, 107 have fewer than 500 students, and 3 have fewer than 100 students. In terms of location, 39 are in large cities (over 50,000 population), 30 are in small cities (25-50,000), 75 are in towns or suburban areas (2,500-25,000) and 24 are in rural areas (2,500 or fewer).

In selecting improvement goals, 123 schools cite goals related to student achievement, 29 cite student behavior goals, and 16 cite student attitude goals. Of those identifying goals, 25 met long-term standards in their OTE cycle, 39 met short-term targets, 43 made some progress toward the target, 1 made little or no progress, and 45 have not yet formally assessed their progress.



1. A. W. Johnson Elementary School

Dianne Peck, Principal A. W. Johnson Elementary School 59 Firth District 735 North 600 East Firth, ID 83236 208/346-6848

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary Number of Students: 520

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 48%

Mobility: 6%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 2.4.2; 2.7.1

2. Ackerman Laboratory School

Barbara V. Fabert, Principal Ackerman Laboratory School Eastern Oregon State College 1410 L Street La Grande, OR 97850 503/962-3532

OTE Status: Started 9/1/87; actively using OTE

School Level: Elementary Number of Students: 180 Area: Town/Suburban Student Population:

Composition: 93% White; 1% Black; 1% Hispanic; 5% Asian or Pacific

Islander

Free/Reduced Lunch: 36%

Mobility: 1%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.3.4; 1.4.1; 1.5.1; 2.2.2; 2.4.1; 2.5.1

3. Alameda Elementary School

Doyal Snyder, Principal Alameda Elementary School Ontario School District No. 8 1252 Alameda Drive Ontario, OR 97914 503/889-5497

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 270 Area: Town/Suburban Student Population:

Composition: 90% White; 5% Hispanic;

5% Asian or Pacific Islander Free/Reduced Lunch: 37%

Mobility: 12%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: N'et short-term target

Practice Clusters: 1.1.1; 1.5.1; 2.2.1; 2.3.2

4. Alder Elementary School

Anita Harder, Principal Alder Elementary School Reynolds School District No. 7 17200 SE Alder Street Portland, OR 97233 503/255-4673

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 540

Area: Large City



Student Population:

Composition: 85% White; 10% Black; 3% Hispanic; 2% Asian or Pacific

islander

Free/Reduced Lunch: 42%

Mobility: 42%

Goal: Student Academic Achievement: Writing

Start Date: 1988

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.4.1; 1.5.1; 2.3.1; 2.3.2; 2.4.2; 2.7.1

5. Aille Yniestra Elementary School

James Hales, Principal Allie Yniestra Elementary School Escambia School District 2315 West Jackson Street Pensacola, FL 32505 904/444-2795

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 339

Area: Large City Student Population:

Composition: 23% White; 70% Black;

7% Asian or Pacific Islander Free/Reduced Lunch: Not listed

Mobility: 45%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.7.1

6. Astor Elementary School

Judy Bighy, Principal Astor Elementary School Astoria School District No. 1 3550 Franklin Astoria, OR 97103 503/325-6441

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 390 Area: Town/Suburban Student Population:

Composition: Not listed Free/Reduced Lunch: 52%

Mobility: 33%

Goat: Student Academic Achievement:

Discipline Referrals

Start Date: 1990

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

2.7.1

7. Bailey Hill Elementary School

Wally Bryant, Principal Bailey Hill Elementary School Eugene School District No. 4J 2295 Four Oaks Grange Road Eugene, OR 97405 503/687-3515

OTE Status: Started 10/1/89; actively using OTE

School Level: Elementary Number of Students: 300

Area: Large City

ERIC

Full Text Provided by ERIC

4

Student Population:

Composition: 88% White; 4% Black; 6% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 30%

Mobility: 48%

Goal: Student Behavior: Discipline Referrals

Start Date: 1989

Goal Status: Made some progress toward

targe

Practice Clusters: 1.4.2; 1.6.1; 2.3.3;

2.6.1: 2.7.1

8. Balboa Elementary School

Susan Beattie, Principal Balboa Elementary School DoDDS Panama Region APO Miami, FL 34002

OTE Status: Started 10/1/87;

actively using OTE

School Level: Elementary Number of Students: 320

Area: DoDDS

Student Population:

Composition: 40.9% White; 8.5% Black; 46% Hispanic; 4.6% Asian or Pacific

Islander

Free/Reduced Lunch: Not listed

Mobility: 29%

Goal A: Student Academic Achievement: Math

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 2.7.1

Goal B: Student Academic Achievement:

Reading

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 2.2.2; 2.3.3; 2.7.1

9. Beacon Hill Elementary School

Robert Rice, Principal Beacon Hill Elementary School Kelso School District No. 458 257 Alpha Drive

Longview, WA 98632

206/577-2416

OTE Status: Started 2/1/84; not actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City Student Population:

Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 23%

Mobility: 10%

10. Bessemer Elementary School

Marilynn Allen, Principal Bessemer Elementary School Pueblo School District 60 1125 East Routt Avenue Pueblo, CO 81004 719/549-7505

OTE Status: Started 3/1/88; actively using OTE

School Level: Elementary Number of Students: 400

Area: Large City Student Population:

Composition: 20% White; 5% Black;

75% Hispanic

Free/Reduced Lunch: 92%

Mobility: 75%



Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4;

1.3.2; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

11. Bethel Elementary School

Warren Webster, Principal Bethel Elementary School Salem/Keizer School District No. 24J 6850 State Street Salem, OR 97301 503/399-3131

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 72

Area: Large City Student Population:

Composition: 97% White; 1% Asian or Pacific Islander; 2% American Indian/

Alaskan Native

Free/Reduced Lunch: 16%

Mobility: 5%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward

rager

Practice Clusters: 1.4.2; 1.4.3; 2.2.4;

2.3.3; 2.7.1

12. Beulah Elementary School

Suzanne Angstadt, Principal Beulah Elementary School Escambia School District 6201 Helms Road Pensacola, FL 32506 904/944-0550

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 600

Area: Rural

Student Population:

Composition: 94% White; 2% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 29%

Mobility: 25%

Goal: Student Academic Achievement:

Language Arts Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

13. Biossom Guich Elementary School

Suzanne Marchant, Principal Blossom Guich Elementary School Coos Bay School District No. 9 PO Box 509 Coos Bay, OR 97420 503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary Number of Students: 540 Area: Town/Suburban Student Population:

> Composition: Not listed Free/Reduced Lunch: 57%

Mobility: 27%



Goal: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

14. Bonneville Elementary School

Marjean Waford, Principal Bonneville Elementary School 25 Pocatello District 320 North 8th Street Pocatello, ID 83201 208/232-2872

OTE Status: Started 12/01/87;

actively using OTE

School Level: Elementary Number of Students: 480

Area: Large City Student Population:

> Composition: 85% White; 3% Black; 7% Hispanic; 1% Asian or Pacific Islander; 4% American Indian/Alaskan

Native

Free/Reduced Lunch: 53%

Mobility: 33%

Goal: Student Academic Achievement:

Language Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.3.1; 1.3.2;

1.3.5; 1.5.1

15. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal Bratt Elementary School Escambia School District 5721 North Highway 99 Century, FL 32535

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 368

Area: Rural

904/327-6137

Student Population:

Composition: 90% White: 10% Black

Free/Reduced Lunch: 47%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3;

2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.6.1

16. Brentwood Elementary School

Gwen Talbot, Principal Brentwood Elementary School Escambia School District 4820 North Palafox Street Pensacola, FL 32505 904/444-2730

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 540

Area: Not listed Student Population:

Composition: 60% White; 39% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 76%

Mobility: 50%



Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

17. Brier Elementary School

Cliff Nelson, Principal Brier Elementary School Edmonds School District No. 15 3625 232nd SW Lynnwood, WA 98037 206/670-7854

OTE Status: Started 8/15/86; actively using OTE

School Level: Elementary Number of Students: 600 Area: Town/Suburban Student Population:

Composition: 91% White; 3% Black; 6% Asian or Pacific Islander Free/Reduced Lunch: 9%

Mobility: 7%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1;

2.6.1; 2.7.1

18. Bruce Elementary School

Michael Young, Principal Bruce Elementary School Calhoun County School District PO Box 248 Bruce, MS 38915 601/983-2504

OTE Status: Started 8/15/89; actively using OTE

School Level: Elementary Number of Students: 540 Area: Town/Suburban Student Population:

Composition: 55% White; 45% Black

Free/Reduced Lunch: 60%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2

19. Bunker Hill Elementary School

Shirley Ross, Principal Bunker Hill Elementary School Coos Bay School District No. 9 PO Box 509 Coos Bay, OR 97420 503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary Number of Students: 330 Area: Town/Suburban Student Population:

Composition: 88.4% White; 0.3% Black; 0.9% Hispanic; 0.9% Asian or Pacific Islander; 9.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 47%

Mobility: 27%



8

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.3.4; 1.5.1

20. Candalaria Elementary School

Tom Snider, Principal Candalaria Elementary School Salem/Keizer School District No. 24J 935 Hansen Avenue South Salem, OR 97302 503/399-3136

OTE Status: Start date not listed:

actively using OTE

School __vel: Elementary Number of Students: 335

Area: Large City Student Population:

Composition: 98% White; 2% Asian or

Pacific Islander

Free/Reduced Lunch: Not listed

Mobility: 2%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 1.3.2; 1.6.1;

2.1.2; 2.3.2; 2.5.1; 2.7.1

21. Central School

Paulette Pratt, Principal Central School Roundup School District 600 1st West Roundup, MT 59072 406/323-1512

OTE Status: Started 8/1/87; not actively using OTE

School Level: Eigmentary Number of Students: 392

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 38%

Mobility: 7%

22. Challenger Elementary School

Ron Wick, Principal Challenger Elementary School Mukilteo School District No. 6 9600 Holly Drive Everett, WA 98204 206/356-1250

OTE Status: Started 5/15/89;

actively using OTE

School Level: Elementary Number of Students: 700

Area: Large City Student Population:

Composition: 74.5% White; 3.5% Black; 1.4% Hispanic; 20% Asian or Pacific Islander; 1.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 50%

Mobility: 50%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1989

Goal Status: Not listed

Practice Clusters: Not listed

23. Charleston Elementary School

David Laird, Principal Charleston Elementary School Coos Bay School District No. 9 PO Box 509 Coos Bay, OR 97420 503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary Number of Students: 260 Area: Town/Suburban



Student Population:

Composition: 90% White; 1% Hispanic; 9% American Indian/Alaskan Native

Free/Reduced Lunch: 79%

Mobility: 40%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.2.2; 1.3.3;

1.3.4; 2.1.2

24. Chenowith Primary School

Denny Peterson, Principal Chenowith Primary School Chenowith School District No. 9 922 Chenowith Loop West The Dalles, OR 97058 503/296-9127

OTE Status: Started 12/15/87;

actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 81% White; 0.1% Black; 11% Hispanic; 4% Asian or Pacific Islander; 4% American Indian/Alaskan

Native; 0.3% Other Free/Reduced Lunch: 52%

Mobility: 41%

Goal: Student Attitude: Self-Esteem

Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 2.4.2

25. Cherry Park Elementary School

Mike Stout, Principal
Cherry Park Elementary School
David Douglas School District No. 40
1930 SE 104th Avenue
Portland, OR 97216
503/760-7700

OTE Status: Started 10/16/86;

actively using OTE

School Level: Elementary Number of Students: 480 Area: Town/Suburban Student Population:

Composition: 87% White; 1% Black; 2% Hispanic; 9% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 36%

Mobility: 53%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1986

Goal Status: Met short-term target

Practice Clusters: 1.4.2; 1.4.3; 2.2.3; 2.4.2

26. Claude A. Wilcox Elementary School

James Liday, Principal
Claude A. Wilcox Elementary School
25 Pocatello District
427 Lark Lane
Pocatello, ID 83201
208/237-6050

OTE Status: Started 10/10/88;

actively using OTE

School Level: Elementary Number of Students: 730

Area: Small City Student Population:

Composition: 95.5% White; 0.5% Black; 2% Hispanic; 2% American Indian/

Alaskan Native

Free/Reduced Lunch: 34%

Mobility: 14%

ERIC Full Text Provided by ERIC

10

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.1.1; 2.1.2

27. Clear Lake Elementary School

Deana Dean, Principal Clear Lake Elementary School Salem/Keizer School District No. 24J 7990 Wheatland Road North Salem, OR 97303 503/399-3138

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 125

Area: Large City Student Population:

Composition: 100% White Free/Reduced Lunch: 5%

Mobility: 3%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.6.1; 2.2.2; 2.3.3

28. Cooper Mountain Elementary School

Thelma Rueppell, Principal Cooper Mountain Elementary School Beaverton School District No. 48,J PO Box 200 Beaverton, OR 97075 503/591-4512

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary Number of Students: 569 Area: Town/Suburban

Student Population:

Composition: 88% White; 0.8% Black; 0.5% Hispanic; 10% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 4.4%

Mobility: 0.1%

Goal: Student Academic Achievement: Math

Start Date: 1987 Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

29. Corbett Elementary School

Susan Sullivan, Principal Corbett Elementary School Corbett School District No. 39 36115 East Crown Point Highway Corbett, OR 97019 503/695-2236

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 298

Area: Rural

Student Population:

Composition: 99% White: 1% Asian or

Pacific Islander

Free/Reduced Lunch: 7.4%

Mobility: 19.7%

Goal: Student Attitude: Self-Esteem

Start Date: 1988

Goal Status: Met long-term standard Practice Clusters: 1.4.2; 1.4.3; 2.2.4



30. Cresiane Elementary School

Jacque Burnell, Vice-Principal Creslane Elementary School Creswell School District No. 40 996 West A Avenue Creswell, OR 97426 503/895-2108

OTE Status: Started 10/1/86; actively using OTE

School Leval: Elementary Number of Students: 565

Area: Rural

Student Population:

Composition: 90% White; 3% Black; 2.5% Hispanic; 1% Asian or Pacific Islander; 3.5% American Indian/Alaskan

Native

Free/Reduced Lunch: 44%

Mobility: 12%

Goal A: Student Behavior: Discipline Referrals

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.3; 2.1 1; 2.2.2; 2.2.3; 2.2.4

Goal B: Student Behavior: Responsible Learner

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4

31. Crestline Elementary School

Susan Porter, Principal Crestline Elementary School Evergreen School District No. 114 13003 SE 7th Street Vancouver, WA 98684 206/256-6046

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary Number of Students: 650

Area: Large City

Student Population:

Composition: 80.7% White; 5% Black; 3% Hispanic; 11% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 17%

Mobility: 35%

Goal: Student Academic Achievement:

Language Arts Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 1.3.4; 1.3.5; 1.4.1

32. Crestwood Elementary School

Carol Mattey, Principal Crestwood Elementary School Meridian Public Schools 301 22nd Avenue Heights Meridian, MS 39301 601/693-3696

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City
Student Population:

Composition: 47% White; 53% Black

Free/Reduced Lunch: 69%

Mobility: 10%

Goal: Student Academic Achievement: Writing

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

2.7.1

ERIC*

12

33. Curundu Elementary School

Cliff Drexler, Principal Curundu Elementary School DoDDS Panama Region APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary Number of Students: 670

Area: DoDDS Student Population:

Composition: 35% White; 31% Black; 32% Hispanic; 2% Asian or Pacific

Islander

Free/Reduced Lunch: None

Mobility: 60%

Goal A: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

Goal C: Student Academic Achievement:

Study Skills Start Date: 1989

Goal Status: Made some progress toward

tarcet

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

2.7.1

34. Deer Creek Elementary School

Gordon Duvaul, Principal Deer Creek Elementary School Glide School District No. 12 18585 Dixonville Road Roseburg, OR 97470 503/627-5157

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 140

Area: Rural

Student Population:

Composition: 99% White; 1% American

Indian/Alaskan Native Free/Reduced Lunch: 20% Mobility: 16%

Goal: Student Academic Achievement: Writing

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

35. Delight Valley Elementary School

Ralph Pruitt, Principal
Delight Valley Elementary School
South Lane School District No. 45J3
79980 Delight Valley Road
Cottage Grove, OR 97424
503/942-5568

OTE Status: Started 10/16/89; actively using OTE

School Level: Elementary Number of Students: 130 Area: Town/Suburban Student Population:

> Composition: Not listed Free/Reduced Lunch: 51%

Mobility: 30%



Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.3.5; 2.1.2; 2.5.1

36. Douglas Gardens Elementary School

Bruce Smolnisky, Principal Douglas Gardens Elementary School Springfield School District No. 19 3680 Jasper Road Springfield, OR 97478 503/726-3387

OTE Status: Started 11/2/90; actively using OTE

School Level: Elementary Number of Students: 390

Area: Small City Student Population:

Composition: 93% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 38%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 2.1.1; 2.3.2

37. Eagle Creek Elementary School

Jan Jaqua, Principal
Eagle Creek Elementary School
Estacada School District No. 108
PO Box 519
Estacada, UR 97023
503/637-6466

OTE Status: Started 1/15/85; not actively using OTE

School Level: Elementary Number of Students: 400

Area: Rural

Student Population:

Composition: 99% White Free/Reduced Lunch: 27%

Mobility: 10%

38. East Evergreen Elementary School

Jim Magness, Principal
East Evergreen Elementary School
Evergreen Elementary School District No. 50
535 East Evergreen
Kalispell, MT 59901
406/752-1347

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary Number of Students: 401 Area: Town/Suburban Student Population:

Composition: 98% White: 1% Asian or Pacific Islander; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 48%

Mobility: 39%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.3.2; 1.5.1; 2.6.1



14

39. Edgewater Elementary School

Virginia Abercromble, Principal Edgewater Elementary School Escambia School District 100 Boeing Street Pensacola, FL 32507 904/455-4567

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 575 Area: Large City

Area: Large City
Student Population:

Composition: 58% White; 35% Black; 9% Hispanic; 5% Asian or Pacific

islander

Free/Reduced Lunch: 82%

Mobility: 25%

Goal: Student Academic Achievement

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

40. Elrod Elementary School

Russ Winters, Principal Elrod Elementary School Kalispell School District 412 3rd Avenue West Kalispell, MT 59901 406/756-5043

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 320

Area: Small City Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 30%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.3.2; 1.5.1; 2.3.2

41. Emerson Elementary School

Tom Carter, Principal Emerson Elementary School Butte School District No. 1 111 North Montana Butte, MT 59701 406/782-4047

OTE Status: Started 9/15/89;

actively using OTE

School Level: Elementary Number of Students: 450

Area: Small City Student Population:

Composition: 96% White; 2% Hispanic; 2% American Indian/Alaskan Native

Free/Reduced Lunch: 38%

Mobility: 5%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1

42. Eyre Elementary School

Marilyn Campbell, Principal Eyre Elementary School Salem/Keizer School District No. 24J 4868 Buffalo Drive SE Salem, OR 97301 503/399-3311

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 590

Area: Large City



Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: Not listed

43. Fairview Elementary School

Carol Genera, Principal Fairview Elementary School Denver Public Schools 2715 West 11th Avenue Denver, CO 80204 303/623-7193

OTE Status: Started 11/6/86;

actively using OTE

School Level: Elementary Number of Students: 320

Area: Large City Student Population:

Composition: 14% White; 12% Black; 60% Hispanic; 8% Asian or Pacific Islander; 6% American Indian/Alaskan

Native

Free/Reduced Lunch: 95%

Mobility: 13.6%

Goal: Not listed Start Date: 1986

> Goal Status: Met long-term standard Practice Clusters: 1.2.2; 1.4.1; 1.6.1;

> > 2.4.1; 2.6.1; 2.7.1

44. Fairview Elementary School

Dave Reynolds, Principal Fairview Elementary School Reynolds School District No. 7 225 Main Street; PO Box 39

Fairview, OR 97024 503/667-2954

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 385

Area: Large City Student Population:

Composition: 95% White; 1% Black; 3% Hispanic; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 40%

Mobility: 45%

Goal: Student Academic Achievement: Math

Start Date: 1990 Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.2; 1.3.2;

1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.2.2; 2.2.4;

2.7.1

45. Fall City Elementary School

Lester Jones, Principal
Fail City Elementary School
Snoqualmie Valley School District No. 410
33314 SE 42nd Place
Fall City, WA 98024
206/222-5265

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary Number of Students: 530

Area: Rural

Student Population:

Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 15%

Mobility: 7.5%

ERIC

16

Goal: Studen. Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.3.2; 1.3.4;

1.3.5; 1.4.1; 1.5.1; 2.1.2

46. Falls Valley Elementary School

Bruce Roberts, Principal Falls Valley Elementary School 93 Bonneville Joint District 2455 Virlow Street Idaho Falls, ID 83401 208/525-4455

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary Number of Students: 710

Area: Small City Student Population:

Composition: 99% White; 1% Asian or

Pacific Islander Free/Reduced Lunch: 25%

Mobility: 15%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 2.1.1; 2.2.1

47. Fir Grove Elementary School

Martha Sheppard, Teacher Fir Grove Elementary School Douglas County School District No. 4 1360 West Harvard Boulevard Roseburg, OR 97470 503/440-4085

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 350 Area: Town/Suburban Student Population:

Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% Ameri-

can Indian/Alaskan Native Free/Reduced Lunch: 33%

Mobility: 29%

Goal: Student Academic Achievement: Writing

Start Date: 1987

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.3.1; 1.3.2;

1.4.1; 1.4.3; 1.5.1; 2.3.1; 2.3.2; 2.3.3;

2.5.1; 2.7.1

48. Fir Grove Elementary School

Cynthia Coady, Principal Fir Grove Elementary School Greater Albany School District 8J 5355 Scenic Drive NW Albany, OR 97321 503/967-4570

OTE Status: Started 12/27/91; actively using OTE

School Level: Elementary Number of Students: 100 Area: Town/Suburban Student Population:

Composition: 94% White Free/Reduced Lunch: 12%

Mobility: 10%



Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

49. Fort Clayton School

Barbara E. Seni, Principal Fort Clayton School DoDDS Panama Region APO Miami. FL 34004

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 380

Area: DoDDS Student Population:

Composition: 42% White; 19% Black; 34% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: None

Mobility: 45%

Goal: Student Academic Achievement:

Reading Start Date: 1985

Goal Status: Met long-term standard Practice Clusters: 1.2.1; 1.2.2; 1.2.3;

1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.3.2;

2.3.3; 2.4.1; 2.5.1; 2.7.1

Goat B: Student Academic Achievement: Math

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

Goal C: Student Behavior: Attendance

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

50. Franklin Elementary School

David Price, Principal
Franklin Elementary School
Missoula County Elementary District No. 1
1901 South 10th West
Missoula, MT 59801
406/542-4020

OTE Status: Started 1/15/85; actively using OTE

School Level: Elementary Number of Students: 370

Area: Small City Student Population:

Composition: 91% White; 1% Black; 1% Hispanic; 3% Asian or Pacific Islander: 4% American Indian/Alaskan

Native

Free/Reduced Lunch: 55%

Mobility: 10%

Goal: Student Academic Achievement:

Reading

Start Date: Not listed

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.3.1; 1.3.2; 1.3.5; 1.4.1; 1.4.2; 2.1.2; 2.3.2; 2.3.3

51. Fruitland Elementary School

Warren Webster, Principal Fruitland Elementary School Salem/Keizer School District No. 24J 6425 Fruitland Road NE Salem, OR 97301 503/399-3148

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 84

Area: Large City Student Population:

Composition: 96% White; 3% Hispanic; 1% American Indian/Alaskan Native

Free/Reduced Lunch: 25%

Mobility: 15%



18

Goal: Student Attitude: Attitude Affects

Behavior Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.2; 1.4.3;

2.2.3; 2.2.4

52. George Aiken Elementary School

Harold Scholllan, Principal George Alken Elementary School Ontario School District No. 8 1297 West Idaho Avenue Ontario, OR 97914 503/889-5584

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 285 Area: Town/Suburban Student Population:

Composition: 82% White; 15% Hispanic;

3% Asian or Pacific Islander Free/Reduced Lunch: 24.6%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Met long-term standard Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.3.2; 2.3.3; 2.4.1; 2.4.2

53. Gilham Elementary School

Joyce Osterning, Principal Gilham Elementary School Eugene School District No. 4J 3307 Honeywood Street Eugene, OR 97401 503/687-3466

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 429

Area: Large City Student Population:

Composition: 98% White; 1% Black; 0.5% Hispanic; 0.5% Asian or Pacific

islander

Free/Reduced Lunch: 17.7%

Mobility: 10%

Goal: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.3.3; 2.4.1; 2.4.2; 2.7.1

54. Glenfair Elementary School

Anita Harder, Principal Glenfair Elementary School Reynolds School District No. 7 15300 NE Glisan Street Portland, OR 97230 503/252-3479

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary Number of Students: 420

Area: Large City Student Population:

Composition: 88% White; 2% Black; 5% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 38%

Mobility: 40.7%



Goal: Student Academic Achievement:

Social Studies Start Date: 1990

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.1;

1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.4.2; 2.6.1; 2.7.1

55. Glide Elementary School

Stan Johns, Principal Glide Elementary School Glide School District No. 12 1477 Glide Loop Glide, OR 97443 503/496-3524

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 425

Area: Not listed Student Population:

Composition: 88% White; 7% Hispanic; 1% Asian or Pacific Islander; 2% Ameri-

can Indian/Alaskan Native Free/Reduced Lunch: 26%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.5.1;

2.1.1; 2.1.2; 2.2.1; 2.2.4; 2.3.3; 2.4.1;

2.5.1

56. Goble Elementary School

Syd Smith, Principal Goble Elementary School Rainier School District No. 13 70024 Goble Road Rainier, OR 97048 503/556-5041

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary Number of Students: 134

Area: Rurai

Student Population:

Composition: 98% White; 1% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 25%

Mobility: 17%

Goal: Student Academic Achievement:

Listening Start Date: 1987

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.3; 1.3.2;

2.1.2; 2.3.1; 2.5.1

57. Goodsell Elementary School

Michael Call, Principal Goodsell Elementary School 60 Shelley Joint District 185 West Center Shelley, ID 83274 208/357-7688

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary Number of Students: 750 Area: Town/Suburban Student Population:

Composition: 95% White; 0.1% Black;

5% Hispanic

Free/Reduced Lunch: 50%

Mobility: 32%



20

Goal: Student Academic Achievement:

Reading Start Date: 1990

Gori Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 1.3.3

58. Grace Elementary School

Gene Millward, Principal Grace Elementary School 148 Grace Joint District 117 West 4th South Grace, ID 83241 208/425-3984

OTE Status: Started 12/1/87:

actively using OTE

School Level: Elementary Number of Students: 255

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic; 0.5% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native

Free/Reduced Lunch: 43%

Mobility: 3%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.7.1

59. Grand Mound Elementary School

Clarence T. (Russ) Surridge, Principal Grand Mound Elementary School Rochester School District No. 401 7710 James Road SW Rochester, WA 98579 206/273-5512

OTE Status: Started 8/1/87; not actively using OTE

School Level: Elementary Number of Students: 400 Area: Town/Suburban Student Population:

Composition: 94% White; 4% Hispanic; 2% American Indian/Alaskan Native

Free/Reduced Lunch: 55%

Mobility: 15%

60. Gray Elementary School

Scott Lane, Principal
Gray Elementary School
Astoria School District No. 1
3196 Marine Drive
Astoria, OR 97103
503/325-6441

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary Number of Students: 320 Area: Town/Suburban Student Population:

Composition: 94% White; 1% Black; 3% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 30%

Mobility: 30%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed



61. Greely School

Chuck Boyle, Principal Greely School Butte School District No. 1 111 North Montana Butte, MT 59701 406/782-2650

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary Number of Students: 295

Area: Small City Student Population:

Composition: 97% White: 3% American

Indian/Alaskan Native Free/Reduced Lunch: 73%

Mobility: 15%

Goal: Student Behavior: Discipline Referrals

Start Date: 1989

Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.4;
1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.3.2; 2.4.2;
2.7.1

62. Green Acres Elementary School

Judy Isaacson, Principal Green Acres Elementary School Lebanon School District No. 16C 10th and Sherman Lebanon, OR 97355 503/451-7330

OTE Status: Started 10/1/86; actively using OTE

School Level: Elementary Number of Students: 430 Area: Town/Suburban Student Population:

Composition: 97% White; 2% Hispanic;

1% Asian or Pacific Islander Free/Reduced Lunch: 60%

Mobility: Not listed

Goal: Student Academic Achievement: Writing

Start Date: 1986

Goal Status: Met long-term standard Practice Clusters: 2.3.2; 2.3.3; 2.7.1

63. Green Primary School

Richard Fulwyler, Principal Green Primary School Douglas County School District No. 4 4498 SW Carnes Road Roseburg, OR 97470 503/440-4127

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 480 Area: Town/Suburban Student Population:

Composition: 99% White; 1% Hispanic

Free/Reduced Lunch: 52%

Mobility: 27%

Goal: Student Behavior: Attendance

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.6.1; 2.2.1; 2.2.4; 2.4.2;

2.7.1

64. Hasheo Elementary School

Stanley Golembeski, Principal Haaheo Elementary School Hawali District Public Schools 121 Haaheo Road Hilo, HI 96720 808/935-1920

OTE Status: Started 1/15/90: actively using OTE

School Level: Elementary Number of Students: 160 Area: Town/Suburban



22

Student Population:

Composition: 15% White; 85% Asian or

Pacific Islander

Free/Reduced Lunch: 65%

Mobility: 15%

Goal: Student Academic Achievement:

Language Arts Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

65. Hallett School

Hiram Haynes, Principal Hallett School Denver Public Schools 2950 Jasmine Street Denver, CO 80207 303/355-7359

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 330

Area: Large City Student Population:

Composition: 35% White; 55% Black; 5% Hispanic; 5% Asian or Pacific

Islander

Free/Reduced Lunch: 50%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.4; 1.3.4; 1.3.5;

1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.2.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.7.1

66. Hanalei School

Nichols C. Beck, Principal

Hanalei School

Kauai District Public Schools

PO Box 46

Hanalei, HI 96714

808/826-6266

OTE Status: Started 1/2/87;

actively using OTE

School Level: Elementary Number of Students: 280

Area: Not listed Student Population:

Composition: 50% White; 50% Asian or

Pacific Islander

Free/Reduced Lunch: 20%

Mobility: 25%

Goal: Student Attitude: Self-Esteem

Start Date: 1987

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

67. Harold Oliver Intermediate Center

Ronald Hoppes, Principal Harold Oliver Intermediate Center Centennial School District No. 28J 15480 SE Taylor Street Portland, OR 97233 503/251-2207

OTE Status: Started 10/15/84;

actively using OTE

School Level: Elementary Number of Students: 400 Area: Town/Suburban



Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

islander

Free/Reduced Lunch: 30%

Mobility: Not listed

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.4.1; 1.4.2;

1.5.1; 2.1.2; 2.7.1

68. Haroid Oliver School

Ellen Seawell, Principal Harold Oliver School Centennial School District No. 28J 15811 SE Main Street Portland, OR 97233 503/251-2204

OTE Status: Started 10/15/84;

actively using OTE

School Level: Elementary Number of Students:

Area: Large City Student Population:

Composition: 97% White; 0.9% Black; 0.7% Hispanic; 0.9% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 39%

Mobility: 43%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.2.2; 1.3.5; 1.4.1; 2.7.1

69. Hartley Elementary School

Mervin Peters, Principal Hartley Elementary School Reynolds School District No. 7 701 NE 185th Avenue Portland, OR 97231 503/665-0134

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary Number of Students: 345

Area: Large City Student Population:

> Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander: 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 24%

Mobility: 20%

Goal A: Student Behavior: At-Risk Students

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2;

2.2.3; 2.3.2; 2.3.3; 2.6.1; 2.7.1

Goal B: Student Academic Achievement:

Geography/Map Skills

Start Date: 1989

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.5.1



24

70. Hawthorne Elementary School

Richard Pratt, Principal
Hawthorne Elementary School
Pendleton School District No. 16
1308 SW Emigrant Avenue
Pendleton, OR 97801
503/276-3371

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 365 Area: Town/Suburban Student Population:

Composition: 80% White; 1% Black; 9% Hispanic; 1% Asian or Pacific Islander; 9% American Indian/Alaskan

Native

Free/Reduced Lunch: 50%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading

Start Date: Not listed

Goal Status: Met long-term standard Practice Clusters: 1.4.2; 2.2.2; 2.4.1;

2.4.2; 2.7.1

71. Hilder Pearson Elementary School

Venita Ellick, Principal Hilder Pearson Elementary School North Kitsap School District No. 400 15650 Central Valley Road NW Poulsbo, WA 98370 206/697-6266

OTE Status: Started 9/15/84; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 91% White: 9% Other

Free/Reduced Lunch: 0.1%

Mobility: 50%

Goal: Student Academic Achievement:

Reading

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.3 1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1;

2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.5.1;

2.6.1; 2.7.1

72. Hillcrest School

Lee Sundberg, Principal Hillcrest School Butte School District No. 1 3000 Continental Drive Butte, MT 59701 406/494-7052

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary Number of Students: 385

Area: Small City Student Population:

Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 8%

Mobility: 1%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.3; 1.4.1;

1.5.1; 2.1.1; 2.5.1



73. Hiteon Elementary School

Bob Blanchard, Principal Hiteon Elementary School Reaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4524

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 706

Area: Small City Student Population:

Composition: 98% White; 2% Asian or

Pacific Islander
Free/Reduced Lunch: 4%

Mobility: 9%

Goal: Student Academic Achievement: Fine

Arts

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: Not listed

74. Holm Elementary School

Mary Stanley, Principal Holm Elementary School Escambia School District 6101 Lanier Drive Pensacola, FL 32504 904/494-5610

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 770

Area: Small City Student Population:

Composition: 60% White; 30% Black; 5% Hispanic; 3% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 5%

Mobility: 30%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

75. Holualoa Elementary School

Daniel Yoshida, Principal Holualoa Elementary School Hawaii District Public Schools PO Box 345 Holualoa, HI 96725 808/324-1255

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary Number of Students: 349

Area: Rural

Student Population:

Composition: 52% White; 1% Black; 7% Hispanic; 39% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 4%

Mobility: 33%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1



26

35

76. Hucrest Elementary School

Ron Singler, Principal Hucrest Elementary School Douglas County School District No. 4 1810 NW Kline Street Roseburg, OR 97470 503/440-4188

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 525 Area: Town/Suburban Student Population:

Composition: 94% White; 0.6% Black; 2% Hispanic; 3% Asian or Pacific Islander: 0.4% American Indian/Alaskan

Native

Free/Reduced Lunch: 11%

Mobility: 15%

Goal: Student Academic Achievement: Higher Order Thinking Skills

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.3.2; 1.3.3; 2.3.3

77. I.T. Stoddard Elementary School

Chris Gardner, Principal I.T. Stoddard Elementary School 55 Blackfoot District 460 York Drive Blackfoot, ID 83221 208/785-8834

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary Number of Students: 350 Area: Town/Suburban Student Population:

Composition: 90% White; 10% American

Indian/Alaskan Native Free/Reduced Lunch: 33%

Mobility: 10%

Goal: Student Attitude: Respect for School,

Adults, Students Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.4.2; 1.4.3;

2.2.3; 2.2.4; 2.7.1

78. Island City Elementary School

Vernon Yoshioka, Principal Island City Elementary School La Grande School District No. 1 Route 4; Box 4194 La Grande, OR 97850 503/963-1942

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 185 Area: Town/Suburban Student Population:

Composition: 99% White: 1% Other

Free/Reduced Lunch: 25%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.4.1; 1.4.2; 2.1.1;

2.3.3; 2.4.2; 2.7.1

79. Jefferson Elementary School

Cherri Smith, Principal Jefferson Elementary School 25 Pocatello District 1455 Gwen Pocatello, ID 83204 208/232-2914

OTE Status: Started 9/15/90; actively using OTE

School Level: Elementary Number of Students: 550

Area: Large City



Student Population:

Composition: 96% White: 1% Black; 2% Hispanic: 1% American Indian/

Alaskan Native

Free/Reduced Lunch: Not listed

Mobility: 15%

Student Academic Achievement: Writing

Start Date: 1990

Gosi Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 1.3.2; 2.4.1; 2.5.1

80. Kahakai Elementary School

Claire Yoshida, Principal Kahakai Elementary School Hawaii District Public Schools 76147 Royal Poinciana Drive Kailua-Kona, HI 96740 808/329-8536

OTE Status: Started 12/1/86:

actively using OTE

School Level: Elementary Number of Students: 700 Area: Town/Suburban Student Population:

> Composition: 42% White: 1% Black: 3% Hispanic; 53.5% Asian or Pacific Islander: 0.5% American Indian/Alaskan

> > Native

Free/Reduced Lunch: 35%

Mobility: 81%

Student Academic Achievement: Goal:

Reading

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1: 1.4.1

81. Keizer Elementary School

Catherine Mink, Principal Keizer Elementary School

Salem/Keizer School District No. 24J

5600 McClure Street North

Salem, OR 97303 503/399-3161

OTE Status: Start date not listed:

actively using OTE

School Level: Elementary Number of Students: 680

Area: Large City Student Population:

Composition: 89% White: 1.5% Black: 6% Hispanic; 1.8% Asian or Pacific Islander: 1.8% American Indian/Alaskan

Native

Free/Reduced Lunch: 45%

Mobility: 27%

Geal: Student Behavior: Classroom

> Interruptions Start Date: 1990

Goal Status: Not listed Practice Clusters: Not listed

82. Kinnaman Elementary School

Patricia Holladay-Sham, Principal Kinnaman Elementary School Beaverton School District No. 48J PO Box 200

Beaverton, OR 97075

503/591-4526

OTE Status: Started 9/1/85: actively using OTE

School Level: Elementary Number of Students: 300

Area: Town/Suburban Student Population:

> Composition: 90% White; 0.5% Black; 4% Hispanic; 5.3% Asian or Pacific Islander; 0.2% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 23%

Mobility: 17.8%



28

Goal: Student Attitude: Seif as Learner

Start Date: 1987

Goal Status: Met long-term standard Practice Clusters: 1.4.1; 1.4.3; 2.1.1;

2.2.4; 2.4.2; 2.7.1

83. Kolos School

Dora Hong, Principal Koloa School Kauai District Public Schools 3223 Poipu Koloa, HI 96756 808/742-9966

OTE Status: Started 1/2/87; actively using OTE

School Level: Elementary Number of Students: 441 Area: Town/Suburban Student Population:

> Composition: 33% White: 1% Black; 1% Hispanic: 50% Asian or Pacific Islander; 15% Hawaiian, Portuguese,

Puerto Rican

Free/Reduced Lunch: 27%

Mobility: 4%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Made some progress toward

target

1991 OTE Directory

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

84. Kula Elementary School

Edwin Ichiriu, Principal Kula Elementary School Maui District Public Schools PO Box 299 Kula Maui, HI 96790 808/878-1245

OTE Status: Started 9/8/86; actively using OTE

School Level: Elementary Number of Students: 524 Area: Town/Suburban Student Population:

Composition: 50% White; 1% Black; 49% Asian or Pacific Islander Free/Reduced Lun::: 17%

Mobility: 39%

Goal: Student Attitude: Self-Esteem

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: Not listed

85. Lake Labish Elementary School

Deana Dean, Principal Lake Labish Elementary School Salem/Keizer School District No. 24J 7495 Portland Road NE Salem, OR 97305 503/399-3159

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 95

Area: Large City Student Population:

Composition: 70% White; 30% Hispanic

Free/Reduced Lunch: 75%

Mobility: 5%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1990

Goal Status: Progress not yet formally

assessed



Practice Clusters: 1.3.1; 1.3.2; 1.3.3; 2.3.3

29

86. Laurel Elementary School

John Davies, Principal Laurel Elementary School Junction City School District No. 69 1401 Laurel Street Junction City, OR 97448 503/998-2386

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary **Number of Students:** 750

Area: Rural

Student Population:

Composition: 70% White; 5% Black; 10% Hispanic; 5% Asian or Pacific Islander; 10% American Indian/Alaskan

Native

Free/Reduced Lunch: 36%

Mobility: 20%

Goal: Student Academic Achievement: Writing

Start Date: 1986

Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1;
1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;
2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1;
2.7.1

87. Lewis & Clark Elementary School

Evelyn Robinson, Principal Lewis & Clark Elementary School 25 Pocatello District 800 Grace Drive Pocatello, ID 83201 208/233-2552

OTE Status: Started 10/10/88;

actively using OTE

School Level: Elementary **Number of Students:** 650

Area: Small City

Student Population:

Composition: 90% White; 6% Hispanic; 2% Asian or Pacific Islander; 2% Ameri-

can Indian/Alaskan Native Free/Reduced Lunch: 47%

Mobility: 36%

Goal: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.5.1; 2.1.2

88. Liberty Elementary School

Shary Wortman, Principal Liberty Elementary School Greater Albany School District 8J 2345 SW Liberty Albany, OR 97321 503/967-4578

OTE Status: Started 2/27/91; actively using OTE

School Level: Elementary Number of Students: 326

Area: Small City Student Population:

Composition: 90% White; 2% Black; 2% Hispanic; 4% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: Not listed

Mobility: 20%

Goal: Student Academic Achievement: Writing

Start Date: Not listed

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.5.1



30

89. Lihikai Elementary School

Raiph Murakami, Principal Lihikai Elementary School Maui District Public Schools 334 South Papa Avenue Kahului Maui, HI 96732 808/877-5442

OTE Status: Started 9/8/86; actively using OTE

School Level: Elementary Number of Students: 936 Area: Town/Suburban Student Population:

Composition: 10% White; 0.5% Black; 0.5% Hispanic; 89% Asian or Pacific

Islander

Free/Reduced Lunch: 32%

Mobility: 41%

Goal: Student Attitude: School as Place to

Learn Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4; 2.3.1;

2.3.3; 2.4.1; 2.4.2; 2.7.1

90. Lincoln Elementary School

Lyla Wolfenbarger, Principal Lincoln Elementary School 25 Pocatello District 330 Oakwood Drive Pocatello, ID 83204 208/234-0120

OTE Status: Started 10/10/88;

actively using OTE

School Level: Elementary Number of Students: 350

Area: Small City

Student Population:

Composition: 75% White; 1% Black; 7% Hispanic; 5% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 75%

Mobility: 20%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.3.2; 1.5.1;

2.2.1: 2.4.2: 2.7.1

91. Lincoln Park Elementary School

Viola Harrisun, Principal Lincoln Park Elementary School Escambia School District 7600 Kershaw Street Pensacola, FL 32534 904/494-5620

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 520 Area: Town/Suburban Student Population:

Composition: 20% White: 80% Black

Free/Reduced Lunch: 87%

Mobility: 25%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed



92. Lindbergh Elementary School

John McDonough, Principal Lindbergh Elementary School Ontario School District No. C 482 SE 3rd Street Ontario, OR 97914 503/889-3175

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 260 Area: Town/Suburban Student Population:

Composition: 35% White; 65% Hispanic

Free/Reduced Lunch: 80%

Mobility: 35%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 2.3.2; 2.7.1

93. Longfellow School

Chuck Wils, Principal Longfellow School Butte School District No. 1 111 North Montana Butte, MT 59701 406/494-3660

OTE Status: Started 9/15/89;

actively using OTE

School Level: Elementary Number of Students: 289

Area: Small City Student Population:

Composition: 96% White; 1% Asian or Pacific Islander: 4% American Indian/

Alaskan Native

Free/Reduced Lunch: 35%

Mobility: 5%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;

1.4.2; 2.2.3; 2.3.3

94. Longleaf Elementary School

Ernest Thorne, Principal Longleaf Elementary School Escambia School District 2600 Longleaf Drive Pensacola, FL 32506 904/944-0043

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 900 Area: Town/Suburban Student Population:

Composition: 75% White; 23% Black;

2% Hispanic

Free/Reduced Lunch: 46%

Mobility: 18%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

95. Los Rios Elementary School

Roberta M. Berger, Principal Los Rios Elementary School DoDDS Panama Region

APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary Number of Students: 270

Area: DoDDS



32

Student Population:

Composition: 58% White; 10% Black; 30% Hispanic; 2% Asian or Pacific

Islander

Free/Reduced Lunch: None

Mobility: 10%

Goal A: Student Academic Achievement:

Reading Start Date: 1985

Goal Status: Made some progress loward

target

Practice Ciusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Math

Start Date: 1985

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

96. Lowell Elementary School

Thomas Brennan, Principal Lowell Elementary School Missoula County Elementary District No. 1 1200 Sherwood Missoula, MT 59802 406/542-4040

OTE Status: Started 3/20/90; actively using OTE

School Level: Elementary Number of Students: 400

Area: Small City Student Population:

> Composition: 82% White; 1% Black; 1% Hispanic; 3% Asian or Pacific Islander: 10% American Indian/Alaskan

Native; 3% Russian Free/Reduced Lunch: 60%

Mobility: 70%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.4; 1.4.1;
1.4.3; 1.6.1; 2.2.4; 2.3.2; 2.3.3; 2.6.1;

2.7.1

97. Lynch View Elementary School

Susan Coady, Principal Lynch View Elementary School Centennial School District No. 28J 1546 SE 169th Place Portland, OR 97233 503/251-2203

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary Number of Students: 500 Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 24%

Mobility: 12%

Goal: Student Academic Achievement:

Reading Start Date: 1985

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.4;

33

1.3.3; 2.4.2; 2.5.1



98. Lynch Wood Elementary School

Al Doan, Principal Lynch Wood Elementary School Centennial School District No. 28J 3615 SE 174th Portland, OR 97236 503/251-2204

OTE Status: Started 10/15/84; actively using OTE

School Level: Elementary Number of Students: 530 Area: Town/Suburban Student Population:

Composition: 96% White; 2% Black; 1% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 33%

Mobility: 31%

Goal: Student Academic Achievement: Math

Start Date: 1984

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1,2.3; 1,2.4; 1,3.1; 1,3.2; 1,3.3; 1,3.4; 1,3.5; 1,4.1; 1,4.2; 1,4.3; 1,5.1; 1,6.1; 2,1.1; 2,1.2; 2,2.1; 2,2.2; 2,2.3; 2,2.4; 2,3.1; 2,3.2; 2,3.3; 2,4.1; 2,4.2; 2,5.1; 2,6.1; 2,7.1

Goal B: Student Academic Achievement:

Reading Start Date: 1984

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

99. M.U. Lujan Elementary School

Carol S. Tayama, Principal M.U. Lujan Elementary School Guam Department of Education PO Box ED Agana, GU 96910 671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 850 Area: Town/Suburban Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 33%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.6.1; 2.7.1

100. Malin Elementary School

Karen Hamilton, Principal Malin Elementary School Klamath County School District PO Box 25 Malin, OR 97632 503/723-2261

OTE Status: Started 10/1/89; actively using OTE

School Level: Elementary Number of Students: 167

Area: Rural



34

Student Population:

Composition: 67% White; 0.1% Black; 30% Hispanic; 0.1% Asian or Pacific Islander; 3% American Indian/Alaskan

Native

Free/Reduced Lunch: 47%

Mobility: Not listed

Goal: Student Academic Achievement:

Language Arts Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.6.1; 2.7.1

101. Margaret Leary School

Alice Vicevich, Prinzipal Margaret Leary School Butte School District No. 1 111 North Montana Butte, MT 59701 406/494-4714

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary Number of Students: 401

Area: Small City Student Population:

Composition: 99.4% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 20%

Mobility: 11.7%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 1.4.1; 2.1.2; 2.7.1

102. Margaret Scott Elementary School

Leroy Scott, Principal
Margaret Scott Elementary School
Reynolds School District No. 7
14700 NE Sacramento Street
Portland, OR 97230
503/255-2031

OTE Status: Started 4/1/84; actively using OTE

School Level: Elementary Number of Students: 315 Area: Town/Suburban Student Population:

> Composition: 89% White; 6% Black; 1% Hispanic; 3% Asian or Pacific

Islander; 1% Romanian Free/Reduced Lunch: 10%

Mobility: 15%

Goal: Student Behavior: Conflict Resolution

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.4.1; 1.4.2; 1.4.3; 2.2.4;

2.3.3; 2.7.1

103. Marion Elementary School

Gloria Pappas, Principal Marion Elementary School Evergreen School District No. 114 10119 NE 14th Street Vancouver, WA 98664 206/256-6026

OTE Status: Started 1/15/89; not actively using OTE

School Level: Elementary Number of Students: 502 Area: Town/Suburban Student Population:

> Composition: 95% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 67%

Mobility: Not listed



104. May Street Elementary School

James Sims, Principal
May Street Elementary School
Hood River County School District
911 May Street
Hood River, OR 97031
503/386-2656

OTE Status: Started 5/15/88; actively using OTE

School Level: Elementary Number of Students: 430 Area: Town/Suburban Student Population:

Composition: 86% White; 0.5% Black; 13% Hispanic; 0.5% Asian or Pacific

islander

Free/Reduced Lunch: 33%

Mobility: 18.5%

Goal: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 2.6.1

105. McKay Creek Elementary School

Creagh Hawes, Principal McKay Creek Elementary School Pendleton School District No. 16 1539 SW 44th Street Pendleton, OR 97801 503/276-0432

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 346 Area: Town/Suburban Student Population:

Composition: 99.6% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 11%

Mobility: 12%

Goal: Student Attitude Start Date: 1987

> Goal Status: Met long-term standard Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.2.4; 2.4.2; 2.7.1

106. McKinley Elementary School

Judith Taccogna, Principal McKinley Elementary School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4530

OTE Status: Started 9/1/86; actively using OTE

School Level: Elementary Number of Students: 485

Area: Small City Student Population:

Composition: 90% White; 1% Black; 3% Hispanic; 5% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 20%

Mobility: 30%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.3.1;

1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1

107. Mead Elementary School

Wayne Stone, Principal Mead Elementary School St. Vrain Valley Public Schools 395 South Pratt Parkway Longmont, CO 80501 303/776-6200

OTE Status: Started 9/1/87; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Rural

Student Population:

Composition: 96% White; 4% Hispanic

Free/Reduced Lunch: 15%

Mobility: 24%

Goal Student Academic Achievement:

Science Start Date: 1989

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5;

1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

108. Mill Plain Elementary School

Max Schliewe, Principal
Mill Plain Elementary School
Evergreen School District No. 114
400 SE 164th Avenue
Vancouver, WA 98684
206/256-6042

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary Number of Students: 722

Area: Large City
Str. ant Population:

Composition: 86% White; 4% Black; 2% Hispanic; 6% Asian or Pacific Islander; 1% American Indian/Alaskan

Native; 1% Other Free/Reduced Lunch; 14%

Mobility: 35%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 2.2.2; 2.3.3; 2.4.1

109. Milner Crest Elementary School

Victoria Jenkins, Principal Milner Crest Elementary School Coos Bay School District No. 9 PO Box 509 Coos Bay, OR 97420 503/267-3104

OTE Status: Started 1/29/90; actively using OTE

School Level: Elementary Number of Students: 248 Area: Town/Suburban Student Population:

Composition: 90% White; 1% Hispanic; 3% Asian or Pacific Islander; 4% Ameri-

can Indian/Alaskan Native Free/Reduced Lunch: 29%

Mobility: 10%

Goal: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Made some progress toward

tarcet

Practice Clusters: 1.3.1; 1.3.4; 2.1.1;

2.1.2; 2.7.1



110. Molino Elementary School

Helen Adams, Principal Molino Elementary School Escambia School District 6450 Highway 95 A N Cantonment, FL 32514 904/587-5265

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 260

Area: Rural

Student Population:

Composition: 70% White: 30% Black

Free/Reduced Lunch: 74%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.2; 2.6.1;

2.7.1

111. Mosier Elementary School

Marilynn Shaw, Principal Mosier Elementary School Chenowith School District No. 9 PO Box 307 Mosier, OR 97040 503/478-3321

OTE Status: Started 12/15/87; actively using OTE

School Level: Elementary Number of Students: 150

Area: Rural

Student Population:

Composition: 86% White; 1% Black; 11% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: Not listed

Mobility: 26%

Goal: Student Academic Achievement: Math

Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.2; 1.4.2; 2.7.1

112. Myers Elementary School

Ruth Daniels, Principal Myers Elementary School Salem/Keizer School District No. 24J 2160 Jewel Street NW Salem, OR 97304 503/399-3175

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary Number of Students: 400

Area: Not listed Student Population:

Composition: 98% White; 2% Hispanic

Free/Reduced Lunch: 26%

Mobility: 12%

Goal: Student Attitude: Attitude Toward

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.1; 1.4.2; 1.4.3; 1.5.1



38

113. Myrtle Grove Elementary School

Sandra Edwards, Principal Myrtle Grove Elementary School Escambia School District 6115 Lillian Highway Pensacola, FL 32506 904/455-3533

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 702

Area: Large City Student Population:

Composition: 81% White; 12% Black; 2% Hispanic; 4% Asian or Pacific

Islander

Free/Reduced Lunch: 41%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

114. Navy Point Elementary School

Diane Eubanks, PRT
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 550 Area: Town/Suburban Student Population:

Composition: Not listed Free/Reduced Lunch: 25%

Mobility: 80%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;

1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1;

2.4.2; 2.5.1; 2.6.1; 2.7.1

115. North Bend Elementary School

Frank Cernick, Principal North Bend Elementary School Snoqualmie Valley School District No. 410 400 East 3rd Street North Bend, WA 98045 206/888-1141

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary Number of Students: 530 Area: Town/Suburban Student Population:

> Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > Native

Free/Reduced Lunch: 19%

Mobility: 14%

Goal: Student Attitude: Self-Esteem, Positive

Attitudes Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.4.2; 1.4.3;

2.2.4; 2.4.2; 2.6.1; 2.7.1



116. Northeast Elementary School

Neil Fleishauer, Principal Northeast Elementary School Adams-Weld County School District 27J 1605 Longspeak Street Brighton, CO 80640 303/659-4644

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 450 Area: Town/Suburban Student Population:

Composition: 66% White; 34% Hispanic

Free/Reduced Lunch: 25%

Mobility: 20%

Goal: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.4.1; 1.4.3; 2.1.1; 2.7.1

117. Oak Grove Elementary School

Cynthia Coady, Principal
Oak Grove Elementary School
Greater Albany School District 8J
1500 NW Oak Grove Drive
Albany, OR 97321
503/967-4596

OTE Status: Started 2/27/91; actively using OTE

School Level: Elementary Number of Students: 150

Area: Small City Student Population:

Composition: 92% White Free/Reduced Lunch: 20%

Mobility: 5%

Goal: Student Academic Achievement: Writing

Start Date: 1990
Goal Status: Not listed
Practice Clusters: Not listed

118. Oakland Heights Elementary School

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MS 39305
601/482-3346

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: 519

Area: Small City Student Population:

Composition: 33% White; 67% Black Free/Reduced Lunch: Not listed

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.2; 2.2.1; 2.3.3; 2.4.2; 2.6.1; 2.7.1

119. Oakwood Elementary School

Jerry T. Waddoups, Principal Oakwood Elementary School 201 Preston Joint District 525 South 400 East Preston, ID 83263 208/852-2233

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary Number of Students: 700

Area: Rural

Student Population:

Composition: 98% White: 1% Hispanic;

1% Other

Free/Reduced Lunch: 20%

Mobility: 5%

ERIC Full Text Provided by ERIC

40

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 1.4.2; 1.4.3;

1.6.1; 2.2.3; 2.4.2; 2.7.1

120. Ocean Crest Elementary School

Jim Cowan, Principal
Ocean Crest Elementary School
Bandon School District No. 54
1040 Allegany
Bandon, OR 97411
503/347-4416

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 360 Area: Town/Suburban Student Population:

> Composition: 95% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 30%

Mobility: 10%

Goal: Student Academic Achievement:

Spelling Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;

1.3.2; 1.3.5; 1.4.3

121. Oceaniake Elementary School

Robert Anderson, Principal Oceaniake Elementary School Lincoln County School District 2420 North 22nd Street Lincoln City, OR 97367 503/994-5296

OTE Status: Started 3/15/88;

actively using OTE

School Level: Elementary Number of Students: 320 Area: Town/Suburban Student Population:

> Composition: 93% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > Native

Free/Reduced Lunch: 35%

Mobility: 0.2%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 1.3.4; 1.4.2; 1.6.1; 2.4.2

122. Opstad Elementary School

Marci Larsen, Principal
Opstad Elementary School
Snoqualmie Valley School District No. 410
1345 Stilson Avenue SE
North Bend, WA 98045
206/888-9366

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary Number of Students: 639 Area: Town/Suburban Student Population:

Composition: 94% White; 12% Black; 2% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 17%

Mobility: 15%



Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.3; 1.4.1;

2.1.1; 2.2.2; 2.4.1; 2.7.1

123. Parkview Elementary School

Kathy Robinson, Principal Parkview Elementary School Meridian Public Schools 1225 26th Street Meridian, MS 39301 601/482-7364

OTE Status: Started 8/15/84;

actively using OTE

School Level: Elementary Number of Students: 421

Area: Small City Student Population:

Composition: 35% White; 65% Black

Free/Reduced Lunch: 70%

Mobility: 3%

Goal: Student Behavior: At-Risk Students

Start Date: 1984

Goal Status: Made some progress toward

taroet

Practice Clusters: 1.2.1; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.2.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

124. Paxson Elementary School

Judy Fenton, Principal
Paxson Elementary School
Missoula County Elementary District No. 1
Higgins and Evans
Missoula, MT 59801
406/542-4055

OTE Status: Started 1/15/85; actively using OTE

School Level: Elementary Number of Students: 309

Area: Large City

Student Population:

Composition: 87% White; 3% Black; 2% Asian or Pacific Islander:

8% American Indian/Alaskan Native

Free/Reduced Lunch: 21%

Mobility: 1%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1989

Goal Status: Met short-term target Practice Clusters: 1.3.3; 1.5.1; 2.3.2;

2.3.3; 2.4.1; 2.5.1

125. Pearl Harbor Kai Elementary School

Bernice Asakura, Principal
Pearl Harbor Kai Elementary School
Central District Public Schools
C Avenue and Center Drive
Honolulu, HI 96819
808/422-6655

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary Number of Students: 696

Area: Large City Student Population:

Composition: 57% White; 10.9% Black; 5% Hispanic; 26.8% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 40.2%

Mobility: 83.3%

Goal: Student Behavior: Discipline Referrals

Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.2; 2.2.3;

2.4.2: 2.7.1

ERIC

Full Text Provided by ERIC

42

126. Pearl Ridge Elementary School

Ray Sugai, Principal Pearl Ridge Elementary School Central District Public Schools 98-940 Moanalua Road Alea, HI 96701 808/488-4322

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary Number of Students: 548 Area: Town/Suburban Student Population:

Composition: 19% White; 2% Black; 1% Hispanic; 77% Asian or Pacific

Islander; 1% Other Free/Reduced Lunch: 8.6%

Mobility: 56.7%

Goal: Student Attitude: Self-Esteem

Start Date: 1985

Goal Status: Met long-term standard Practice Clusters: 1.2.4; 1.4.2; 1.4.3

127. Pensacola Beach Elementary School

Linda Longacre, Principal Pensacola Beach Elementary School Escambia School District 900 Via Deluna Drive Gull Breeze, FL 32561 904/932-5346

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 150 Area: Town/Suburban Student Population:

Composition: 100% White Free/Reduced Lunch: 1%

Mobility: Not listed

Goal: Student Academic Achievement: Math

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

128. Periwinkie Elementary School

Marilee Fitzpatrick, Principal Periwinkle Elementary School Greater Albany School District 8J 2196 21st Avenue SE Albany, OR 97321 503/967-4600

OTE Status: Started 2/27/91; scrively using OTE

School Level: Elementary Number of Students: 365

Area: Small City Student Population:

> Composition: 93% White; 0.5% Black; 1% Hispanic; 5% Asian or Pacific Islander: 0.5% American Indian/Alaskan

> > Native

Free/Reduced Lunch: 26%

Mobility: 26%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

129. Pleasant Hill Elementary School

Stan Paine, Principal Pleasant Hill Elementary School Pleasant Hill School District No. 1 36386 Highway 58 Pleasant Hill, OR 97455 503/747-2917

OTE Status: Started 10/1/89; actively using OTE

School Level: Elementary Number of Students: 320

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 10%

Mobility: 5%



Goal: Student Behavior: Student-Student

Interaction Start Date: 1990

Goal Status: Made some progress toward

larget

Practice Clusters: 1.4.3

130. Pleasant Valley School

Jim Donovan, Principal Pleasant Valley School Centennial School District No. 28J 17625 SE Foster Rd. Portland, OR 97236 503/251-2209

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 500

Area: Large City Student Population:

Composition: 97% White: 3% Asian or

Pacific Islander
Free/Reduced Lunch: 7%

Mobility: 7%

Goal: Student Behavior: Positive Student

Recognition Start Date: 1989

Goal Status: Met long-term standard Practice Clusters: 1.4.3; 2.2.3; 2.4.2

131. Poplar Springs Elementary School

Sylvia Autry, Principal Poplar Springs Elementary School Meridian Public Schools 4101 27th Avenue Meridian, MS 39305 601/482-0123

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: 700

Area: Small City

Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 21%

Mobility: 5%

Goal: Student Academic Achievement: At-Risk

in Reading and Math

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.2.1; 2.4.2; 2.5.1;

2.6.1

132. Poulsbo Elementary School

Robert L. Ley, Principal Poulsbo Elementary School North Kitsap School District No. 400 18531 Noll Road NE Poulsbo, WA 98370 206/770-2911

OTE Status: Started 9/15/84: actively using OTE

School Level: Elementary Number of Students: 624

Area: Rural

Student Population:

Composition: Not listed Free/Reduced Lunch: 23.7%

Mobility: 38%

Goal: Student Academic Achievement:

Reading

Start Date: Not listed

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

ERIC Full Text Provided by ERIC

44

133. Pukalani Elementary School

Osamu Kawakami, Principal Pukalani Elementary School Maui District Public Schools 2945 Iolani Street Pukalani Maui, HI 96788 808/572-9557

OTE Status: Started 9/8/86; actively using OTE

School Level: Elementary Number of Students: 650 Area: Town/Suburban Student Population:

Composition: 21% White; 1% Black; 70% Asian or Pacific Islander; 8% Other

Free/Reduced Lunch: 22%

Mobility: 5%

Goal: Student Behavior: Responsible Learner

Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.3; 2.3.3; 2.4.2

134. Queen Anne Elementary School

Ron Nelson, Principal Queen Anne Elementary School Lebanon School District No. 16C 142 Emore Street Lebanon, OR 97355 503/451-7340

OTE Status: Started 10/1/86; actively using OTE

School Level: Elementary Number of Students: 340 Area: Town/Suburban Student Population:

> Composition: 95% White; 0.5% Black; 1.5% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 42%

Mobility: 35%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

135. Riddle Elementary

Carl O. George, Principal Riddle Elementary Riddle School District No. 70 PO Box 45 Riddle, OR 97469 503/874-2226

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 340

Area: Rural

Student Population:

Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: None

Mobility: 18%

Goal: Student Behavior Start Date: 1988

> Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1



Riverview Elementary School 136.

Alicia Duncan, Principal Riverview Elementary School **Great Falls Public Schools** 100 Smelter Avenue Great Falls, MT 59400 406/791-2235

OTE Status: Started 2/15/88: actively using OTE

School Level: Elementary Number of Students: 500

Area: Large City Student Population:

Composition: 97% White; 0.5% Black; 0.5% Hispanic; 2% American Indian/

Alaskan Native

Free/Reduced Lunch: 31%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Made some progress toward

Practice Clusters: 1.1.1; 1.2.2; 1.3.2;

1.4.1; 2.2.1

137. Rose Elementary School

Sara Siebum, Chair Rose Elementary School Douglas County School District No. 4 948 SE Roberts Street Roseburg, OR 97470 503/440-4123

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 315 Area: Town/Suburban Student Population:

> Composition: 90% White; 1% Black; 4% Hispanic: 4% Asian or Pacific Islander: 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 64%

Mobility: 71%

Student Attitude: School as Place to Goal:

Leam

Start Date: 1989

Goal Status: Made some progress toward

Practice Clusters: 1.2.1; 1.4.3; 2.2.1;

2.3.3: 2.7.1

138. Rosedale Elementary School

Mike Miller, Principal Rosedale Elementary School Salem/Keizer School District No. 24J 6974 Bates Road South Salem, OR 97306 503/399-3186

OTE Status: Start date not listed: actively using OTE

School Level: Elementary Number of Students: 215

Area: Large City Student Population:

Composition: 97% White; 2% Hispanic;

1% Asian or Pacific Islander Free/Reduced Lunch: 10%

Mobility: 11%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Progress not yet formally

Practice Clusters: 1.1.1; 1.4.1; 1.6.1; 2.7.1

139. Sacajawea Elementary School

Ken Nordquist, Principal Sacajawea Elementary School Great Fails Public Schools 630 Sacajawea Drive Great Falls, MT 59400 406/791-2253

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 390

46

Area: Large City

Student Population:

Composition: 96% White; 1% Black; 1% Hispanic; 2% American Indian/

Alaskan Native

Free/Reduced Lunch: 22%

Mobility: 20%

Goal: Student Behavior: Responsible Learner

Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.7.1

140. San Antonio Elementary School

Joe Aldan, Principal
San Antonio Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Salpan, MP 96950
670/322-9812

OTE Status: Started 12/1/88; actively using OTE

School Level: Elementary Number of Students: 200

Area: Small City Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 100%

Mobility: 5%

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 2.3.1; 1.3.2; 2.4.1;

2.4.2; 2.5.1; 2.6.1

141. Schirle Elementary School

Tom Paterson, Principal Schirle Elementary School Salem/Keizer School District No. 24J 4875 Justice Way South Salem, OR 97302 503/399-3277

OTE Status: Started 9/6/90; actively using OTE

School Level: Elementary Number of Students: 625 Area: Lamp City

Area: Large City Student Population:

Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 11%

Mobility: 8%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.4.1; 2.1.1;

2.2.2; 2.2.3; 2.7.1

142. Serene Lake Elementary School

Greg Whiteman, Principal Serene Lake Elementary School Mukiteo School District No. 6 4709 Picnic Point Road Edmonds, WA 98020 206/356-1307

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary Number of Students: 485 Area: Town/Suburban Student Population:

Composition: Not listed Free/Reduced Lunch: 11%

Mobility: 10%



Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Met long-term standard Practice Clusters: 1.2.4; 1.4.3; 2.2.3

143. Sherwood Heights Elementary School

Bob McMillan, Principal Sherwood Heights Elementary School Pendleton School District No. 16 3111 SW Marshall Avenue Pendleton, OR 97801 503/276-1165

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 450 Area: Town/Suburban Student Population:

Composition: 96% White; 4% American

Indian/Alaskan Native Free/Reduced Lunch: 26%

Mobility: 25%

Goal: Student Behavior: Attendance

Start Date: 1988 Goal Status: Not listed

Practice Clusters: 1.2.1; 1.2.4; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 2.2.2; 2.2.4; 2.4.2

144. Sifton Elementary School

James Dixon, Principal Sifton Elementary School Evergreen School District No. 114 7301 NE 137th Avenue Vancouver, WA 98682 206/256-6044

OTE Status: Started 1/15/89; actively using OTE

School Level: Elementary Number of Students: 525

Area: Small City

Student Population:

Composition: 93% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 24%

Mobility: 40%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 1.3.3; 1.3.4;

1.3.5: 2.7.1

145. South Prairie Elementary School

Dale C. Close, Principal South Prairie Elementary School Tillamook School District No. 9 6855 South Prairie Road Tillamook, OR 97141 503/842-8401

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary Number of Students: 300 Area: Town/Suburban Student Population:

Composition: 100% White Free/Reduced Lunch: 19%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.3.5; 1.4.1;

1.5.1; 1.6.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.7.1



48

146. Stalker Elementary School

Blaine Schofield, Principal Stalker Elementary School 55 Blackfoot District 991 West Center Street Blackfoot, ID 83221 208/785-2303

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary Number of Students: 320 Area: Town/Suburban Student Population:

Composition: 70% White; 15% Hispanic; 15% American Indian/Alaskan Native

Free/Reduced Lunch: 65%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.4.2; 2.4.1; 2.4.2

147. Stayton Elementary School

David Gentry, Principal Stayton Elementary School Stayton School District No. 77J 875 Third Street Stayton, OR 97383 503/769-2336

OTE Status: Started 1/20/88; actively using OTE

School Level: Elementary Number of Students: 510 Area: Town/Suburban Student Population:

> Composition: 94% White; 1% Black; 2% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 40%

Mobility: 25%

Goal: Student Behavior: Responsible Learner

Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 2.2.3

148. Sunnyside Elementary School

Marie Mastorovich, Principal Sunnyside Elementary School Great Falls Public Schools 1800 19th Street South Great Falls, MT 59400 406/791-2262

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 417

Area: Large City Student Population:

> Composition: Not listed Free/Reduced Lunch: 37%

Mobility: 2%

Goal: Student Academic Achievement:

Reading

Start Date: 1988

Goal Status: Met long-term standard Practice Clusters: 1.2.1; 1.4.2; 2.1.2;

2.2.2; 2.4.1

149. Sunset Elementary School

Philip Starkey, Principal Sunset Elementary School Hermiston School District No. 8 300 East Catherine Avenue Hermiston, OR 97838 503/567-5274

OTE Status: Started 8/1/87; actively using OTE

School Level: Elementary Number of Students: 500

Area: Small City



Student Population:

Composition: 79.6% White; 0.8% Black; 18.6% Hispanic; 2.1% Asian or Pacific Islander; 0.9% American Indian/Alaskan

Native

Free/Reduced Lunch: Not listed

Mobility: 21.8%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Little or no progress

Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.4.2

150. Sunset Grade School

Thayne Balzer, Principal Sunset Grade School West Linn School District No. 3J 2351 Oxford Street West Linn, OR 97068 503/656-7244

OTE Status: Started 10/1/86; not actively using OTE

School Level: Elementary Number of Students: 513 Area: Town/Suburban Student Population:

Composition: 99.8% White; 0.1% Hispanic;

0.1% Asian or Pacific Islander

Free/Reduced Lunch: 6%

Mobility: Not listed

151. Suquamish Elementary School

Bruce J. Colley, Principal Suquamish Elementary School North Kitsap School District No. 400 18950 Park Avenue NE Suquamish, WA 98392 206/598-4219

OTE Status: Started 9/15/84;

actively using OTE

School Level: Elementary Number of Students: 580

Area: Rural

Student Population:

Composition: Not listed Free/Reduced Lunch: 26%

Mobility: 21%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1...1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

152. Sweetbriar Elementary School

Bettianne Goetz, Principal Sweetbriar Elementary School Reynolds School District No. 7 501 SE Sweetbriar Lane Troutdale, OR 97060 503/666-9441

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 460 Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black; 0.5% Hispanic; 0.5% Asian or Pacific

islander

Free/Reduced Lunch: 8%

Mobility: 15.5%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.2; 2.2.1; 2.2.2;

2.3.1; 2.3.3; 2.5.1; 2.6.1

ERIC TELL PROVIDED BY ERIC

50

153. Taft Elementary School

Tom Correla, Principal
Taft Elementary School
Lincoln County School District
1545 SE 50th
Lincoln City, OR 97367
503/996-2136

OTE Status: Started 3/15/88; not actively using OTE

School Level: Elementary Number of Students: 280 Area: Town/Suburban Student Population:

Composition: 93.5% White; 0.3% Black; 2.8% Hispanic; 1.7% Asian or Pacific Islander; 1.7% American Indian/Alaskan

Native

Free/Reduced Lunch: 38.3%

Mobility: 30%

154. Tendoy Elementary School

Judy Thomas, Principal Tendoy Elementary School 25 Pocatello District 957 East Alameda Pocatello, ID 83201 208/233-2921

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary Number of Students: 380 Area: Small City

Student Population:

Composition: 93% White; 4% Hispanic; 1% Asian or Pacific Islander; 2% Ameri-

can Indian/Alaskan Native Free/Reduced Lunch: 32%

Mobility: 9%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 1.5.1; 2.5.1

155. Territorial Elementary School

John Davies, Principal Territorial Elementary School Junction City School District No. 69 92609 Territorial Road Junction City, OR 97448 503/998-8371

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary **Number of Students:** 130

Area: Rural

Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% American Indian/

Alaskan Native

Free/Reduced Lunch: 12%

Mobility: 5%

Goal: Student Academic Achievement: Writing

Start Date: Not listed

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 2.1.2; 2.2.4; 2.3.1; 2.3.2;

2.3.3: 2.4.1: 2.7.1

156. Tukwila Elementary School

Dick Fain, Principal Tukwila Elementary School South Central School District 5939 South 149th Street Seattle, WA 98188 206/242-3420

OTE Status: Started 8/1/84; actively using OTE

School Level: Elementary Number of Students: 340 Area: Town/Suburban Student Population:

> Composition: Not listed Free/Reduced Lunch: 35%

Mobility: 35%



Goal: Student Academic Achiev .: ment: Total

Academic Achievement

Start Date: 1984

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

157. Valley View Elementary School

Duane Dockter, Principal Valley View Elementary School Great Falls Public Schools 900 Avenue A NW Great Falls, MT 59400 406/791-2325

OTE Status: Started 2/15/88;

actively using OTE

School Level: Elementary Number of Students: 412

Area: Large City Student Population:

> Composition: 82% White; 1% Black; 2% Asian or Pacific Islander; 15% American Indian/Alaskan Native

Free/Reduced Lunch: 42%

Mobility: 24.3%

Goal: Student Academic Achievement:

Work-Study Skills

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.4.1; 2.1.1

158. Valverde School

Richard Smith, Principal Valverde School Denver Public Schools 2030 West Alameda Avenue Denver, CO 80223 303/722-4697

OTE Status: Start date not listed;

not actively using OTE

School Level: Elementary Number of Students: 340

Area: Large City Student Population:

Composition: 20% White; 10% Black;

70% Hispanic

Free/Reduced Lunch: 70%

Mobility: 40%

159. Warrington Elementary School

Martin Reeves, Principal Warrington Elementary School Escambia School District 220 North Navy Blvd Pensacola, FL 32504 904/453-7426

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 550

Area: Large City Student Population:

Composition: 60% White; 30% Black; 10% Asian or Pacific Islander

Free/Reduced Lunch: 83%

Mobility: 47%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed



52

160. **Washington Elementary School**

William Anderson, Principal Washington Elementary School Pendleton School District No. 16 1205 SE Byers Avenue Pendleton, OR 97801 503/276-2241

OTE Status: Started 5/1/88: actively using OTE

School Level: Elementary Number of Students: 400 Area: Town/Suburban Student Population:

> Composition: 68% White: 1% Hispanic: 1% Asian or Pacific Islander: 30% American Indian/Alaskan Native Free/Reduced Lunch: 55%

Mobility: 30%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

bessessa

Practice Clusters: 1.3.2; 1.3.4; 1.5.1; 2.2.1

161. **Washington Elementary School**

Stephanie Johnson, Principal Washington Elementary School Medford School District No. 549 610 South Peach Street Medford, OR 97501 503/776-8860

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 412

Area: Large City Student Population:

> Composition: 78% White; 5% Black; 15% Hispanic; 2% American Indian/

> > Alaskan Native

Free/Reduced Lunch: 65%

Mobility: 50%

Student Academic Achievement: Goal:

Physical Education

Start Date: 1990

Goal Status: Made some progress toward

Practice Clusters: 1.1.1; 1.2.2; 1.3.2;

1.3.4: 1.3.5: 1.4.1: 1.4.2: 1.4.3: 1.5.1: 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

162. **Washington Elementary School**

Mike Miller, Principal Washington Elementary School Salem/Keizer School District No. 24J 3165 Lansing Avenue NE Salem, OR 97303 503/399-3193

OTE Status: Started 8/7/91; actively using OTE

School Level: Elementary Number of Students: 625

Area: Large City Student Population:

> Composition: 47% White; 3% Black; 18% Hispanic; 25% Asian or Pacific Islander: 2% American Indian/Alaskan

Native: 5% Other Free/Reduced Lunch: 70%

Mobility: 25%

Goal: Student Academic Achievement:

> Reading Start Date: 1990

Goal Status: Made some progress toward

Practice Clusters: 1.2.1; 1.4.1; 2.3.1;

2.3.2; 2.3.3



163. Webling Elementary School

Elizabeth McCloskey, Principal Webling Elementary School Central District Public Schools 99-370 Paihi Street Alea, HI 96701 808/488-2123

OTE Status: Started 12/1/86; actively using OTE

School Level: Elementary Number of Students: 534 Area: Town/Suburban Student Population:

Composition: 18.8% White; 1% Black; 0.2% Hispanic; 79.8% Asian or Pacific

Islander; 0.2% Other Free/Reduced Lunch: 16.4%

Mobility: 30.6%

Goal: Student Academic Achievement:

Listening Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

164. West Elementary School

Robert McNees, Principal West Elementary School Great Falls Public Schools 1205 1st Avenue NW Great Falls, MT 59400 406/791-2306

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 637

Area: Large City Student Population:

Composition: 81% White; 1% Black; 1% Asian or Pacific Islander; 17% American Indian/Alaskan Native

Free/Reduced Lunch: 40%

Mobility: 50%

Goal: Student Behavior: Responsible Learner

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;

1.4.2; 2.2.2; 2.3.3

165. West Hills Elementary School

Emma Atkinson, Principal West Hills Elementary School Meridian Public Schools 4100 32nd Street Meridian, MS 39301 601/482-6916

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: 452 Area: Small City

Area: Small City Student Population:

Composition: 65% White; 35% Black

Free/Reduced Lunch: 38%

Mobility: 15%

Goal A: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.5; 1.4.2; 1.4.3; 1.5.1

Goal B: Student Academic Achievement:

Parenting Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 2.1.1; 2.3.3; 2.5.1;

2.6.1; 2.7.1



54

166. West Hills Elementary School

Susan DeMarsh, Principal West Hills Elementary School Pendleton School District No. 16 1700 NW 15th Drive Pendleton, OR 97801 503/276-2543

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 178 Ares: Town/Suburban Student Population:

Composition: 98% White; 2% Asian or

Pacific Islander

Free/Reduced Lunch: 26%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: Not listed

Goal Status: Met short-term target Practice Clusters: 2.3.2; 2.5.1

167. West Park Elementary School

Evelyn Huston, Principal West Park Elementary School Hermiston School District No. 8 555 SW 7th Street Hermiston, OR 97838 503/567-2241

OTE Status: Started 8/1/88; actively using OTE

School Level: Elementary Number of Students: 512 Area: Town/Suburban Student Population:

> Composition: 72% White: 1% Black; 24% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > Native

Free/Reduced Lunch: 41%

Mobilised Not listed

Goal: Student Academic Achievement: Writing

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.3.2; 1.4.2;

1.5.1; 2.1.1; 2.3.2

168. West Pensacola Elementary School

Lynwood Kent, Principal West Pensacola Elementary School Escambia School District 801 North 49th Avenue Pensacola, FL 32506 904/455-0111

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 575 Area: Town/Suburban Student Population:

Composition: 78.4% White; 17% Black;

4.6% Other

Free/Reduced Lunch: 61.4%

Mobility: 10%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

169. Westridge Elementary School

Jean Fairbairn, Principal Westridge Elementary School Lake Oswego School District No. 7J 3400 Royce Way Lake Oswego, OR 97034 503/635-0371

OTE Status: Started 12/1/83; actively using OTE

School Level: Elementary Number of Students: 402 Area: Town/Suburban



Student Population:

Composition: 97% White; 1% Hispanic;

2% Asian or Pacific Islander Free/Reduced Lunch: 1%

Mobility: 5%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1984

Goal Status: Made some progress toward

arget

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1;

2.7.1

170. William Walker Elementary School

Molly Ramberg, Principal William Walker Elementary School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4540

OTE Status: Started 9/15/86; not actively using OTE

School Level: Elementary Number of Students: 565 Area: Town/Suburban Student Population:

Composition: 84% White; 0.7% Black; 4.9% Hispanic; 11% Asian or Pacific Islander: 7% American Indian/Alaskan

Native

Free/Reduced Lunch: 28%

Mobility: 20%

171. Willow Elementary School

Larry Glaze, Principal Willow Elementary School La Grande School District No. 1 1305 Willow Street La Grande, OR 97850 503/963-1950

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 215 Area: Town/Suburban Student Population:

Composition: 98% White; 2% Black

Free/Reduced Lunch: 40%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 2.7.1

172. Wilson Elementary School

Harold Grassley, Principal Wilson Elementary School Tillamook School District No. 9 2515 3rd Street Tillamook, OR 97141 503/842-7538

OTE Status: Started 8/1/89; actively using OTE

School Level: Elementary Number of Students: 278

Area: Rural

Student Population:

Composition: 97% White; 0.4% Black; 2.5% Hispanic; 0.7% Asian or Pacific Islander; 0.7% American Indian/Alaskan

Native

Free/Reduced Lunch: 49%

Mobility: 47%



Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

173. Winchester Elementary School

Kathy Crenshaw, Principal Winchester Elementary School Douglas County School District No. 4 PO Box 778 Winchester, OR 97495 503/440-4183

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 575 Area: Town/Suburban Student Population:

Composition: 99% White Free/Reduced Lunch: 30%

Mobility: 30%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 1.4.1

174. Witherspoon Elementary School

Raymond Ruffin, Principal Witherspoon Elementary School Meridian Public Schools 1516 12th Avenue Meridian, MS 39301 601/482-2756

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: 360

Area: Small City Student Population:

Composition: 3% White; 97% Black Free/Reduced Lunch: Not listed

Mobility: 2%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

175. Yaquina View Elementary School

Tom Zanboli, Principal Yaquina View Elementary School Lincoln County School District PO Box 1110 Newport, OR 97365 503/265-5351

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 420 Area: Town/Suburban



Student Population:

Composition: 96% White; 1% Black; 1% Hispanic; 1% American Indian/

Alaskan Native; 1% Other Free/Reduced Lunch: 26%

Mobility: 25%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.7.1

176. Yigo Elementary School

Teresita Cruz, Principal Yigo Elementary School Guam Department of Education PO Box ED Agana, GU 96910 671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 840 Area: Town/Suburban Student Population:

Composition: 15% White; 2% Black; 1% Hispanic; 82% Asian or Pacific

Islander

Free/Reduced Lunch: Not listed

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.3.1; 1.4.1



58

Middle/Junior High Schools

A total of 48 middle/junior high schools returned questionnaires and are listed in this section. Schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 4 responding schools have fewer than 1,000 students: 15 have 100-499 students and 29 have 500-1,000 students. In terms of location, 7 are in large cities (over 50,000 population), 7 are in small cities (25-50,000), 23 are in towns or suburban areas (2,500-25,000) and 10 are in rural areas (2,500 or fewer).

In selecting improvement goals, 19 schools cite goals related to student achievement, 14 cite student behavior goals, and 9 cite student attitude goals. Of those identifying goals, 5 met long-term standards in their OTE cycle, 9 met short-term targets, 23 made some progress toward the target, and 6 have not yet formally assessed their progress.



177. Astoria Middle School

John Jensen, Principal Astoria Middle School Astoria School District No. 1 1100 Klatskanine Astoria, OR 97103 503/325-4331

OTE Status: Started 10/1/90; actively using OTE

School Level: Middle/Junior High Number of Students: 500

Area: Town/Suburban Student Population:

Composition: 93% White; 0.5% Black; 0.5% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 38%

Mobility: 20%

Goal: Student Attitude: Student Perception

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.4; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3;

2.2.4; 2.6.1; 2.7.1

178. Brownsville Middle School

Thomas Frazier, Principal Brownsville Middle School Escambia School District 1800 North Kirk Street Pensacola, FL 32505 904/432-1438

OTE Status: Started 10/31/90; actively using OTE

School Level: Middle/Junior High

Number of Students: 800

Area: Large City Student Population:

Composition: 55% White; 40% Black;

5% Asian or Pacific Islander Free/Reduced Lunch: 87%

Mobility: 20%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

179. Bruce Middle School

Charles Herring, Principal Bruce Middle School Calhoun County School District PO Box 248 Bruce, MS 38915 601/983-2543

OTE Status: Started 8/15/89; actively using OTE

School Level: Middle/Junior High

Number of Students: 375

Area: Rural

Student Population:

Composition: 65% White; 35% Black

Free/Reduced Lunch: 55%

Mobility: 3%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 2.2.3; 2.5.1

180. Carver Middle School

Robert M. Markham, Principal Carver Middle School Meridian Public Schools 900 44th Avenue Meridian, MS 39305 601/483-9381

OTE Status: Started 8/15/84; actively using OTE

School Level: Middle/Junior High

Number of Students: 625

Area: Small City



Student Population:

Composition: 32% White; 68% Black

Free/Reduced Lunch: 75%

Mobility: 20%

Goal: Student Academic Achievement:

Reading Start Date: 1984

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

181. Centennial Middle School

Clark Brody, Principal Centennial Middle School Centennial School District No. 28J 17650 SE Brooklyn Portland, OR 97236 503/251-2206

OTE Status: Started 10/15/84;

actively using OTE

School Level: Middle/Junior High

Number of Students: 850 Area: Town/Suburban Student Population:

Composition: 95% White; 3% Black; 1% Hispanic; 1% Asian or Pacific

islander

Free/Reduced Lunch: 23%

Mobility: 33%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed

Practice Clusters: Not listed

182. Cheidelin Middle School

William Starnes, Principal Cheldelin Middle School

Corvallis School District No. 509J

987 Conifer Boulevard NE Corvallis, OR 97330

503/757-5971

OTE Status: Started 9/1/89; actively using OTE

School Level: Middle/Junior High

Number of Students: 610

Area: Small City Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: 13%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.3.1; 1.3.2

183. Chenowith Middle School

Dick Kessler, Principal Chenowith Middle School Chenowith School District No. 9 3718 West 13th Street The Dalles, OR 97058 503/296-5446

OTE Status: Started 12/15/87;

actively using OTE

School Level: Middle/Junior High

Number of Students: 225

Area: Rural

Student Population:

Composition: 95% White; 1% Black; 2% Hispanic: 1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 38%

Mobility: 25%



62

Goal: Student Attitude: Self as Learner

Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.2.4; 1.4.2; 1.4.3

184. College Place Middle School

Ann Foley, Principal College Place Middle School Edmonds School District No. 15 7501 208th SW Lynnwood, WA 98036 206/670-7451

OTE Status: Started 8/15/86; actively using OTE

School Level: Middle/Junior High

Number of Students: 655

Area: Large City Student Population:

Composition: Not listed Free/Reduced Lunch: 17%

Mobility: Not listed

Goal: Student Behavior: Responsible Learner

Start Date: 1986

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.5.1;
1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.2; 2.3.3;

2.4.1

185. Covington Junior High School

W.H. Shuford, Principal Covington Junior High School Evergreen School District No. 114 11200 NE Rosewood Road Vancouver, WA 98662 206/256-6065

OTE Status: Started 6/16/86; not actively using OTE

School Level: Middle/Junior High

Number of Students: 771 Area: Town/Suburban **Student Population:**

Composition: 90% White; 3% Black; 3% Hispanic; 2% Asian or Pacific Islander: 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 24%

Mobility: 23%

186. Creswell Middle School

Dennis Biggerstaff, Principal Creswell Middle School Creswell School District No. 40 655 West Oregon Avenue Creswell, OR 97426 503/895-2135

OTE Status: Started 9/15/86; actively using OTE

School Level: Middle/Junior High

Number of Students: 260

Area: Rural

Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 40%

Mobility: 25%

Goal: Student Attitude: Self as Learner

Start Date: 1985

Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.4; 1.4.1;
1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.3.2;

2.4.2; 2.7.1



187. Curundu Junior High School

Charles M. Renno Jr., Principal Curundu Junior High School DoDDS Panama Region APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Middle/Junior High

Number of Students: 850

Area: DoDDS Student Population:

Composition: 49.7% White; 21.1% Black; 26.6% Hispanic; 2.6% Asian or Pacific

Islander

Free/Reduced Lunch: 4%

Mobility: 30%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.2; 2.1.1; 2.2.2

188. Evergreen Middle School

Ryan Swan, Principal Evergreen Middle School Evergreen Elementary School District No. 50 20 West Reserve Drive Kalispell, MT 59901 406/752-1189

OTE Status: Started 8/1/87; actively using OTE

School Level: Middle/Junior High Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 88% White; 2% Hispanic;

2% Asian or Pacific Islander;

8% American Indian/Alaskan Native

Free/Reduced Lunch: 46%

Mobility: 37%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.5.1;

2.4.1; 2.4.2; 2.5.1

189. Hauton B. Lee Middle School

Terry Waters, Principal Hauton B. Lee Middle School Reynolds School District No. 7 1211 NE 172nd Avenue Portland, OR 97231 503/255-5686

OTE Status: Started 4/1/84; actively using OTE

School Level: Middle/Junior High

Number of Students: 770 Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black;

1% Other

Free/Reduced Lunch: 12%

Mobility: 25%

Goal: Student Academic Achievement: Study

Skills

Start Date: 1984

Goal Status: Met long-term standard Practice Clusters: 1.2.1; 1.3.1; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.3.1; 2.3.3; 2.4.1



64

190. Highland Park Intermediate School

Pat Everett, Principal Highland Park Intermediate School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4630

OTE Status: Started 9/1/85; not actively using OTE

School Level: Middle/Junior High Number of Students: 975

Area: Town/Suburban Student Population:

Composition: 86% White; 1% Black; 5% Hispanic; 7% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 27%

Mobility: Not listed

191. Hilo Intermediate School

Mirlam Agcaoili, Principal Hilo Intermediate School Hawaii District Public Schools 587 Waianuenue Avenue Hilo, HI 96720 808/935-9716

OTE Status: Started 12/1/86; actively using OTE

School Level: Middle/Junior High

Number of Students: 630 Area: Town/Suburban Student Population:

Composition: 17% White; 0.5% Black; 0.5% Hispanic; 82% Asian or Pacific

islander

Free/Reduced Lunch: 42%

Mobility: 42%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4;

1.3.2; 1.4.1; 1.4.3; 2.1.1; 2.2.1; 2.2.2;

2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.6.1

192. lao intermediate School

Elizabeth Ayson, Principal lao Intermediate School Maul District Public Schools 1910 Koahu Street Wailuku Maui, HI 96793 808/244-4534

OTE Status: Started 9/8/86; actively using OTE

School Level: Middle/Junior High

Number of Students: 675 Area: Town/Suburban Student Population:

Composition: 10.7% White; 0.3% Black; 2% Hispanic; 81.2% Asian or Pacific Islander; 0.2% American Indian/Alaskan

Native; 5.6% Other Free/Reduced Lunch: 22%

Mobility: 15%

Goal: Student Academic Achievement: Writing

Start Date: 1986

Goal Status: Made some progress toward

tarce

Practice Clusters: 1.4.1; 1.4.2; 2.2.1; 2.7.1



193. J. B. Thomas Junior High School

Don Kilgras, Principal J. B. Thomas Junior High School Hillsboro Union High School District No. 3-8J 645 NE Lincoln Hillsboro, OR 97124 503/640-8939

OTE Status: Started 3/1/85: actively using OTE

School Level: Middle/Junior High

Number of Students: 920

Area: Small City Student Population:

> Composition: 89% White; 0.3% Black; 10% Hispanic: 0.3% Asian or Pacific Islander; 0.3% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 23%

Mobility: 30%

Goal: Student Behavior: Assignment

Completion Start Date: 1990

Goal Status: Made some progress toward

Practice Clusters: 1.3.4; 1.4.2; 1.5.1;

1.6.1: 2.5.1

194. Jefferson Junior High School

John W. Palmer, Principal Jefferson Junior High School 201 Preston Joint District 1st South and 1st East Streets Preston, ID 83263 208/852-0280

OTE Status: Started 12/1/87: actively using OTE

School Level: Middle/Junior High

Number of Students: 375

Area: Rural

Student Population:

Composition: 99% White: 1% Hispanic

Free/Reduced Lunch: 34%

Mobility: 12.5%

Goal: Student Behavior: Responsible Learner

Start Date: 1987

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

John Fremont Junior High 194 School

Daniel Faught, Principal John Fremont Junior High School Douglas County School District No. 4 850 West Keady Court Roseburg, OR 97470 503/440-4055

OTE Status: Started 10/1/91: actively using OTE

School Level: Middle/Junior High

Number of Students: 800 Area: Town/Suburban Student Population:

Composition: 90% White; 2% Black; 4% Hispanic: 2% Asian or Pacific Islander: 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 22%

Mobility: 20%

Goai: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed



66

196. Judson Middle School

Nancy C. Kuehn, Counselor Judson Middle School Salem/Keizer School District No. 24J 4512 Jones Road SE Salem, OR 97302 503/399-3201

OTE Status: Started 10/15/88; actively using OTE

School Level: Middle/Junior High Number of Students: 900

Area: Large City Student Population:

Composition: 94% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 14%

Mobility: Not listed

Goal: Student Academic Achievement: Student

Goal Status: Met long-term standard

as independent Worker

Start Date: 1989

Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 1.6.1; 2.2.1; 2.2.2; 2.2.3; 2.4.2; 2.5.1;

2.6.1

197. Kalispell Junior High School

Pat Feeley, Principal Kalispell Junior High School Kalispell School District Northridge Heights Kalispell, MT 59901 406/752-7950

OTE Status: Started 8/1/87; actively using OTE

School Level: Middle/Junior High Number of Students: 760

Area: Town/Suburban Student Population:

Composition: 98% White; 2% American

Indian/Alaskan Native Free/Reduced Lunch: 20%

Mobility: 15%

Goal A: Student Academic Achievement:

Reading

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.4.1; 1.4.2; 2.2.1

Goal B: Student Behavior: Reduce Drug/Alcohol

Use

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.3; 1.6.1

198. Kingston Junior High School

Steve Richards, Principal Kingston Junior High School North Kitsap School District No. 400 9000 NE West Kingston Road Kingston, WA 98346

OTE Status: Start date not listed;

actively using OTE

School Level: Middle/Junior High

Number of Students: 510

Area: Rural

Student Population:

Composition: 88% White; 1% Black; 3% Asian or Pacific Islander; 7% American Indian/Alaskan Native Free/Reduced Lunch: Not listed

Mobility: 20%

Goal: Student Academic Achievement:

Students' instructional Needs

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.6.1; 2.1.1; 2.1.2;

67

2.2.1; 2.5.1; 2.6.1; 2.7.1



199. Lahaina Intermediate School

Beverly Stanich, Principal Lahaina Intermediate School Maui District Public Schools 871 Lahaina Luna Road Lahaina Maui, HI 96761 808/667-6638

OTE Status: Started 9/8/86; not actively using OTE

School Level: Middle/Junior High

Number of Students: 416 Area: Town/Suburban Student Population:

Composition: 16% White; 1% Black; 1% Hispanic; 82% Asian or Pacific

Islander

Free/Reduced Lunch: Not listed

Mobility: Not listed

200. Magnolia Middle School

Idora White, Principal Magnolia Middle School Meridian Public Schools 1350 24th Street Meridian, MS 39301 601/485-4995

OTE Status: Started 8/15/84; actively using OTE

School Level: Middle/Junior High

Number of Students: 635

Area: Small City Student Population:

Composition: 44% White; 55% Black;

1% Other

Free/Reduced Lunch: 51%

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1985

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1;

1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;

2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

201. Marsh Valley Middle School

Ronald Jolley, Principal Marsh Valley Middle School 21 Marsh Valley Joint District 12805 South Highway 91 Arimo, ID 83214 208/254-3260

OTE Status: Started 10/10/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 300

Area: Rural

Student Population:

Composition: 90% White; 2% Black; 2% Hispanic; 6% American Indian/

Alaskan Native

Free/Reduced Lunch: 35%

Mobility: 5%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Met short-term target

Practice Clusters: 1.2.2; 1.2.4; 1.4.2; 2.2.3

202. McLoughlin Junior High School

Cliff Gibson, Principal McLoughlin Junior High School Medford School District No. 549 320 West Second Street Medford, OR 97501 503/776-8811

OTE Status: Start date not listed;

actively using OTE

School Level: Middle/Junior High

Number of Students: 675

Area: Small City Student Population:

Composition: 90% White; 0.1% Black; 7% Hispanic; 0.1% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 32%

Mobility: 20%

ERIC Full Text Provided by ERIC

68

Goal Student Behavior Start Date: 1990

Goal Status: Made son : progress toward

target

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4; 2.4.2

203. North Kitsap Middle School

Gregg Epperson, Principal North Kitsap Middle School North Kitsap School District No. 400 2003 NE Hostmark Poulsbo, WA 98370 206/779-4453

OTE Status: Started 9/15/84; actively using OTE

School Level: Middle/Junior High

Number of Students: 800 Area: Town/Suburban Student Population:

Composition: 88.1% White; 0.5% Black; 1.3% Hispanic; 4% Asian or Pacific Islander: 6.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 12%

Mobility: 33%

Goal: Student Academic Achievement:

Multi-Cultural Education

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.4; 1.6.1; 2.2.3; 2.4.2; 2.5.1; 2.6.1; 2.7.1

204. Nyssa Middle School

Daniel Martin, Principal Nyssa Middle School Nyssa School District No. 26 804 Adrian Boulevard Nyssa, OR 97913 503/372-2891

OTE Status: Started 9/1/89; actively using OTE

School Level: Middle/Junior High

Number of Students: 240

Area: Rural

Student Population:

Composition: 56% White; 1% Black; 42% Hispanic; 1% Asian or Pacific

islander

Free/Reduced Lunch: 60%

Mobility: 15%

Goal: Student Behavior: Discipline Referrats

Start Date: 1989

Goal Status: Made some progress toward

targe

Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3

205. Oaklea Middle School

Sara Jane Bates, Principal
Oaklea Middle School
Junction City School District No. 69
1515 Rose Street
Junction City, OR 97448
503/998-3381

OTE Status: Started 9/15/86; actively using OTE

School Level: Middle/Junior High

Number of Students: 650 Area: Town/Suburban Student Population:

> Composition: 98% White; 1% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 30%

Mobility: Not listed



Goal: Student Behavior: Responsible Learner

Start Date: 1986

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.3; 1.4.1; 1.4.2;

1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.3; 2.4.2;

2.6.1; 2.7.1

206. Orofino Junior High School

Gene Hobbs, Principal Orofino Junior High School 171 Orofino Joint District PO Box 706 Orofino, ID 83544 208/476-4613

OTE Status: Started 8/1/88;

actively using OTE

School Level: Middle/Junior High

Number of Students: 190 Area: Town/Suburban Student Population:

Composition: 97% White; 1% Black; 1 2% American Indian/Alaskan Native.

Free/Reduced Lunch: 25%

Mobility: 22%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 1.4.2; 1.4.3;

2.2.3; 2.4.2

207. Overland Trail Middle School

Rodger Quist, Principal
Overland Trail Middle School
Adams-Weld County School District 27J
455 North 19th Avenue
Brighton, CO 80601
303/659-3491

OTE Status: Started 9/1/89; actively using OTE

School Level: Middle/Junior High Number of Students: 414

Area: Town/Suburban Student Population:

Composition: 53% White; 47% Hispanic

Free/Reduced Lunch: 50%

Mobility: 20%

Goal: Not listed Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

208. Parrish Middle School

Carol Jirek, OTE Coordinator Parrish Middle School Salem/Keizer School District No. 24J 802 Capitol Street NE Salem, OR 97301 503/399-3210

OTE Status: Started 10/15/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 834

Area: Large City Student Population:

Composition: 88% White; 2% Black; 6% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 48%

Mobility: 20%



70

Goal: Student Attitude: Student Success in

School Start Date: 1988

Goal Status: Met long-term standard Practice Clusters: 1.3.4; 1.4.2; 1.4.3;

2.2.4; 2.4.2; 2.5.1

209. Pleasant View Middle School

Dave Carlson, Principal Pleasant View Middle School Ferndale School District No. 10 Route 2, Box 314 Milton-Freewater, OR 97862 503/938-7086

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 312

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 43%

Mobility: 35%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.5.1; 2.1.2; 2.3.2; 2.3.3;

2.4.1; 2.5.1; 2.7.1

210. Risley Middle School

LeeRoy Martinez, Principal Risley Middle School Pueblo School District 60 7th and LaCross Avenue Pueblo, CO 81001 719/542-7148

OTE Status: Started 3/1/88; actively using OTE

School Level: Middle/Junior High Number of Students: Not listed

Area: Large City Student Population:

Composition: 16% White; 84% Hispanic

Free/Reduced Lunch: 84%

Mobility: 34%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.2.2; 1.2.4; 1.3.4; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.6.1; 2.7.1

211. Rochester Middle School

Margaret Hellberg, Principal Rochester Middle School Rochester School District No. 401 PO Box 398 Rochester, WA 98579 206/273-5958

OTE Status: Started 8/1/87; actively using OTE

School Level: Middle/Junior High

Number of Students: 400

Area: Rural

Student Population:

Composition: 91% White; 6% Hispanic; 3% American Indian/Alaskan Native

71

Free/Reduced Lunch: 46%

Mobility: 20%



Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.3; 1.2.4; 2.2.3

212. Samuel Encka Kalama Intermediate School

David Keala, Principal Samuel Enoka Kalama Intermediate School Maui District Public Schools 120 Makani Road Makawao Maui, HI 96768 808/572-7719

OTE Status: Started 9/8/86; actively using OTE

School Level: Middle/Junior High Number of Students: 1020 Area: Town/Suburban

Area: Town/Suburbar Student Population:

Composition: 27% White; 0.5% Black; 3% Hispanic; 58% Asian or Pacific Islander; 0.5% American Indian/Alaskan

Native: 11% Portuguese Free/Reduced Lunch: 20%

Mobility: Not listed

Goal: Student Behavior: Discipline Referrals

Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 2.2.2; 2.2.3; 2.4.2;

2.6.1; 2.7.1

213. Shasta Middle School

Randy Harvey, Principal Shasta Middle School Bethel School District No. 52 4656 Barger Avenue Eugene, OR 97402 503/688-9311

OTE Status: Started 10/1/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 510

Area: Large City Student Population:

Composition: 93% White Free/Reduced Lunch: 25%

Mobility: 17%

Goal: Student Academic Achievement:

Fleading Start Date: 1986

Goal Status: Made some progress toward

target

Practice Ciusters: 1.1.1; 1.2.4; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.2.1; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

214. Snoqualmie Middle School

Jack McCullough, Principal
Snoqualmie Middle School
Snoqualmie Valley School District No. 410
39500 Snoqualmie-North Bend Road
Snoqualmie, WA 98065
206/888-1102

OTE Status: Started 8/1/89; actively using OTE

School Level: Middle/Junior High

Number of Students: 515

Area: Rural

Student Population:

Composition: 99% White: 1% Black

Free/Reduced Lunch: 12%

Mobility: 15%



72

Goal: Student Attitude: School as Place to

Learn

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.4; 1.4.2; 1.4.3; 2.2.1; 2.2.3; 2.2.4; 2.4.2

215. Sutherlin Junior High School

Gerry Galbraith, Principal Sutherlin Junior High School Sutherlin School District No. 130 PO Box 1164 Sutherlin, OR 97479 503/459-2668

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 235 Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 35%

Mobility: Not listed

Goal: Student Academic Achievement: Middle

School Curriculum

Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

216. Taft Middle School

Ron Williams, Principal Taft Middle School Lincoln County School District 1545 SE 50th Lincoln City, OR 97367 503/996-2136

OTE Status: Started 3/15/88; actively using OTE

School Level: Middle/Junior High Number of Students: 430 Area: Town/Suburban Student Population:

Composition: 99% White; 0.5% Black; 0.5% American Indian/Alaskan Native

Free/Reduced Lunch: Not listed

Mobility: 30%

Goal: Student Academic Achievement: Student

Performance/Enthusiasm

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 2.1.1

217. Tillamook Junior High School

Norman Lehman, Principal Tillamook Junior High School Tillamook School District No. 9 3906 Alder Lane Tillamook, OR 97141 503/842-7531

OTE Status: Started 8/1/89; not actively using OTE

School Level: Middle/Junior High Number of Students: 330

Area: Town/Suburban Student Population:

Composition: 99% White: 1% Other

Free/Reduced Lunch: 33%

Mobility: 23%



218. Vikan Middle School

Ron Neely, Principal Vikan Middle School Adams-Weld County School District 27J 879 Jessup Street Brighton, CO 80601 303/659-1280

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High Number of Students: 540

Area: Town/Suburban Student Population:

Composition: 68% White; 29% Hispanic;

3% Asian or Pacific Islander Free/Reduced Lunch: 38%

Mobility: 15%

Goal: Student Academic Achievement:

General Achievement

Start Date: 1989

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.4.1; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.4.1; 2.7.1

219. Waipahu Intermediate School

Gary Takaki, Principal Waipahu Intermediate School Leeward District Public Schools 94-455 Farrington Highway Waipahu, HI 96787 808/671-1702

OTE Status: Started 12/1/86; actively using OTE

School Level: Middle/Junior High Number of Students: 1000

Area: Small City Student Population:

> Composition: 5% White; 1% Black; 3% Hispanic; 88% Asian or Pacific Islander; 2% American Indian/Alaskan

Native; 1% Other Free/Reduced Lunch: 28%

Mobility: Not listed

Goal: Student Behavior Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.2; 1.6.1;

2.2.3; 2.4.2

220. Waldo Middle School

Mike Kolb, Principal Waldo Middle School SalenvKeizer School District No. 24J 2805 Lansing Avenue NE Salem, OR 97303 503/399-3215

OTE Status: Started 6/15/87; actively using OTE

School Level: Middle/Junior High

Number of Students: 876

Area: Large City Student Population:

Composition: 88% White; 1% Black; 7% Hispanic; 4% Asian or Pacific

Islander

Free/Reduced Lunch: 53%

Mobility: Not listed

Goal: Student Attitude: Self-Esteem

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

74

221. Western View Middle School

Margo Garton, Principal Western View Middle School Corvallis School District No. 509J 1435 SW 35th Street Corvallis, OR 97333 503/757-5938

OTE Status: Started 12/20/90; actively using OTE

School Level: Middle/Junior High Number of Students: 550

Area: Small City Student Population:

> Composition: 95.6% White; 1% Black; 1% Hispanic; 2% Asian or Pacific Islander; 0.4% American Indian/Alaskan

Native

Free/Reduced Lunch: 20%

Mobility: 10%

Goal: Student Behavior: Critical Thinking

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.4.2

222. Westridge Middle School

Deborah Carneron, Principal Westridge Middle School Oakridge School District No. 76 46433 Westfir Road Westfir, OR 97492 503/782-2731

OTE Status: Start date not listed; actively using OTE

School Level: Middle/Junior High

Number of Students: 200 Area: Town/Suburban Student Population:

Composition: 98.5% White; 0.5% Black;

0.5% Asian or Pacific Islander;

0.5% American Indian/Alaskan Native

Free/Reduced Lunch: 55%

Mobility: 2%

Goal: Student Behavlor: Discipline Referrals

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

223. William Thomas Middle School

Randy Jensen, Principal William Thomas Middle School 381 American Falls Joint District 355 Bannock Avenue American Falls, ID 83211 208/226-2531

OTE Status: Started 12/1/87; actively using OTE

School Level: Middle/Junior High

Number of Students: 500 Area: Town/Suburban Student Population:

Composition: 88% White; 9% Hispanic; 3% American Indian/Alaskan Native

Free/Reduced Lunch: 45%

Mobility: 8%

Goal: Student Attitude: Self-Esteem

Start Date: 1989

Goal Status: Met short-term target Practice Clusters: Not listed



224. Wy'East Junior High School

Samara Gilroy-Hicks, Principal Wy'East Junior High School Evergreen School District No. 114 1136 SE 136th Avenue Vancouver, WA 98684 206/256-6014

OTE Status: Started 8/1/84; not actively using OTE

School Level: Micdle/Junior High Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black; 0.5% Hispanic: 0.5% Asian or Pacific

Islander

Free/Reduced Lunch: 3%

Mobility: Not listed



77

High Schools

A total of 51 high schools returned questionnaires and are listed in this section. Schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 6 of the schools have more than 100 students: 13 have 100-499 students, 10 have 500-1,000 students, and 23 have more than 1,000 students. In terms of location, 10 are in large cities (over 50,000 population), 7 are in small cities (25-50,000), 21 are in towns or suburban areas (2,500-25,000) and 12 are in rural areas (2,500 or fewer).

In selecting improvement goals, 14 schools cite goals related to student achievement, 15 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 1 met long-term standards in their OTE cycle, 3 met short-term targets, 22 made some progress toward the target, 1 made little or no progress, and 9 have not yet formally assessed their progress.



225. ACES High School

Marilyn Wiltz, Principal ACES High School Mukilteo School District No. 6 9700 Holly Drive Everett, WA 98204 206/356-1300

OTE Status: Started 5/15/89; actively using OTE

School Level: High Number of Students: 150 Area: Small City

Area: Small City Student Population:

Composition: 90.8% White; 2% Black; 2% Hispanic; 1.3% Asian or Pacific Islander; 3.9% American Indian/Alaskan

Native

Free/Reduced Lunch: 15%

Mobility: 2%

Goal: Student Behavior: Substance Abuse

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.5; 1.4.3; 1.6.1; 2.2.4; 2.3.2; 2.6.1; 2.7.1

226. Astoria High School

Bill Parrish, Principal Astoria High School Astoria School District No. 1 1001 West Marine Drive Astoria, OR 97103 503/325-3911

OTE Status: Started 8/1/90; actively using OTE

School Level: High Number of Students: 600 Area: Town/Suburban Student Population:

Composition: 99% White; 0.1% Black; 0.2% Hispanic; 0.5% Asian or Pacific Islander; 0.2% American Indian/Alaskan

Native

Free/Reduced Lunch: None

Mobility: 6%

Goal: Student Academic Achievement:

Reading

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.4;

1.3.2; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

227. Baker Senior High School

Nick Mausen, Principal Baker Senior High School Baker School District No. 5J 2500 E Street Baker, OR 97814 503/523-6336

OTE Status: Started 5/1/88; actively using OTE

School Level: High Number of Students: 558 Area: Town/Suburban Student Population:

> Composition: 95% White; 0.5% Black; 1% Hispanic; 1.5% Asian or Pacific Islander; 1% American Indian/Alaskan

Native

Free/Reduced Lunch: 2%

Mobility: 8%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

tame

Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.3; 2.4.1; 2.5.1; 2.6.1;

2.7.1



228. Balboa High School

Ernest W. Holland, Principal Balboa High School DoDDS Panama Region APO Miami, FL 34002

OTE Status: Started 9/1/85; actively using OTE

School Level: High Number of Students: 783

Area: DoDDS Student Population:

Composition: 45% White; 12% Black; 38% Hispanic; 3% Asian or Pacific

Islander; 2% Hindu

Free/Reduced Lunch: Not listed

Mobility: 16%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met long-term standard

Practice Clusters: 1.3.1; 1.3.2; 1.3.5; 1.5.1

229. Bigfork High School

Steve Racki, Principal Bigfork High School Bigfork School District No. 38 PO Box 188 Bigfork, MT 59901 406/837-5271

OTE Status: Started 8/1/89; actively using OTE

School Level: High Number of Students: 300

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic; 1% American Indian/Alaskan Native

Free/Reduced Lunch: 25%

Mobility: 35%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.1; 1.4.2; 1.5.1

230. Bruce High School

Ray Freeman, Principal Bruce High School Calhoun County School District PO Box 248 Bruce, MS 38915 601/983-7341

OTE Status: Started 8/15/89; actively using OTE

School Level: High

Number of Students: Not listed

Area: Rural

Student Population:

Composition: 65% White; 35% Black

Free/Reduced Lunch: 40%

Mobility: 1%

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1



231. Canby Union High School

Larry Wright, Principal Canby Union High School Canby Union High School District 721 SW 4th Avenue Canby, OR 97013 503/266-5811

OTE Status: Started 10/1/86: not actively using OTE

School Level: High

Number of Students: 1240

Area: Small City Student Population:

Composition: 97% White; 0.5% Black; 2% Hispanic; 0.5% American Indian/

Alaskan Native

Free/Reduced Lunch: 3%

Mobility: 12%

232. Centennial High School

Carl Odin, Principal Centennial High School Centennial School District No. 28J 3505 SE 182nd Avenue Gresham, OR 97030 503/661-7612

OTE Status: Started 10/15/84; actively using OTE

School Level: High Number of Students: 1345 Area: Town/Suburban Student Population:

Composition: 94% White; 3% Black; 2% Asian or Pacific Islander Free/Reduced Lunch: 10%

Mobility: Not listed

Goal: Not listed Start Date: 1984

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.3; 2.4.2

233. Creswell High School

Mike Hood, Principal Creswell High School Creswell School District No. 40 33390 East Nieblock Lane Creswell, OR 97426 503/895-2137

OTE Status: Started 9/15/86; actively using OTE

School Level: High

Number of Students: 287

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic;

1% Asian or Pacific Islander Free/Reduced Lunch: 27.6%

Mobility: 20.5%

Goal: Student Behavior Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

234. Culbertson High School

Walt Acra, Principal
Culbertson High School
Culbertson School District No. 17
423 1st Avenue West
Culbertson, MT 59218
406/787-6212

OTE Status: Started 8/1/87; not actively using OTE

School Level: High Number of Students: 85

Area: Rural

Student Population:

Composition: 90% White; 10% American

Indian/Alaskan Native Free/Reduced Lunch: 10%

Mobility: 5%



235. Este ada High School

Mike Wittmayer, Principal Estacada High School Estacada School District No. 108 PO Box 519 Estacada, OR 97023 503/630-6871

OTE Status: Started 1/15/85; actively using OTE

School Level: High Number of Students: 574

Area: Rural

Student Population:

Composition: 94.8% White; 0.4% Black; 2.8% Hispanic; 1.4% Asian or Pacific Islander; 0.7% American Indian/Alaskan

Native

Free/Reduced Lunch: 8.2%

Mobility: 44%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

236. Gresham High School

Susan Wilt, Assistant Principal Gresham High School Gresham Union High School District No. 2J 1200 North Main Avenue Gresham, OR 97030 503/666-8033

OTE Status: Started 3/15/87; actively using OTE

School Level: High

Number of Students: 1530

Area: Large City

Student Population:

Composition: 96.6% White; 0.8% Black; 0.7% Hispanic; 1.3% Asian or Pacific Islander; 0.6% American Indian/Alaskan

Native

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal A: Student Academic Achievement:

Necessary Skills Start Date 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.3.2; 1.3.3; 1.4.1; 1.6.1; 2.1.1; 2.1.2;

2.2.2; 2.6.1; 2.7.1

Goal B: Student Academic Achievement:

Preparation for Working World

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.3.2; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.3;

2.4.1; 2.4.2; 2.6.1; 2.7.1

237. Henry D. Sheldon High School

Jim Ford, Principal Henry D. Sheldon High School Eugene School District No. 4J 2455 Willakenzie Road Eugene, OR 97401 503/687-3381

OTE Status: Started 10/1/88; actively using OTE

School Level: High

Number of Students: 1224

Area: Large City Student Population:

Composition: 99% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 5.5%

Mobility: 13%



82

Goat: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

238. Henry Perrine Baldwin High School

Wallace Fujii, Principal Henry Perrine Baldwin High School Maui District Public Schools 1650 Kaahumanu Avenue Walluku Maui, HI 96793 808/244-3735

OTE Status: Started 9/8/86: not actively using OTE

School Level: High

Number of Students: 1651 Area: Town/Suburban Student Population:

Composition: 27.4% White; 0.6% Black; 1.9% Hispanic; 70% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 3.9%

Mobility: 48%

239. Hillsboro High School

Phil Barnekoff, Principal
Hillsboro High School
Hillsboro Union High School District
3285 SW Rood Bridge Road
Hillsboro, OR 97123
503/648-8561

OTE Status: Started 3/1/85; not actively using OTE

School Level: High

Number of Students: 1415 Area: Town/Suburban

Student Population:

Composition: 93% White; 0.1% Black; 5.8% Hispanic; 1% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: Not listed

Mobility: 15%

240. Junction City High School

Lyle Rilling, Principal
Junction City High School
Junction City School District No. 69
1135 West 6th Street
Junction City, OR 97448
503/998-2343

OTE Status: Started 9/15/86; actively using OTE

School Level: High Number of Students: 560 Area: Town/Suburban

Student Population:
Composition: 96.7% White: 0.6% Hispanic:

1.7% Asian or Pacific Islander;1% American Indian/Alaskan Native

Free/Reduced Lunch: 15%

Mobility: 18%

Goal: Student Behavior: Dropouts

Start Date: 1986

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.4.1; 1.6.1;

2.3.3; 2.6.1; 2.7.1



241. Lebanon Union High School

Carol Dinges, Language Arts Teacher Lebanon Union High School Lebanon Union High School District No. 1 PO Box 518 Lebanon, OR 97355 503/451-1250

OTE Status: Started 10/1/86; not actively using OTE

School Level: High

Number of Students: 1240 Area: Town/Suburban Student Population:

Composition: 95% White; 1% Black; 2% Hispanic; 2% Asian or Pacific

islander

Free/Reduced Lunch: 16%

Mobility: 18%

242. Leilehua High School

Norman Hinehira, Principal Leilehua High School Central District Public Schools 1515 California Avenue Wahlawa, HI 96786 808/622-4149

OTE Status: Started 12/1/86; actively using OTE

School Level: High

Number of Students: 1528 Area: Town/Suburban Student Population:

> Composition: 23% White; 9% Black; 4% Hispanic; 56% Asian or Pacific Islander; 0.6% American Indian/Alaskan

> > Native: 7.4% Other

Free/Reduced Lunch: Not listed

Mobility: 61.9%

Goal: Student Attitude: Self-Esteem

Start Date: 1986

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.4.1;

1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1;

2.4.2; 2.5.1; 2.6.1; 2.7.1

243. Marlanas High School

Herman Sablan, Acting Principal Marianas High School Northern Mariana Islands Public School System PO Box 1370 CK Saipan, MP 96950 670/322-9812

OTE Status: Started 12/1/88; actively using OTE

School Level: High

Number of Students: 1326

Area: Small City Student Population:

Composition: 1% White; 80% Asian or Pacific Islander; 19% Korean, Chinese

Free/Reduced Lunch: 100%

Mobility: 15%

Goal: Student Behavior: Attendance

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: Not listed



84

244. McKay High School

Guido Caldarazzo, Principal McKay High School Salem/Keizer School District No. 24J 2440 Lancaster Drive NE Salem, OR 97305 503/399-3080

OTE Status: Started 6/15/87; not actively using OTE

School Level: High Number of Students: 1530

Area: Large City Student Population:

Composition: 80.9% White; 1.5% Black; 6.9% Hispanic; 9.5% Asian or Pacific Islander; 1.2% American Indian/Alaskan

Native

Free/Reduced Lunch: 31%

Mobility: 19%

245. Meridian High School

Robert Turnage, Interim Principal Meridian High School Meridian Public Schools 2230 32nd Street Meridian, MS 39305 601/482-3191

OTE Status: Started 8/15/84; actively using OTE

School Level: High

Number of Students: 1100

Area: Small City
Student Population:

Composition: 60% White; 40% Black Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Academic Achievement

Start Tate: 1985

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

25.1; 2.6.1; 2.7.1

246. Mount Si High School

Dave Humphrey, Principal Mount Si High School Snoqualmie Valley School District No. 410 619 Meadowbrook Way SE Snoqualmie, WA 98065 206/888-1921

OTE Status: Started 8/1/89; actively using OTE

School Level: High Number of Students: 800 Area: Town/Suburban Student Population:

Composition: 93.8% White; 1.1% Black; 2.6% Hispanic; 1.4% Asian or Pacific Islander; 1.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 8.1%

Mobility: 12.8%

Goal A: Student Behavior: Responsible Learner

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 2.1.2

Goal B: Student Attitude: Student Involvement

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

Goal C: Student Behavior: Couteous/Accepting

Behavior Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.3



247. Nestucca Union High School

Walter Wilson, Principal Nestucca Union High School Nestucca Union High School District No. 3 PO Box 38 Cloverdale, OR 97112 503/392-3194

OTE Status: Started 6/1/88; not actively using OTE

School Level: High Number of Students: 175 Area: Rural

Area: Hurai

Student Population:

Composition: 99% White; 0.2% Black; 0.4% Asian or Pacific Islander; 0.4% American Indian/Alaskan Native

Free/Reduced Lunch: 24%

Mobility: 10%

248. Newport High School

John Baird, Principal Newport High School Lincoln County School District 322 NE Eads Street Newport, OR 97365 503/265-9281

OTE Status: Started 3/15/68;

actively using OTE

School Level: High Number of Students: 510 Area: Town/Suburban Student Population:

Composition: 92% White; 1% Black; 3% Asian or Pacific Islander; 4% Ameri-

can Indian/Alaskan Native
Free/Reduced Lunch: 10%

Free/Reduced Lui Mobility: 19%

Goal: Not listed Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

249. North Douglas High School

Ar. Johns, Principal North Douglas High School North Douglas School District No. 22 PO Box 488 Drain, OR 97435 503/836-2222

OTE Status: Started 9/1/88; actively using OTE

School Level: High Number of Students: 208

Area: Rural

Student Population:

Composition: 98% White; 2% American

Indian/Alaskan Native Free/Reduced Lunch: 1%

Mobility: 4%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 2.2.3

250. North Eugene High School

Robert Anderson, Principal North Eugene High School Eugene School District No. 4J 200 Silver Lane Eugene, OR 97404 503/687-3261

OTE Status: Started 10/1/38; actively using OTE

School Level: High

Number of Students: 1030

Area: Large City
Student Population:

Composition: 80% White; 3% Black; 2% Hispanic; 2% Asian or Pacific Islander; 8% American Indian/Alaskan

Native

Free/Reduced Lunch: 27%

Mobility: 30%



86

Goal: Student Academic Achievement: Writing

Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.2.4; 1.3.2;

1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.6.1; 2.7.1

251. North Salem High School

Judy Patterson, Principal North Salem High School Salem/Keizer School District No. 24J 765 14th Street NE Salem, OR 97301 503/399-3241

OTE Status: Started 6/15/87; not actively using OTE

School Level: High

Number of Students: 1550

Area: Large City Student Population:

Composition: 88.7% White; 2% Black; 5% Hispanic; 2.3% Aslan or Pacific Islander; 2% American Indian/Alaskan

Native

Free/Reduced Lunch: 28%

Mobility: 25%

252. Nyssa High School

Glenn Walker, Principal Nyssa High School Nyssa School District No. 26 824 Adrian Boulevard Nyssa, OR 97913 503/372-2287

OTE Status: Started 9/1/89; not actively using OTE

School Level: High

Number of Students: 310 Area: Town/Suburban

Student Population:

Composition: 60% White: 40% Hispanic

Free/Reduced Lunch: 35%

Mobility: Not listed

253. Ontario High School

Mike Taylor, Principal
Ontario High School
Ontario School District No. 8
1115 West Idaho Avenue
Ontario, OR 97914
503/889-5309

OTE Status: Started 9/1/89; actively using OTE

School Level: High

Number of Students: 800 Area: Town/Suburban Student Population:

Composition: 70% White; 25% Hispanic; 4% Asian or Pacific Islander; 1% Other

Free/Reduced Lunch: 12%

Mobility: 15%

Goal: Student Behavior: Discipline Referrals

Start Date: 1989

Goal Status: Met short-term target Practice Clusters: 1.2.2; 1.2.4; 1.6.1;

2.2.2: 2.3.2: 2.6.1

254. Pine Forest High School

Robin Largue, Principal Pine Forest High School Escambia School District 2500 Longleaf Drive Pensacola, FL 32526 904/944-1121

OTE Status: Started 10/31/90;

actively using OTE

School Level: High

Number of Students: 1700

Area: Large City



Student Population:

Composition: 80% White: 17% Black; 1% Hispanic: 2% Asian or Pacific

islander

Free/Reduced Lunch: 27%

Mobility: 8.5%

Goal: Not listed

> Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

255. Pocatello Senior High School

Carole McWilliam, Principal Pocatello Senior High School 25 Pocatello District 325 North Arthur Street Pocatello, ID 83204 208/233-2056

OTE Status: Started 10/10/88:

actively using OTE

School Level: High

Number of Students: 1256

Area: Small City Student Population:

> Composition: 92% White: 1% Black; 3% Hispanic; 2% Asian or Pacific Islander: 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 12.5%

Mobility: 8%

Goal: Student Behavior: Dropouts

Start Date: 1989

Goal Status: Made some progress toward

Practice Clusters: 1.1.1; 1.4.1; 1.5.1;

2.2.2: 2.6.1

256. Rainler High School

Laura Couture, Principal Rainier High School

Rainler School District No. 13

PO Box 280

Rainier, OR 97048

503/556-4215

OTE Status: Started 8/1/87: actively using OTE

School Level: High Number of Students: 480

Area: Rural

Student Population:

Composition: 97% White; 0.5% Black; 1% Hispanic; 1% Asian or Pacific Islander: 0.5% American Indian/Alaskan

Native

Free/Reduced Lunch: 9%

Mobility: 9%

Student Academic Achievement: Goal:

Freshman Academics

Start Date: 1987

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 2.2.2

257. Reynolds High School

Dolores Vrooman, Principal Reynolds High School Revnolds School District No. 7 1698 SW Cherry Park Road Troutdale, OR 97061

503/667-3186

OTE Status: Started 9/1/85: actively using OTE

School Level: High

Number of Students: 1725 Area: Town/Suburban Student Population:

> Composition: 94% White; 1% Black; 2% Hispanic: 3% Asian or Pacific

> > islander

Free/Reduced Lunch: 8%

Mobility: 10%



88

Goal: Student Attitude: School as Place to

Learn

Start Date: 1990

Goal Status: Progress not yet formally

Besessed

Practice Clusters: 1.4.3; 2.1.1; 2.2.4; 2.3.3

258. Roseburg Senior High School

Steven L. Iverson, Principal Roseburg Senior High School Douglas County School District No. 4 547 West Chapman Avenue Roseburg, OR 97470 503/440-4142

OTE Status: Started 2/15/88; actively using OTE

School Level: High

Number of Students: 1390

Area: Small City Student Population:

Composition: 93% White; 5% Hispanic;

1% Asian or Pacific Islander;

1% American Indian/Alaskan Native

Free/Reduced Lunch: None

Mobility: 16%

Goal: Student Behavior: Responsible Learner

Start Date: 1989

Goal Status: Made some progress toward

tamet

Practice Clusters: 1.6.1; 2.2.1; 2.2.2;

2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1;

2.7.1

259. Rota High School

Oscar Quituqua, Principal

Rota High School

Northern Mariana Islands Public School System

PO Box 1105 Rota, MP 96951 670/532-9402

OTE Status: Started 12/1/88; actively using OTE

School Level: High Number of Students: 114

Area: Rural

Student Population:

Composition: 1% White; 99% Asian or

Pacific Islander

Free/Reduced Lunch: 75%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 2.2.3;

2.3.3; 2.4.2; 2.7.1

260. Sam Barlow High School

Robert Harland, Principal Sam Barlow High School Gresham Union High School District No. 2J 5105 SE 302nd Avenue Gresham, OR 97080 503/663-4112

OTE Status: Started 3/1/86; not actively using OTE

School Level: High

Number of Students: 1324

Area: Large City Student Population:

Composition: 99% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native; 0.1% Russian Free/Reduced Lunch: 0.1%

Mobility: 0.1%



261. Sluslaw High School

Richard Whitmore, Principal Siuslaw High School Siuslaw School District No. 97J 750 Quince Street Florence, OR 97439 503/997-3448

OTE Status: Started 10/1/87; actively using OTE

School Level: High

Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 97% White; 2% Black; 0.5% Hispanic; 0.3% Aslan or Pacific Islander; 0.2% American Indian/Alaskan

Native

Free/Reduced Lunch: None

Mobility: 28.5%

Goal: Student Behavior: Responsible Learner

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 2.1.1; 2.2.4; 2.3.2;

2.4.2; 2.5.1

262. Snake River High School

Tracy Thompson, Principal Snake River High School 52 Snake River District 922 West Highway 39 Blackfoot, ID 83221 208/684-3061

OTE Status: Started 9/19/90; actively using OTE

School Level: High

Number of Students: 660

Area: Rural

Student Population:

Composition: 93% White; 5% Hispanic;

1% Asian or Pacific Islander;

1% American Indian/Alaskan Native

Free/Reduced Lunch: 27%

Mobility: 4%

Goal: Student Attitude: School as Place to

Leam

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.2; 1.4.1; 1.5.1;

2.1.1; 2.2.2; 2.2.4; 2.5.1

263. South Medford High School

Floyd Pawlowski, Principal South Medford High School Medford School District No. 549 815 South Oakdale Avenue Medford, OR 97501 503/776-8661

OTE Status: Started 1/15/91; actively using OTE

School Level: High

Number of Students: 1600

Area: Small City Student Population:

> Composition: 88% White; 2% Black; 8% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan

> > **Native**

Free/Reduced Lunch: 42%

Mobility: 31%

Goal: Student Behavior: Attendance

Start Date: 1990

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4;
1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.2; 1.4.3;
1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1;

2.3.2; 2.4.1; 2.4.2; 2.6.1; 2.7.1



90

264. South Salem High School

George Dyer, Principal South Salem High School Salem/Keizer School District No. 24J 1910 Church St. SE Salem, OR 97302 503/399-3252

OTE Status: Started 6/15/87; not actively using OTE

School Level: High

Number of Students: 1400

Area: Large City Student Population:

Composition: 93% White; 1% Black; 3% Hispanic; 3% Asian or Pacific

Islander

Free/Reduced Lunch: 18%

Mobility: Not listed

265. South Umpqua High School

Joe Clyde, Principal South Umpqua High School South Umpqua School District No. 19 501 NW Chadwick Lane Myrtle Creek, OR 97457 503/863-3118

OTE Status: Started 10/1/90; actively using OTE

School Level: High

Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 97.7% White; 0.3% Black; 0.7% Hispanic; 1% Asian or Pacific Islander; 0.3% American Indian/Alaskan

Native

Free/Reduced Lunch: 21%

Mobility: 25%

Goal: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Little or no progress Practice Clusters: Not listed

266. Sprague High School

Gil James, Principal Sprague High School Salern/Keizer School District No. 24J 2373 Kuebler Road South Salem, OR 97303 503/399-3261

OTE Status: Started 6/15/87; not actively using OTE

School Level: High

Number of Students: 1500

Area: Large City Student Population:

Composition: 99% White; 0.5% Black; 0.2% Hispanic; 0.3% Asian or Pacific

Islander

Free/Reduced Lunch: 8.7%

Mobility: 13%

267. Stayton Union High School

Don Brummer, Assistant Principal Stayton Union High School Stayton Union High School District No. 4J 757 West Locust Stayton, OR 97383 503/769-2171

OTE Status: Started 1/20/88; not actively using OTE

School Level: High Number of Students: 500 Area: Town/Suburban Student Population:

Composition: 95% White; 1% Hispanic; 4% American Indian/Alaskan Native

Free/Reduced Lunch: 8%

Mobility: Not listed



268. Taft High School

Bill Stempel, Principal Taft High School Lincoln County School District 4040 High School Drive Lincoln City, OR 97367 503-996-2115

OTE Status: Started 3/15/88; not actively using OTE

School Level: High Number of Students: 468 Area: Town/Suburban Student Population:

> Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaskan Native

Free/Reduced Lunch: 1.5%

Mobility: 25%

269. Tigard High School

Al Zimmerman, Principal Tigard High School Tigard School District No. 23J 9000 SW Durham Road Tigard, OR 97224 503/684-2361

OTE Status: Started 8/1/84; actively using OTE

School Level: High

Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 99.7% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific

islander

Free/Reduced Lunch: 3%

Mobility: Not listed

Goal: Student Behavior: Reduce Tardies

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 2.2.2; 2.2.3

270. Tillamook High School

Donald Hedrick, Principal Tillamook High School Tillamook School District No. 9 2605 12th Street Tillamook, OR 97141 503/842-2566

OTE Status: Started 8/1/89; not actively using OTE

School Level: High

Number of Students: 527572

Area: Town/Suburban Student Population:

Composition: 99.6% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 13%

Mobility: 14%

271. Troy High School

John C. Konzen, Principal Troy High School Troy School District PO Box 0 Troy, MT 59935 406/295-4520

OTE Status: Started 8/1/87; actively using OTE

School Level: High

Number of Students: 350

Area: Rural

Student Population:

Composition: 99% White Free/Reduced Lunch: 50%

Mobility: 15%

Goal: Student Academic Achievement: Writing

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.3.2; 1.3.4;

1.4.1; 2.1.1; 2.3.2



92

272. Wahtonka High School

Jack Norton, Principal Wahtonka High School Chenowith School District No. 9 3601 West 10th Street The Dalles, OR 97058 503/296-4633

OTE Status: Started 12/15/87; actively using OTE

School Level: High Number of Students: 240 Area: Town/Suburban Student Population:

Composition: 88% White; 8% Hispanic; 2% Asian or Pacific Islander;

2% American Indian/Alaskan Native

Free/Reduced Lunch: 28%

Mobility: 25%

Goal: Student Academic Achievement:

Achievement Test Scores

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 1.4.2; 1.4.3;

2.1.1; 2.2.3; 2.5.1; 2.7.1

273. Waldport High School

Patricia Thompson, Principal Waldport High School Lincoln County School District PO Box 370 Waldport, OR 97394 503/563-3243

OTE Status: Started 3/15/88; actively using OTE

School Level: High Number of Students: 265

Area: Rural

Student Population:

Composition: Not listed Free/Reduced Lunch: 20.3%

Mobility: 7%

Goal: Student Attitude: Self-Esteem

Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.2.4; 2.4.2; 2.5.1; 2.6.1

274. Warrenton High School

Larry Audet, Principal Warrenton High School Warrenton-Hammond School District 30 1700 SE Main Warrenton, OR 97146 503/861-3317

OTE Status: Started 9/15/90; actively using OTE

School Level: High Number of Students: 220 Area: Town/Suburban Student Population:

Composition: 95% White; 5% Other Free/Reduced Lunch: Not listed

L'oblity: Not listed

Goal: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

275. Washington High School

Elvin McCorvey, Principal Washington High School Escambia School District 6000 College Parkway Pensacola, FL 32504 904/478-8134

OTE Status: Started 10/31/90; actively using OTE

School Level: High

Number of Students: 1837

Area: Large City



Student Population:

Composition: 65% White; 32% Black; 0.4% Hispanic; 2% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native

Free/Reduced Lunch: 23%

Mobility: 5%

Goal: Student Behavior Start Date: 1990

Goal Status: Made some progress toward

tarcet

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;

1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

2.7.1



94

Multi-Level Schools

A total of 24 elementary schools returned questionnaires and are listed in this section. Included are 9 schools with students in grades K to 8; 7 schools with grades 7 to 12; and 6 schools with grades K to 12. Not all schools provided all requested information. All but two of the responding schools have more than 100 students: 13 have 100-499 students, 4 have 500-1,000 students, and 3 have more than 1,000 students. In terms of location, 2 are in large cities (over 50,000 population), 2 are in towns or suburban areas (2,500-25,000) and 19 are in rural areas (2,500 or fewer).

In selecting improvement goals, 13 schools cite goals related to student achievement, 1 cites a student behavior goal, and 1 cites a student attitude goal. Of those identifying goals, 1 met long-term standards in its OTE cycle, 3 met short-term targets, 5 made some progress toward the target, 2 made little or no progress, and 5 have not yet formally assessed their progress.



276. Brooks Elementary School

Lavonne Bush, Principal/Superintendent Brooks Elementary School Brooks School District No. 31 PO Box 9216 Brooks, OR 97305 503/393-6753

OTE Status: Started 1/20/88; not actively using OTE

School Level: K-8

Number of Students: 120

Area: Rural

Student Population:

Composition: 73% White; 2% Black;

25% Hispanic

Free/Reduced Lunch: 60%

Mobility: 30%

277. Butte Falls Elementary School

Harvey Boyle, Principal Butte Falls Elementary School Butte Falls School District No. 91 239 Main Street Butte Falls, OR 97522 503/865-3563

OTE Status: Start date not listed; actively using OTE

School Level: K-8

Number of Students: 190

Area: Rural

Student Population:

Composition: 97% White; 1% Hispanic;

1% Asian or Pacific Islander:

1% American Indian/Alaskan Native

Free/Reduced Lunch: 35%

Mobility: 15%

Goal: Student Academic Achievement:

Reading

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.3.3; 1.3.5; 1.4.1; 1.5.1; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.4.1; 2.5.1; 2.6.1; 2.7.1

278. Clarkes Elementary School

Alan Barker, Principal Clarkes Elementary School Clarkes School District No. 32 19100 South Windy City Road Mulino, OR 97042 503/632-3290

OTE Status: Started 9/1/88; not actively using OTE

School Level: K-8

Number of Students: 240

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 8%

Mobility: 13%

279. Cristobal High School

Howard Perkin, Principal Cristobal High School DoDDS Panama Region APO Miami, FL 34008

OTE Status: Started 9/1/85; actively using OTE

School Level: 7-12 Number of Students:

Area: DoDDS

Student Population:

Composition: 30% White; 15% Black; 30% Hispanic; 5% Asian or Pacific Islander; 5% American Indian/Alaskan

Native; 15% Arabic Free/Reduced Lunch: 10%

Mobility: 35%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.3; 1.4.1; 2.1.1; 2.1.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.7.1



280. **East Orient School**

Thomas Greene, Principal East Orient School Orient School District No. 6J 7431 SE 302nd Gresham, OR 97080 503/663-4818

OTE Status: Started 10/1/85: actively using OTE

School Level: 4-8

Number of Students: 420 Area: Town/Suburban Student Population:

> Composition: 92.8% White; 0.8% Black; 4.9% Hispanic: 0.5% American Indian/

Alaskan Native

Free/Reduced Lunch: 20%

Mobility: 10%

Student Academic Achievement: Writing

Start Date: Not listed

Goal Status: Made some progress toward

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

28 i. Erie Junior-Senior High School

Mary White, Principal Erie Junior-Senior High School St. Vrain Valley Public Schools PO Box 670 Erie. CO 80516 303/828-3391

OTE Status: Started 9/1/85; actively using OTE

School Level: 7-12

Number of Students: 311

Area: Rural

Student Population:

Composition: 81% White: 0.3% Black: 17.2% Hispanic: 0.6% Asian or Pacific Islander: 0.9% American Indian/Alaskan

Native

Free/Reduced Lunch: 20%

Mobility: 19%

Goal: Student Academic Achievement: Middle

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.4; 1.6.1; 2.2.4; 2.3.3; 2.7.1

282. Escambia Westgate Special **Education Center**

Thomas McRae, Principal Escambia Westgate Special Education Center **Escambia School District** 10050 Ashton Brosnahan Drive Pensacola, FL 32534 904/494-5700

OTE Status: Started 10/31/90: actively using OTE

School Level: K-12 Number of Students: 214 Area: Large City

Student Population:

Composition: 57% White; 40% Black; 3% Asian or Pacific Islander Free/Reduced Lunch: 78%

Mobility: 13%

Student Academic Achievement: Goal:

Community-Based Instruction

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2;

2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1



98

283. Eureka School

Keith Obert, Principal
Eureka School
Eureka Elementary School District No. 13
PO Box 2000
Eureka, MT 59917
406/296-2131

OTE Status: Started 8/1/87; not actively using OTE

School Level: K-B Number of Students: 562

Area: Rural

Student Population:

Composition: 99% White; 1% American

indian/Alaskan Native Free/Reduced Lunch: 20%

Mobility: 5%

284. Gervais Elementary School

David Nuss, Principal/Superintendent Gervals Elementary School Gervals Elementary School District No. 76 PO Box 176 Gervals, OR 97026 503/792-3624

OTE Status: Started 1/20/88; actively using OTE

School Level: K-8

Number of Students: Not listed

Area: Rural

Student Population:

Composition: 52% White; 48% Hispanic

Free/Reduced Lunch: 58%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Met short-term target Practice Clusters: 1.3.2; 1.5.1; 2.2.2

285. Glendale High School

Dick Johnstone, Principal Glendale High School Glendale School District No. 77 PO Box E Glendale, OR 97442 503/832-2171

OTE Status: Started 9/1/89; actively using OTE

School Level: 7-12 Number of Students: 95

Area: Rurai

Student Population:

Composition: 91% White; 3% Hispanic; 3% Asian or Pacific Islander;

3% American Indian/Alaskan Native

Free/Reduced Lunch: Not listed

Mobility: 20%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1989

Goal Status: Progress not yet formally

8559559C

Practice Clusters: 1.2.4; 1.4.2; 2.2.3;

2.4.2; 2.7.1

286. Hana Elementary & High Schools

Patricia Eason, Principal Hana Elementary & High Schools Maul District Public Schools PO Box 128 Hana Maul, HI 96713 808/248-8272

OTE Status: Started 9/8/86; actively using OTE

School Level: K-12

Number of Students: 387

Area: Rural



Student Population:

Composition: 10% White: 90% Asian or

Pacific Islander

Free/Reduced Lunch: 60%

Mobility: 1%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;

1.2.4; 1.3.2; 1.3.3; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.3.2; 2.3.3; 2.4.2;

2.7.1

287. Honokaa Elementary & High Schools

Gordon Kainoa, Principal Honokaa Elementary & High Schools Hawaii District Public Schools PO Box 239 Honokaa, Hi 96727 808/775-7271

OTE Status: Started 12/1/86;

actively using OTE

School Level: K-12

Number of Students: 1290 Area: Town/Suburban

Student Population:

Composition: 24.9% White; 0.2% Black; 2.6% Hispanic; 27.9% Asian or Pacific Islander; 0.1% American Indian/Alaskan

Native; 0.1% Other Free/Reduced Lunch: 37%

Mobility: 34%

Goal: Not listed Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.4;

1.4.3; 2.2.1; 2.2.4

288. Kalanianaole Elementary School

Roy Katayama, Principal Kalanianaole Elementary School Hawaii District Public Schools PO Box 28 Papaikou, HI 96781 808/964-1021

OTE Status: Started 12/1/86; not actively using OTE

School Level: K-8

Number of Students: 620

Area: Rural

Student Population:

Composition: 23.5% White; 1.8% Hispanic;

74.2% Asian or Pacific Islander; 0.5% American Indian/Alaskan Native

Free/Reduced Lunch: 65%

Mobility: 40%

289. Kapaa High & intermediate School

Wayne Watanabe, Principal Kapaa High & Intermediate School Kauai District Public Schools 4695 Mailihuna Road Kapaa, HI 96746 808/822-5211

OTE Status: Started 1/2/87; not actively using OTE

School Level: 7-12

Number of Students: 1362

Area: Rurai

Student Population:

Composition: 1% White; 0.5% Black; 1.5% Hispanic; 50% Asian or Pacific

Islander; 47% Other Free/Reduced Lunch: 18%

Mobility: 8%



290. Kau High & Pahala Elementary

Lestie Lauro, Principal Kau High & Pahala Elementary Hawaii District Public Schools PO Box 100 Pahala, HI 96777 808/928-8337

OTE Status: Started 12/1/86; actively using OTE

School Level: K-12 Number of Students: 568

Area: Rural

Student Population:

Composition: 12% White; 88% Asian or

Pacific Islander
Free/Reduced Lunch: 70%

Mobility: 3%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

291. Lanal Elementary & High Schools

Florentina Smith, Principal Lanai Elementary & High Schools Maul District Public Schools PO Box 757 Lanai Lanai City, HI 96763 808/565-6464

OTE Status: Started 9/8/86; actively using OTE

School Level: K-12 Number of Students: 510

Area: Rural

Student Population:

Composition: 2% White; 98% Asian or

Pacific Islander
Free/Reduced Lunch: 9%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Little or no progress Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

11.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

292. Lost River High School

William Willey, Principal Lost River High School Klamath County School District 23330 Highway 50 Merrill, OR 97633 503/798-5666

OTE Status: Started 10/1/89; actively using OTE

School Level: 7-12 Number of Students: 258

Area: Rural

Student Population:

Composition: 84% White; 15% Hispanic; 1% American Indian/Alaskan Native

Free/Reduced Lunch: 37%

Mobility: 15%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed



293. Lyons Junior/Senior High School

Mark Mills, Principal Lyons Junior/Senior High School St. Vrain Valley Public Schools PO Box 619 Lyons, CO 80540 303/823-6631

OTE Status: Started 9/1/85; actively using OTE

School Level: 7-12 Number of Students: 220

Area: Rural

Student Population:

Composition: 98% White; 1.5% Hispanic; 0.5% American Indian/Alaskan Native

Free/Reduced Lunch: 15%

Mobility: 30%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1985

Goal Status: Made some progress toward

larget

Practice Clusters: 1.2.1; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.1.2; 2.2.3; 2.3.1; 2.3.2;

2.3.3; 2.7.1

294. Malem Elementary School

Shiro Timonthy, Principal Malem Elementary School Kosrae Department of Education PO Box ED Tofol; Kosrae, FM 96944 691/729-6872

OTE Status: Started 2/1/88; actively using OTE

School Level: K-8

Number of Students: 390

Area: Rural

Student Population:

Composition: 100% Asian or Pacific

islander

Free/Reduced Lunch: 100%

Mobility: 5%

Goal: Student Behavior: Attendance

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.2.4; 1.3.3;

1.3.4; 1.3.5; 1.4.2; 1.6.1; 2.1.2; 2.2.1;

2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1: 2.7.1

295. Naaiehu Elementary School

Peter Volte, Principal Naalehu Elementary School Hawaii District Public Schools PO Box A Naalehu, HI 96772 808/929-7338

OTE Status: Started 12/1/86; actively using OTE

School Level: K-8

Number of Students: 490

Area: Rural

Student Population:

Composition: 23% White; 1% Black; 1% Hispanic; 60% Asian or Pacific Islander; 1% American Indian/Alaskan

Native; 14% Other Free/Reduced Lunch: 66%

Mobility: 0.1%

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Met short-term target Practice Clusters: 1.2.2; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.7.1



296. Pahoa Elementary & High Schools

Donald Romero, Principal Pahoa Elementary & High Schools Hawaii District Public Schools 15-3038 Puna Road Pahoa, HI 96778 808/965-8411

OTE Status: Started 12/1/86; actively using OTE

School Level: K-12

Number of Students: 1862

Area: Rural

Student Population:

Composition: 25% White; 0.6% Black; 7.6% Hispanic; 66% Asian or Pacific Islander: 1.2% American Indian/Alaskan

Native; 0.1% Other Free/Reduced Lunch: 50%

Mobility: 30%

Goal: Student Academic Achievement:

Reading Start Date: 1986

Goal Status: Little or no progress Practice Clusters: 1.4.1; 2.3.3; 2.6.1

297. Roundup High School

Allen Chery, Principal
Roundup High School
Roundup School District
6th Avenue and 5th Street West
Roundup, MT 59072
406/323-2402

OTE Status: Started 8/1/87; not actively using OTE

School Level: 7-12

Number of Students: 325

Area: Rural

Student Population:

Composition: 99% White; 0.5% Hispanic; 0.5% American Indian/Alaskan Native

Free/Reduced Lunch: 23%

Mobility: 15%

298. Schuebel Elementary School

Fred Proett, Superintendent Schuebel Elementary School Schuebel School District No. 80 23931 South Schuebel School Road Beavercreek, OR 97004 503/632-3316

OTE Status: Started 9/1/88; actively using OTE

School Level: K-8 Number of Students: 76

Area: Rural

Student Population:

Composition: 93% White; 5% Hispanic;

1% Asian or Pacific Islander;

1% American Indian/Alaskan Native

Free/Reduced Lunch: None

Mobility: 20%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

299. Sidney Nelson Middle High School

Richard Messmer, Principal Sidney Nelson Middle High School Escambia School District 648 Muscogee Road Cantonment, FL 32533 904/968-1255

UTE Status: Started 10/31/90; actively using OTE

School Level: 6-12 Number of Students: 342

Area: Large City Student Population:

> Composition: 40% White; 59% Black; 0.8% Asian or Pacific Islander; 0.2% American Indian/Alaskan Native

Free/Reduced Lunch: 83%

Mobility: 36%



Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1



104

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices:* A Research Synthesis 1990 Update (NWREL 1990).



Index !: Practice Clusters

1. Classroom Characteristics and Practices

- 1.1 Planning and Learning Goals
 - 1.1.1 Instruction is guided by a preplanned curriculum
- 1.2 Classroom Organization and Management
 - 1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
 - 1.2.2 Classroom learning time is used efficiently
 - 1.2.3 There are smooth, efficient classroom routines
 - 1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

- 1.3.1 Students are carefully oriented to lessons
- 1.3.2 Instruction is clear and focused
- 1.3.3 Effective questioning techniques are used to build basic and higher-level skills
- 1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
- 1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

- 1.4.1 There are high expectations for student learning
- 1.4.2 Incentives and rewards for students are used to promote excellence
- 1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

- 1.5.1 Learning progress is monitored closely
- 1.6 Special Students and Programs
 - 1.6.1 Students at risk of school failure are given the extra time and help they need to succeed



2. School Characteristics and Practices

- 2.1 Planning and Learning Goals
 - 2.1.1 Everyone emphasizes the importance of learning
 - 2.1.2 The curriculum is based on clear goals and objectives
- 2.2 School Organization and Management
 - 2.2.1 Students are grouped to promote effective instruction
 - 2.2.2 School time is used for learning
 - 2.2.3 Discipline is firm and consistent
 - 2.2.4 There are pleasant conditions for teaching and learning
- 2.3 Leadership and School Improvement
 - 2.3.1 Strong leadership guides the instructional program
 - 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
 - 2.3.3 Staff engage in ongoing professional development and collegial learning activities
- 2.4 Administrator-Teacher-Student Interactions
 - 2.4.1 There are high expectations for quality instruction
 - 2.4.2 Incentives and rewards are used to build strong student and staff motivation
- 2.5 Assessment
 - 2.5.1 Learning progress is monitored closely
- 2.6 Special Students and Programs
 - 2.6.1 Students at risk of school failure are provided programs to help them succeed
- 2.7 Parent and Community Involvement
 - 2.7.1 Parents and community members are invited to become involved



Index II:

Practice Clusters Selected by Schools

During the Onward to Excellence process, schools select practice clusters from Effective Schooling Practices: A Research Synthesis 1990 Update to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.



Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

2, 3, 4, 5, 6, 8A, 8B, 10, 14, 15, 17, 18, 19, 26, 28, 32, 33A, 33B, 33C, 41, 44, 46, 47, 50, 54, 55, 56, 58, 66, 67, 69B, 71, 72, 75, 80, 83, 86, 87, 88, 95A, 95B, 97, 98A, 98B, 100, 106, 107, 110, 118, 120, 132, 135, 136, 138, 139, 141, 151, 152, 155, 156, 161, 165A, 167, 169, 172, 174, 175, 176, 179, 180, 184, 188, 191, 194, 200, 209, 213, 214, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 255, 259, 263, 271, 275, 277, 279, 280, 281, 282, 287, 291, 299

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

6, 8A, 15, 17, 23, 28, 32, 33A, 33B, 33C, 35, 41, 45, 46, 49A, 55, 58, 66, 69B, 69B, 71, 76, 86, 88, 95A, 96, 98A, 98B, 99, 100, 102, 106, 107, 110, 114, 118, 122, 123, 131, 132, 135, 137, 143, 148, 151, 152, 156, 162, 169, 172, 174, 175, 179, 180, 184, 186, 189, 194, 196, 197A, 200, 203, 209, 218, 220, 222, 227, 230, 233, 235, 236A, 236B, 275, 277, 280, 281, 286, 287, 291, 293, 294, 299

1.2.2 Classroom learning time is used efficiently

2, 5, 6, 8A, 8B, 10, 18, 23, 28, 30, 32, 33A, 33B, 33C, 41, 43, 44, 49A, 52, 54, 55, 58, 61, 63, 66, 68, 69B, 71, 75, 83, 86, 88, 89, 90, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 107, 110, 114, 120, 132, 135, 136, 139, 151, 152, 156, 157, 161, 164, 165A, 169, 172, 174, 175, 177, 179, 180, 184, 188, 191, 194, 196, 200, 201, 202, 210, 215, 218, 222, 226, 230, 235, 236A, 236B, 242, 245, 250, 253, 259, 261, 262, 263, 269, 275, 277, 280, 281, 282, 286, 291, 295, 299



1.2.3 There are smooth, efficient classroom routines

5, 6, 17, 18, 28, 30, 32, 33A, 33B, 33C, 41, 49A, 55, 56, 58, 66, 69A, 69B, 75, 83, 86, 88, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 105, 107, 110, 114, 122, 132, 135, 139, 152, 15£, 164, 169, 172, 174, 175, 177, 179, 180, 188, 194, 196, 200, 202, 205, 211, 215, 218, 220, 222, 230, 233, 235, 245, 275, 279, 280, 281, 282, 286, 291, 299

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

5, 6, 10, 17, 18, 28, 30, 32, 33A, 33B, 41, 49A, 51, 65, 66, 69A, 75, 83, 86, 88, 89, 93, 95A, 95B, 98A, 98B, 99, 100, 102, 105, 107, 110, 114, 125, 126, 132, 135, 139, 142, 143, 149, 156, 164, 169, 172, 174, 175, 177, 180, 182, 183, 186, 191, 194, 196, 200, 201, 202, 203, 204, 210, 211, 213, 215, 218, 219, 220, 221, 222, 226, 230, 233, 235, 246A, 246C, 250, 253, 263, 280, 282, 285, 286, 287, 291, 294, 299

1.3.1 Students are carefully oriented to lessons

4, 6, 8A, 8B, 14, 17, 20, 28, 32, 33A, 33B, 33C, 36, 41, 47, 50, 54, 66, 69B, 71, 75, 79, 83, 85, 88, 95A, 95B, 98A, 98B, 99, 100, 104, 106, 109, 118, 120, 132, 135, 151, 152, 156, 165A, 169, 172, 174, 175, 176, 179, 180, 182, 184, 188, 189, 194, 196, 218, 220, 222, 228, 230, 233, 235, 275, 280, 282, 291, 299



1.3.2 instruction is clear and focused

4, 6, 8A, 8B, 10, 14, 17, 18, 20, 28, 31, 32, 33A, 33B, 33C, 38, 40, 41, 44, 45, 47, 49A, 50, 52, 54, 55, 56, 57, 58, 61, 63, 66, 69B, 71, 75, 76, 79, 83, 85, 86, 88, 89, 90, 95A, 95B, 97, 98A, 98B, 99, 100, 101, 106, 107, 110, 111, 114, 120, 132, 135, 136, 140, 144, 151, 152, 154, 155, 156, 160, 161, 165A, 167, 169, 172, 173, 174, 175, 179, 180, 182, 184, 188, 191, 194, 196, 200, 209, 215, 218, 220, 222, 226, 227, 228, 230, 233, 235, 236A, 236B, 245, 250, 256, 261, 263, 271, 275, 280, 282, 284, 286, 291, 293, 299

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

8A, 8B, 17, 23, 28, 33C, 41, 49A, 55, 57, 66, 69B, 71, 72, 75, 76, 85, 88, 95A, 95B, 97, 98A, 98B, 99, 102, 107, 110, 124, 132, 135, 144, 151, 152, 156, 169, 172, 174, 175, 180, 194, 220, 222, 230, 233, 235, 236A, 236B, 245, 250, 261, 263, 275, 277, 280, 282, 286, 291, 294, 299

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

2, 6, 17, 18, 19, 23, 28, 31, 32, 33A, 33B, 33C, 41, 45, 49A, 53, 55, 61, 63, 65, 66, 69B, 71, 75, 77, 83, 86, 88, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 106, 107, 109, 110, 114, 115, 121, 123, 131, 132, 135, 143, 144, 145, 151, 152, 155, 156, 160, 161, 169, 172, 174, 175, 177, 179, 180, 184, 188, 193, 194, 196, 200, 208, 209, 210, 213, 214, 220, 222, 226, 230, 233, 235, 240, 245, 246C, 250, 261, 263, 270, 273, 275, 280, 281, 282, 291, 293, 294, 299



1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

6, 14, 15, 17, 18, 28, 31, 32, 33A, 33B, 33C, 35, 41, 45, 49A, 50, 65, 66, 68, 69B, 71, 75, 86, 88, 95A, 95B, 97, 98A, 98B, 99, 100, 106, 107, 110, 118, 120, 131, 132, 135, 144, 145, 151, 152, 156, 161, 165A, 169, 172, 174, 179, 180, 184, 194, 200, 209, 213, 220, 222, 225, 227, 228, 230, 235, 236B, 245, 275, 277, 280, 282, 286, 291, 294, 295, 299

1.4.1 There are high expectations for student learning

2, 4, 5, 6, 10, 15, 28, 31, 32, 33A, 33B, 33C, 41, 43, 44, 45, 47, 49A, 50, 52, 54, 55, 58, 63, 65, 66, 67, 68, 69A, 69B, 71, 72, 75, 78, 80, 82, 86, 88, 89, 95A, 95B, 96, 98A, 98B, 99, 100, 101, 102, 106, 107, 112, 114, 116, 119, 122, 132, 135, 136, 138, 139, 141, 143, 145, 151, 152, 155, 156, 157, 161, 162, 169, 172, 173, 174, 175, 176, 180, 184, 186, 188, 189, 191, 192, 194, 196, 197A, 200, 202, 205, 206, 210, 213, 215, 216, 218, 220, 222, 226, 227, 229, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 255, 261, 262, 263, 271, 272, 273, 275, 277, 279, 280, 282, 286, 291, 293, 296, 299

1.4.2 Incentives and rewards for students are used to promote excellence

5, 6, 7, 10, 11, 18, 25, 28, 29, 32, 33A, 33B, 33C, 41, 44, 49A, 50, 51, 52, 53, 54, 58, 61, 63, 65, 66, 67, 69A, 69B, 70, 75, 77, 78, 83, 88, 89, 93, 95A, 95B, 97, 98A, 98B, 99, 100, 102, 105, 107, 110, 111, 112, 114, 115, 118, 119, 121, 123, 125, 126, 131, 132, 135, 139, 143, 146, 148, 151, 156, 161, 164, 165A, 167, 169, 172, 174, 177, 180, 183, 186, 187, 188, 189, 192, 193, 194, 197A, 200, 201, 202, 204, 205, 206, 208, 213, 214, 215, 219, 220, 222, 226, 229, 233, 235, 236B, 242, 245, 263, 272, 273, 275, 280, 282, 285, 286, 291, 294, 295, 299



1.4.3 Personal interactions between teachers and students are positive

5, 6, 11, 15, 17, 18, 25, 28, 29, 30, 32, 33A, 33B, 33C, 41, 47, 51, 52, 53, 54, 58, 61, 65, 66, 69A, 69B, 71, 75, 77, 82, 83, 86, 88, 89, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 102, 105, 106, 107, 110, 112, 114, 115, 116, 118, 119, 120, 123, 126, 129, 130, 132, 133, 135, 137, 139, 142, 143, 149, 152, 156, 161, 165A, 169, 172, 174, 175, 177, 180, 183, 186, 189, 191, 194, 197B, 200, 202, 204, 205, 206, 208, 210, 214, 215, 220, 221, 222, 225, 226, 227, 230, 232, 233, 235, 236B, 242, 245, 250, 257, 261, 263, 272, 273, 275, 280, 282, 286, 287, 291, 193, 295, 299

1.5.1 Learning progress is monitored closely

2, 3, 4, 6, 8A, 8B, 10, 14, 17, 19, 28, 32, 33A, 33B, 33C, 38, 40, 41, 44, 45, 47, 49A, 55, 65, 66, 67, 69A, 69B, 71, 72, 75, 86, 87, 88, 90, 95A, 95B, 97, 98A, 98B, 99, 106, 107, 114, 118, 123, 124, 131, 132, 135, 145, 151, 152, 154, 155, 156, 160, 161, 165A, 167, 169, 172, 174, 180, 184, 188, 193, 194, 196, 200, 209, 210, 218, 220, 222, 226, 228, 229, 230, 233, 235, 236B, 242, 245, 255, 262, 273, 275, 277, 280, 282, 284, 291, 295, 299

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

6, 7, 10, 15, 17, 20, 27, 28, 32, 33B, 33C, 41, 43, 53, 54, 58, 61, 63, 65, 69A, 71, 83, 95A, 95B, 96, 98A, 95B, 99, 106, 107, 110, 112, 114, 118, 119, 121, 123, 131, 132, 135, 138, 145, 151, 156, 161, 169, 172, 174, 177, 180, 184, 186, 193, 194, 196, 197B, 198, 200, 203, 205, 210, 213, 219, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 253, 258, 263, 275, 280, 281, 291, 294, 299



2.1.1 Everyone emphasizes the importance of learning

5, 6, 15, 17, 28, 30, 32, 33A, 33B, 33C, 36, 41, 44, 46, 49A, 53, 54, 55, 58, 66, 69A, 69B, 71, 72, 75, 78, 82, 83, 86, 88, 95A, 95B, 97, 98A, 98B, 99, 100, 105, 106, 107, 109, 110, 114, 116, 122, 132, 135, 139, 141, 151, 156, 157, 161, 165B, 167, 169, 172, 174, 175, 180, 184, 187, 191, 194, 198, 200, 213, 216, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 250, 257, 261, 262, 263, 271, 272, 275, 279, 280, 282, 286, 291, 295, 299

2.1.2 The curriculum is based on clear goals and objectives

6, 10, 17, 18, 20, 23, 26, 28, 32, 33A, 33B, 33C, 35, 41, 45, 49A, 50, 54, 55, 56, 66, 67, 69B, 71, 75, 83, 86, 87, 88, 95A, 95B, 98A, 98B, 100, 101, 106, 107, 109, 110, 114, 118, 132, 135, 139, 145, 148, 151, 152, 155, 156, 161, 169, 172, 174, 180, 184, 194, 198, 200, 209, 215, 220, 222, 226, 230, 233, 235, 236A, 236B, 245, 246A, 250, 263, 275, 279, 280, 282, 291, 293, 294, 295, 299

2.2.1 Students are grouped to promote effective instruction

2, 6, 28, 32, 33B, 33C, 41, 46, 55, 58, 63, 65, 66, 71, 75, 90, 95A, 98A, 98B, 99, 100, 106, 107, 114, 118, 123, 131, 132, 136, 137, 145, 151, 152, 156, 160, 169, 172, 174, 180, 191, 192, 194, 196, 197A, 198, 200, 213, 214, 220, 222, 226, 227, 230, 233, 235, 250, 258, 275, 277, 280, 282, 287, 291, 294, 295, 299

2.2.2 School time is used for learning

2, 6, 10, 15, 18, 27, 28, 30, 32, 33A, 33B, 33C, 41, 43, 49A, 54, 58, 65, 66, 69A, 69B, 70, 71, 75, 83, 86, 88, 95A, 95B, 98A, 98B, 99, 100, 107, 108, 110, 114, 122, 132, 139, 141, 143, 145, 148, 151, 152, 156, 161, 164, 169, 172, 174, 175, 177, 180, 184, 187, 191, 194, 196, 200, 202, 205, 212, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236A, 236B, 242, 245, 250, 253, 255, 256, 258, 262, 269, 275, 277, 280, 282, 284, 286, 291, 294, 299

2.2.3 Discipline is firm and consistent

5, 6, 10, 15, 17, 18, 25, 28, 30, 32, 33B, 33C, 41, 51, 54, 61, 65, 66, 69A, 75, 77, 83, 86, 89, 93, 95A, 95B, 98A, 98B, 99, 100, 105, 107, 114, 119, 125, 130, 132, 135, 139, 141, 142, 145, 147, 149, 156, 161, 169, 172, 174, 175, 177, 179, 180, 186, 189, 191, 194, 196, 200, 201, 203, 204, 205, 206, 211, 212, 213, 214, 215, 218, 219, 220, 221, 222, 226, 230, 233, 235, 242, 249, 250, 258, 259, 263, 269, 272, 275, 277, 280, 282, 285, 291, 293, 299

2.2.4 There are pleasant conditions for teaching and learning

5, 11, 15, 17, 18, 28, 29, 30, 32, 33A, 33B, 33C, 41, 43, 51, 54, 55, 58, 63, 66, 69B, 71, 75, 77, 82, 83, 86, 88, 89, 95A, 95B, 96, 97, 98A, 98B, 99, 100, 102, 105, 106, 107, 110, 114, 115, 132, 139, 143, 145, 155, 156, 161, 169, 172, 174, 175, 177, 180, 186, 194, 200, 202, 208, 214, 218, 222, 225, 226, 227, 230, 233, 235, 242, 245, 250, 257, 261, 262, 273, 275, 277, 279, 280, 281, 282, 287, 291, 299

2.3.1 Strong leadership guides the instructional program

4, 6, 10, 15, 17, 18, 28, 32, 33A, 33B, 33C, 41, 47, 54, 56, 58, 65, 66, 69B, 71, 75, 83, 86, 88, 89, 95B, 98A, 98B, 99, 100, 107, 110, 114, 132, 135, 139, 140, 145, 151, 152, 155, 156, 161, 162, 169, 172, 174, 175, 180, 189, 194, 200, 213, 218, 220, 222, 226, 230, 233, 235, 242, 245, 250, 263, 275, 279, 280, 282, 291, 293, 299

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

3, 4, 5, 6, 10, 17, 18, 20, 28, 32, 33A, 33B, 33C, 36, 40, 41, 47, 49A, 50, 52, 54, 58, 61, 62, 65, 66, 69A, 71, 83, 86, 88, 92, 95A, 95B, 96, 98A, 98B, 99, 100, 106, 107, 110, 114, 124, 132, 135, 139, 145, 151, 155, 156, 161, 162, 165, 166, 169, 172, 174, 175, 180, 184, 186, 191, 194, 200, 208, 213, 215, 218, 220, 222, 225, 226, 230, 233, 235, 242, 245, 250, 253, 258, 261, 263, 271, 275, 279, 280, 282, 286, 291, 293, 294, 299



2.3.3 Staff engage in ongoing professional development and collegial learning activities

5, 6, 7, 11, 17, 27, 28, 32, 33A, 33B, 33C, 41, 47, 49A, 50, 52, 53, 55, 58, 62, 66, 69A, 75, 76, 78, 83, 85, 86, 88, 89, 93, 95A, 95B, 96, 98A, 98B, 100, 102, 106, 107, 108, 110, 114, 118, 124, 132, 133, 135, 137, 139, 145, 151, 152, 155, 156, 162, 164, 165B, 169, 172, 174, 180, 184, 189, 191, 194, 200, 205, 208, 213, 215, 220, 222, 226, 227, 230, 233, 235, 236B, 240, 242, 245, 250, 257, 258, 259, 275, 279, 280, 281, 282, 286, 291, 293, 294, 296, 299

2.4.1 There are high expectations for quality instruction

2, 5, 6, 10, 15, 17, 28, 32, 33A, 33B, 33C, 41, 43, 49A, 52, 53, 55, 58, 65, 66, 69B, 70, 71, 75, 79, 83, 86, 88, 89, 95A, 95B, 98A, 98B, 99, 100, 106, 107, 108, 114, 122, 124, 132, 135, 139, 140, 145, 146, 148, 151, 155, 156, 161, 169, 172, 174, 175, 180, 184, 188, 189, 191, 194, 200, 208, 213, 215, 218, 220, 222, 226, 227, 230, 233, 235, 236B, 242, 245, 250, 258, 263, 275, 277, 279, 280, 282, 291, 294, 299

2.4.2 Incentives and rewards are used to build strong student and staff motivation

1, 4, 5, 6, 10, 15, 24, 25, 28, 32, 33A, 33B, 33C, 41, 52, 53, 54, 61, 63, 66, 69B, 70, 75, 78, 82, 88, 89, 90, 97, 98A, 98B, 99, 100, 105, 107, 110, 114, 115, 118, 119, 121, 123, 125, 130, 131, 132, 133, 135, 139, 140, 143, 146, 149, 151, 156, 161, 172, 174, 180, 186, 188, 194, 196, 200, 202, 203, 205, 206, 208, 212, 213, 214, 219, 220, 221, 222, 226, 230, 232, 233, 235, 236B, 242, 245, 258, 259, 261, 263, 273, 275, 280, 282, 285, 286, 291, 294, 299

2.5.1 Learning progress is monitored closely

2, 6, 10, 17, 20, 28, 32, 33A, 33B, 33C, 35, 41, 47, 49A, 55, 56, 65, 66, 69B, 71, 72, 75, 79, 83, 86, 88, 95A, 95B, 97, 98A, 98B, 106, 107, 114, 123, 124, 131, 132, 135, 140, 151, 152, 154, 156, 161, 165B, 166, 169, 172, 174, 175, 179, 180, 188, 193, 194, 196, 198, 200, 203, 208, 209, 213, 220, 222, 226, 227, 230, 233, 236, 242, 245, 261, 262, 272, 273, 275, 277, 280, 282, 291, 294, 299

2.6.1 Students at risk of school failure are provided programs to help them succeed

6, 7, 10, 15, 17, 28, 32, 33A, 33B, 33C, 38, 43, 54, 66, 69A, 71, 75, 95A, 95B, 96, 98A, 98B, 99, 100, 104, 106, 110, 114, 115, 118, 123, 131, 132, 135, 140, 151, 152, 156, 165B, 169, 172, 174, 177, 180, 191, 194, 196, 198, 200, 203, 205, 210, 212, 213, 220, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 253, 255, 258, 263, 273, 275, 277, 280, 291, 294, 296, 299

2.7.1 Parents and community members are invited to become involved

1, 4, 5, 6, 7, 8A, 8B, 10, 11, 17, 20, 28, 32, 33A, 33B, 33C, 43, 44, 47, 49A, 53, 54, 58, 61, 62, 63, 65, 66, 67, 68, 69A, 70, 71, 75, 77, 78, 82, 83, 86, 89, 90, 92, 95A, 95B, 96, 98A, 98B, 99, 100, 101, 102, 105, 107, 109, 110, 111, 114, 115, 116, 118, 119, 112, 123, 125, 132, 135, 137, 138, 139, 141, 144, 145, 151, 155, 156, 161, 165B, 169, 171, 172, 174, 175, 177, 180, 186, 192, 194, 198, 200, 203, 205, 209, 210, 212, 213, 215, 218, 220, 222, 225, 226, 227, 230, 233, 235, 236A, 236B, 240, 242, 245, 250, 258, 259, 263, 272, 275, 277, 279, 280, 281, 282, 285, 286, 291, 293, 294, 295, 299



Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.



INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

STUDENT ACADEMIC ACHIEVEMENT GOALS

123

READING

Elementary Schools

1.	A. W. Johnson Elementary School	Dianne Peck	208/346-6848	735 North 600 East	Firth	ID	83236
5.	Allie Yniestra Elementary School	James Hales	904/444-2795	2315 West Jackson Street	Pensacola	Ř.	32505
8.	Balboa Elementary School	Susan Beattle		DoDDS Panama Region	APO Miami	FL.	34002
10.	Bessemer Elementary School	Marilyon Allen	719/549-7505	1125 East Foutt Avenue	Pueblo	$\overset{\circ}{\infty}$	81004
15.	Bratt Elementary School	John Dell Hucabee (Mrs.)	904/327-6137	5721 North Highway 99	Century	Ř.	32535
17.	Brier Elementary School	Cliff Nelson	206/670-7854	3625 232nd SW	Lynnwood	WA	98037
23.	Charleston Elementary School	David Laird	503/267-3104	PO Box 509	Coos Bay	OR	97420
26.	Claude A. Wilcox Elementary School	James Liday	208/237-6050	427 Lark Lane	Pocatello	ID	83201
33.	Curundu Elementary School	Cliff Drexler		DoDDS Panama Region	APO Miami	FL	34002
36.	Douglas Gardens Elementary School	Bruce Smolnisky	503/726-3387	3680 Jasper Road	Springfiled	OR	97478
45.	Fall City Elementary School	Lester Jones	206/222-5265	33314 SE 42nd Place	Fall City	WA	98024
49.	Fort Clayton School	Barbara E. Seni		DoDDS Panama Region	APO Miami	FL.	34004
50.	Franklin Elementary School	David Price	406/542-4020	1901 South 10th West	Missoula	MT	59801
52.	George Alken Elementary School	Harold Schollian	503/889-5584	1297 West Idaho Avenue	Ontario	OR	97914
55.	Clide Elementary School	Stan Johns	503/496-3524	1477 Glide Loop	Glide	OR	97443
57 .	Goodsell Elementary School	Michael Call	208/357-7688	:85 West Center	Shelley	ίδ	83274
58.	Grace Elementary School	Gene Millward	208/425-3984	117 West 4th South	Grace	ID	83241
65.	Hallett School	Hiram Haynes	303/355-7359	2950 Jasmine Street	Denver	Ö	80207
70.	Hawthorne Elementary School	Richard Pratt	503/276-3371	1308 SW Emigrant Avenue	Pendieton	ÕŘ	97801
71.	Hilder Pearson Elementary School	Venita Ellick	206/697-6266	15650 Central Valley Road NW	Poulsbo	WA	98370
72.	Hillcrest School	Lee Sundberg	406/494-7052	3000 Continental Drive	Butte	MT	59701
75 .	Holualoa Elementary School	Daniel Yoshida	808/324-1255	PO Box 345	Holualoa	HI	96725
78.	Island City Elementary School	Vernon Yoshioka	503/963-1942	Route 4: Box 4194	La Grande	OR	97850
80.	Kahakai Élementary Śchool	Claire Yoshida	808/329-8536	76147 Royal Poincia na Drive	Kailua-Kona	H	96740
83.	Kolos School	Dora Hong	808/742-9966	3223 Poipu	Koloa	Hi	96758
90.	Lincoln Elementary School	Lyla Wolfenbarger	208/234-0120	330 Oakwood Drive	Pocatello	iĎ	83204
92.	Lindbergh Elementary School	John McDonough	503/889-3175	482 SE 3rd Street	Ontario	OR	97914
9 5.	Los Rios Elementary School	Roberta M. Berger		DoDDS Panema Region	APO Miami	Ã.	34002
97.	Lynch View Elementary School	Susan Coady	503/251-2203	1546 SE 169th Place	Portland	ÖR	97233
98.	Lynch Wood Elementary School	Al Doan	503/251-2204	3615 SE 174th	Portland	OR	97236
99 .	M. U. Lujan Elementary School	Carol S. Tayama	671/472-8901	PO Box ED	Agana	GÜ	96910
101.	Margaret Leary School	Alice Vicevich	406/494-4714	111 North Montana	Butte	MT	59701
106.	McKinley Elementary School	Judith Taccogna	503/591-4530	PO Box 200	Beaverton	OR	97075
108.	Mill Plain Elementary School	Max Schliewe	206/256-6042	400 SE 164th Avenue	Vancouver	WA	98684
110.	Molino Elementary School	Helen Adams	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514
	•		_			• •	VLV 17



	114.		Diane Eubanks	904/453-7415	1321 Patton Drive	Pensacola	PL	32507
	118.	the state of the s	Sherry Morgan	601/482-3346	602 59th Avenue	Meridian	MS	39305
	121.	Oceaniake Elementary School	Robert Anderson	503/994-5296	2420 North 22nd Street	Lincoln City	OR	97367
	128.	Periwinkle Elementary School	Marilee Fitzpatrick	503/967-4600	2196 21st Avenue SE	Albany	OR	97321
	132.	Poulsbo Elementary School	Robert L. Ley	206/770-2911	18531 Noll Road NE	Poulsbo	WA	98370
	136,	Riverview Elementary School	Alicia Duncan	406/791-2235	100 Smelter Avenue	Great Fails	MT	59400
	140.	San Antonio Elementary School	Joe Aldan	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
	148.	Stalker Elementary School	Blaine Schofield	208/785-2303	991 West Center Street	Blackfoot	ID	83221
	148.	Sunnyside Elementary School	Marie Mastorovich	406/791-2262	1800 19th Street South	Great Falls	MT	59400
	151.	Suquamish Elementary School	Bruce J. Colley	206/598-4219	18950 Park Avenue NE	Suquamish	WA	98392
	162.	Washington Elementary School	Mike Miller	503/399-3193	3165 Lansing Avenue NE	Salem	OR	97303
	171.	Willow Elementary School	Larry Glaze	503/963-1950	1305 Willow Street	La Grande	OR	97850
	173.	Winchester Elementary School	Kathy Crenshaw	503/440-4183	PO Box 778	Winchester	OR	97495
	174,	Witherspoon Elementary School	Raymond Ruffin	601/482-2756	1516 12th Avenue	Meridian	MS	39301
	Midd	lle/Junior High Schools						
	180.	Carver Middle School	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MS	39305
	187.	Curundu Junior High School	Charles M. Renno Jr.		DoDDS Panama Region	APO Miami	FL.	34002
	197.	Kalispell Junior High School	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
	210.	Risley Middle School	LeeRoy Martinez	719/542-7148	7th and LaCross Avenue	Pueblo	Ö	81001
	213.	Shasta Middle School	Randy Harvey	503/688-9311	4656 Barger Avenue	Eugene	OR	97402
	High	Schools						
	226.	Astoria High School	Bill Parrish	503/325-3911	1001 West Marine Drive	Astoria	OR	97103
	227.	Baker Senior High School	Nick Mausen	503/523-6336	2500 E Street	Baker	OR	97 103 97814
	228.	Balboa High School	Emest W. Holland	SAN APP. ANA	DoDDS Panama Region	APO Miami	R.	34002
	235.	Estacada High School	Mike Wittmayer	503/630-6871	PO Box 519	Estacada	OR	97023
	259.	Rota High School	Oscar Quitugua	670/532-9402	PO Box 1105	Rota	MP	97023 96951
	Mult	i-Level Schools						
1 4	277.	Butto Colle Clamastas, Cohool	Hanny Davida	ENAMEE AECA	020 Main Street	Duna - Falls	00	07521
A 4) :		Butte Falls Elementary School	Harvey Boyle Howard Perkin	503/865-3563	239 Main Street	Butte Falls	OR	SIDEE
	279.	Cristobal High School		E00/700 0004	DoDDS Panama Region	APO Miami	FL.	34008
	284.	Gervais Elementary School	David Nuss	503/792-3824	PO Box 176	Gervais	OR	97026
		Kau High & Pahala Elementary	Leslie Lauro	808/928-8337	PO Box 100	Pahala	HI	96777
			Florentina Smith	808/565-6464	PO Box 757 Lanai	Lanai City	HI	96763
	295.	Naaishu Elementary School	Peter Voite	808/929-7338	PO Box A	Naalehu	HI	96772
		Pahoa Elementary & High Schools	Donald Romero	808/965-8411	15-3038 Puna Road	Pahoa	HI	96778
	299 .	Sidney Nelson Middle High School	Richard Messmer	904/968-1255	648 Muscogee Road	Cantonment	FL.	32533
1								



MATH

Elementary Schools



Hig	High Schools							
230.	Bruce High School	Ray Freeman	601/983-7341	PO Box 248	Bruce	MS	38915	
	ITING nentary Schools							
2. 4. 11. 13. 19. 20. 32. 33. 34. 42. 47. 48. 62. 79. 88. 109. 116. 117. 138. 155.		Barbara V. Fabert Anita Harder Warren Webster Suzanne Marchant Shirley Ross Tom Snider Carol Mattey Cliff Drexler Gordon Duvaul Marilyn Campbell Martha Sheppard Cynthia Coady Judy Isaacson Cherri Smith John Davies Shary Wortman Victoria Jenkins Neil Fleishauer Cynthia Coady Mike Miller John Davies Evelyn Huston	503/962-3532 503/255-4673 503/399-3131 503/267-3104 503/267-3104 503/399-3136 601/693-3696 503/627-5157 503/399-3311 503/440-4085 503/967-4570 503/451-7330 208/232-2914 503/967-4578 503/967-4578 503/267-3104 303/659-4644 503/967-4596 503/399-3186 503/399-3186 503/998-8371 503/567-2241	1410 L Street 17200 SE Aider Street 6850 State Street PO Box 509 PO Box 509 935 Hansen Avenue South 301 22nd Avenue Heights DoDDS Panama Region 18585 Dixonville Road 4868 Buffalo Drive SE 1360 West Harvard Boulevard 5355 Scenic Drive NW 10th and Sherman 1455 Gwen 1401 Laurel Street 2345 SW Liberty PO Box 509 1605 Longspeak Street 1500 NW Oak Grove Drive 6974 Bates Road South 92609 Territorial Road 555 SW 7th Street	La Grande Portland Salem Coos Bay Coos Bay Salem Meridian APO Miami Roseburg Salem Roseburg Salem Roseburg Albany Lebanon Pocatello Junction City Albany Coos Bay Brighton Albany Salem Junction City Hermiston	OR OCK OK SEL COCK OK OCK OC	97850 97233 97301 97420 97420 97420 97302 39301 34002 97470 97301 97321 97355 83204 97448 97321 97420 80640 97321 97306 97448 97338	
Mid	dle/Junior High Schools							
188. 192. 209.	Evergreen Middle School lao Intermediate School Pleasant View Middle School	Ryan Swan Elizabeth Ayson Dave Carlson	406/752-1189 808/244-4534 503/938-7086	20 West Reserve Drive 1910 Koahu Street Route 2; Box 314	Kalispell Wailuku Maui Milton-Freewater	MT HI OR	59901 96793 97862	



High	Schools							
229. 250. 271.	Bigfork High School North Eugene High School Troy High School	Steve Racki Robert Anderson John C. Konzen	406/837-5271 503/687-3261 406/295-4520	PO Box 188 200 Silver Lane PO Box 0	Bigfork Eugene Troy	MT OR MT	59901 97464 59935	
Muli	li-Level Schools							
260.	East Orient School	Thomas Greene	503/663-4818	7431 SE 302nd	Gresham	OR	97080	
SCII	ENCE							
Elen	nentary Schools							
107.	Mead Elementary School	Wayne Stone	303/776-6200	395 South Pratt Parkway	Longmont	∞	80501	
SOCIAL STUDIES								
Eien	nentary Schools							
54.	Glenfair Elementary School	Anita Harder	503/252-3479	15300 NE Glisan Street	Portland	OR	97230	
CRIT	TICAL THINKING							
Elen	nentary Schools							
85. 124, 169.	Lake Labish Elementary School Paxson Elementary School Westridge Elementary School	Deana Dean Judy Fenton Jean Fairbairn	503/399-3159 406/542-4055 503/635-0371	7495 Portland Road NE Higgins and Evans 3400 Royce Way	Salem Missoula Lake Oswego	OR MT OR	97305 59801 97034	
Midd	tle/Junior High Schools							
221.	Western View Middle School	Margo Garton	503/757-5938	1435 SW 35th Street	Corvallis	OR	97333	



Mul	Multi-Level Schools									
286. 293.	Hana Elementary & High Schools Lyons Junior/Senior High School	Patricia Eason Mark Mills	808/248-8272 303/823-6631	PO Box 128 PO Box 619	Hana Maui Lyons	MI MI	96713 80540			
OT	iER									
Eler	nentary Schools									
12.	Beulah Eiementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Heims Road	Pensacola	A.	32506			
14.	Bonneville Elementary School Language	Marjean Waford	208/232-2872	320 North 8th Street	Pocatello	iD	83201			
31.	Crestline Elementary School Language Arts	Susan Porter	206/256-6046	13003 SE 7th Street	Vancouver	WA	98684			
33 .	Curundu Elementary School Study Skills	Cliff Draxler		DoDDS Panama Region	APO Miami	FL.	34002			
39.	Edgewater Elementary School Not listed	Virginia Abercrombie	904/455-4567	100 Bosing Street	Pensacola	FL.	32507			
56.	Goble Elementary School Listening	Syd Smith	5J3/556-5041	70024 Gobie Road	Rainler	OR	97048			
64.	Haaheo Elementary School Language Arts	Stanley Golembeski	808/935-1920	121 Haaheo Road	Hilo	HI	96720			
69.	Hartley Elementary School Geography/Map Skills	Mervin Peters	503/665-0134	7C1 NE 185th Avenue	Portland	OR	97231			
73.	Hiteon Elementary School Fine Arts	Bob Blanchard	503/591-4524	PO Box 200	Beaverton	OR	97075			
7 6 .	Hucrest Elementary School Higher Order Thinking Skills	Ron Singler	503/440-4188	1810 NW Kline Street	Roseburg	OR	97470			
100.	Malin Elementary School Language Arts	Karen Hamilton	503/723-2261	PO Box 25	Malin	OR	97632			
120.		Jim Cowan	503/347-4416	1040 Allegany	Bandon	OR	97411			
131.		Sylvia Autry	601/482-0123	4101 27th Avenue	Meridian	MS	39305			
156.	Tukwila Elementary School Total Academic Achievement	Dick Fain	206/242-3420	5939 South 149th Street	Seattle	WA	98188			
157.	Valley View Elementary School Work-Study Skills	Duane Dockter	406/791-2325	900 Avenue A NW	Great Falls	MT	59400			
1							13.)			



161.	Washington Elementary School Physical Education	Stephanie Johnson	503/776-3860	610 South Peach Street	Medford	OR	97501			
163.	Webling Elementary School Listening	Elizabeth McClosksy	808/488-2123	99-370 Paihi Street	Aiea	HI	96701			
165.	West Hills Elementary School Parenting	Emma Atkinson	601/482-6916	4100 32nd Street	Meridian	MS	39301			
Middle/Junior High Schools										
189.	Hauton B. Lee Middle School Study Skills	Terry Waters	503/255-5686	1211 NE 172nd Avenue	Portland	OR	97231			
196.	Judson Middle School Student as Independent Worker	Nancy C. Kuehn	503/399-3201	4512 Jones Road SE	Salem	OR	97302			
198.	Kingston Junior High School Students' Instructional Needs	Steve Richards		9000 NE West Kingston Road	Kingston	WA	98346			
203.	North Kitsap Middle School Multi-Cultural Education	Gregg Epperson	206/779-4453	2003 NE Hostmark	Poulsbo	WA	98370			
215.	Sutherlin Junior High School Middle School Curriculum	Gerry Galbraith	503/459-2668	PO Box 1164	Sutherlin	OR	97479			
216.	Talt Middle School Student Performance/Enthusiasm	Ron Williams	503/996-2136	1545 SE 50th	Lincoln City	OR	97367			
218.	Vikan Middle School General Achievement	Ron Neely	303/659-1280	879 Jessup Street	Brighton	∞	80601			
High	Schools									
236.	Gresham High School Study Skills	Susan Wilt	503/666-8033	1200 North Main Avenue	Gresham	OR	97030			
236.	Gresham High School Preparation for Working World	Susan Wilt	503/666-8033	1200 North Main Avenue	Gresham	OR	97030			
245.	Meridian High School Not listed	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MS	39305			
258.	Rainier High School Freshman Academics	Laura Couture	503/556-4215	PO Box 280	Rainier	OR	97048			
272.	Wahtonka High School Achievement Test Scores	Jack Norton	503/296-4633	3601 West 10th Street	The Dalles	OR	97058			



Multi-Level Schools

281.	Erie Junior-Senior High School	Mary White	303/828-3391	PO Box 870	Erie	00	80516
282.	Middle School Escambia Westgate Special Ed. Center Community-Based Instruction	Thomas McRae	904/494-5700	10050 Ashton Brosnahan Drive	Pensacola	R	32534

143



SEL	F AS LEARNER								
Elen	nentary Schools								
53. 82.	Gilham Elementary School Kinnaman Elementary School	Joyce Osterning Patricia Holladay-Sharp	503/687-3466 503/591-4526	3307 Honeywood Street PO Box 200	Eugene Beaverton	OR OR	97401 97075		
Midd	lie/Junior High Schools								
183. 186. 195.	Chenowith Middle School Creswell Middle School John Fremont Junior High School	Dick Kessler Dennis Biggerstaff Daniel Faught	503/296-5446 503/895-2135 503/440-4055	3718 West 13th Street 635 West Oregon Avenue 850 West Keady Court	The Dailes Creswell Roseburg	OR OR OR	97058 97426 97470		
Higi	n Schools								
265. 274.	South Umpqua High School Warrenton High School	Joe Clyde Larry Audet	503/863-3118 503/861-3317	501 NW Chadwick Lane 1700 SE Main	Myrtle Creek Warrenton	OR OR	97457 97146		
SCH	SCHOOL AS PLACE TO LEARN								
Elen	nentary Schools								
22. 25. 46. 89. 137.	Challenger Elementary School Cherry Park Elementary School Falls Valley Elementary School Lihikai Elementary School Rose Elementary School	Ron Wick Mike Stout Bruce Roberts Ralph Murakami Sara Siebum	206/356-1250 503/760-7700 208/525-4455 808/877-5442 503/440-4123	9600 Holly Drive 1930 SE 104th Avenue 2455 Virlow Street 334 South Papa Avenue 948 SE Roberts Street	Everett Portland Idaho Falls Kahulul Maui Roseburg	WA OR ID HI OR	98204 97216 83401 96732 97470		
Midd	dle/Junior High Schools								
182. 214.	Cheldelin Middle School Snoqualmie Middle School	William Starnes Jack McCullough	503/757-5971 208/888-1102	987 Coniler Boulevard NE 39500 Snoqualmie-North Bend Rd.	Corvallis Snoqualmie	OR WA	97330 98065		
High	Schools								
257. 262.	Reynolds High School Snake River High School	Dolores Vrooman Tracy Thompson	503/667-3186 208/684-3061	1698 SW Cherry Park Road 922 West Highway 39	Troutdale Blackfoot	OR ID	97061 83221		



Mult	i-Level Schools						
285.	Glandale High School	Dick Johnstone	503/832-2171	PO Box E	Glendale	OR	97442
ОТН	IER						
Elen	nentary Schools						
24.	Chenowith Primary School Self-Esteem	Denny Peterson	503/296-9127	922 Chenowith Loop West	The Dalles	OR	97058
29.	Corbett Elementary School Self-Esteem	Susan Sullivan	503/695-2236	36115 East Crown Point Highway	Corbett	OR	97019
51.	Fruitland Elementary School Attitude Affects Behavior	Warren Webster	503/3 99 -3148	6425 Fruitland Road NE	Salem	OR	97301
66 .	Hanalei School Self-Esteem	Nichols C. Beck	808/826-6266	PO Box 46	Hanalei	HI	96714
<i>7</i> 7.	i.T. Stoddard Elementary School Respect for School, Adults, Studen	Chris Gardner	208/785-8834	460 York Drive	Blackfoot	1D	83221
84.	Kula Elementary School Self-Esteem	Edwin Ichiriu	808/878-1245	PO Box 299	Kula Maui	HI	96790
105.	McKay Creek Elementary School Not listed	Creagh Hawes	503/276-0432	1539 SW 44th Street	Pendleton	OR	97801
112.	Myers Elementary School Attitude Toward Reeding	Ruth Daniels	503/399-3175	2160 Jewel Street NW	Salem	OR	97304
115.	North Bend Elementary School Self-Esteem, Positive Attitudes	Frank Cernick	206/888-1141	400 East 3rd Street	North Bend	WA	98045
126.	Pearl Ridge Elementary School Self-Esteem	Ray Sugai	808/488-4322	98-940 Moanalua Road	Aiea	н	96701
Midd	ile/Junior High Schools						
177.	Astoria Middle School Student Perception	John Jensen	503/325-4331	1100 Klatskanine	Astoria	OR	97103
208.	Parrish Middle School Student Success in School	Carol Jirek	503/399-3210	802 Capitol Street NE	Salem	OR	97301
220.	Waldo Middle School Self-Esteem	Mike Kolb	503/399-3215	2805 Lansing Avenue NE	Salem	OR	97303
223.	William Thomas Middle School Self-Esteem	Randy Jensen	208/226-2531	355 Bannock Avenue	American Falls	ID	83211



High	Schools						
242.	Leilehus High School Self-Esteem	Norman Hinehira	808/622-4149	1515 California Avenue	Wahiawa	н	96786
246.	Mount Si High School Student Involvement	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065
273.	Waldport High School Self-Esteem	Patricia Thompson	503/563-3243	PO Box 370	Waldport	OR	97394



DRO	POUTS						
High	Schools						
240. 255.	Junction City High School Pocatello Senior High School	Lyle Ritting Carole McWilliam	503/998-2343 208/233-2056	1135 West 6th Street 325 North Arthur Street	Junction City Pocatello	OR ID	97448 83204
ATT	ENDANCE						
Elen	nentary Schools						
49. 63. 143.	Fort Clayton School Green Primary School Sherwood Heights Elementary School	Barbara E. Seni Richard Fulwyler Bob McMillan	503/440-4127 503/276-1165	DoDDS Panama Region 4498 SW Carnes Road 3111 SW Marshall Avenue	APO Miami Roseburg Pendleton	FL OR OR	34004 97470 97801
High	Schools						
243. 263.	Marianas High School South Medford High School	Herman Sabian Floyd Pawlowski	670/322-9812 503/776-8661	PO Box 1370 CK 815 South Oakdale Avenue	Saipan Medford	MP OR	96950 97501
Muli	li-Level Schools						
294.	Malem Elementary School	Shiro Timonthy	691/729-6872	PO Box ED	Tofol; Kosrae	PM	96944
DIS	CIPLINE REFERRALS						
Elen	nentary Schools						
6. 7. 30. 41. 60. 61. 93. 96. 119. 125.	Astor Elementary School Bailey Hill Elementary School Crestans Elementary School Emerson Elementary School Gray Elementary School Greety School Longfellow School Lowell Elementary School Oakwood Elementary School Pearl Harbor Kai Elementary School	Judy Bighy Wally Bryant Jacque Burnell Tom Carter Scott Lane Chuck Boyle Chuck Wils Thomas Brennan Jerry T. Waddoups Bernice Asakura	503/325-6441 503/687-3515 503/895-2108 406/782-4047 503/325-6441 406/782-2650 406/494-3660 406/542-4040 208/852-2233 808/422-6655	3550 Franklin 2295 Four Oaks Grange Road 996 West A Avenue 111 North Montana 3196 Marine Drive 111 North Montana 111 North Montana 1200 Sherwood 525 South 400 East C Avenue and Center Drive	Astoria Eugene Creswell Butte Astoria Butte But Missoula Preston Honolulu	OR OR OR MT OR MT MT MT	97103 97405 97426 59701 97103 59701 59701 59802 83263 96819





STUDENT BEHAVIOR GOAL	S					135						
142. Serene Lake Elementary School149. Sunset Elementary School175. Yaquina View Elementary School	Greg Whiteman Philip Starkey Tom Zanboli	208/358-1307 503/567-5274 503/265-5351	4709 Picnic Point Road 300 East Catherine Avenue PO Box 1110	Edmonds Hermiston Newport	WA OR OR	98020 97838 97365						
Middle/Junior High Schools												
 201. Marsh Valley Middle School 204. Nyssa Middle School 206. Orofino Junior High School 211. Rochester Middle School 212. Samuel Enoka Kalama Intermediate 222. Westridge Middle School 	Pionald Joiley Daniel Martin Gene Hobbs Margaret Hellberg David Keala Deborah Cameron	208/254-3260 503/372-2891 208/476-4613 206/273-5958 808/572-7719 503/782-2731	12805 South Highway 91 804 Adrian Boulevard PO Box 706 PO Box 398 120 Makani Road 46433 Westlir Road	Arimo Nyssa Orofino Rochester Makawao Maui Westfir	ID OR ID WA HI OR	83214 97913 83544 98579 96768 97492						
High Schools												
249. North Douglas High School253. Ontario High School	Art Johns Mike Taylor	503/836-2222 503/889-5309	PO Box 488 1115 West Idaho Avenue	Drain Ontario	OR OR	97435 97914						
RESPONSIBLE LEARNER												
Elementary Schools												
 133. Pukalani Elementary School 139. Sacajawea Elementary School 147. Stayton Elementary School 164. West Elementary School 	Osamu Kawakami Ken Nordquist David Gentry Robert McNees	808/572-9557 406/791-2253 503/769-2336 406/791-2306	2945 Iolani Street 630 Sacajawea Drive 875 Third Street 1205 1st Avenue NW	Pukalani Maui Great Falls Stayton Great Falls	HI MT OR MT	96788 59400 97383 59400						
Middle/Junior High Schools												
184. Cotlege Place Middle School194. Jefferson Junior High School205. Oaklea Middle School	Ann Foley John W. Palmer Sara Jane Bates	206/670-7451 208/852-0280 503/998-3381	7501 208th SW 1st South and 1st East Streets 1515 Rose Street	Lynnwood Preston Junction City	WA ID OR	98036 83263 97448						
High Schools					•							

206/888-1921

503/440-4142

503/997-3448

619 Meadowbrook Way SE 547 West Chapman Avenue 750 Quince Street



152

Dave Humphrey Steven L. Iverson Richard Whitmore

246. Mount Si High School258. Roseburg Senior High School261. Siuslaw High School

WA

OR

OR

98065

97470

97439

Snoqualmie Roseburg Florence

OTHER

Elementary Schools

69 .	Harriey Elementary School At-Risk Students	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231				
81.	Keizer Elementary School Classroom Interruptions	Catherine Mink	503/399-3161	5600 McClure Street North	Salem	OR	97303				
102.	Margaret Scott Elementary School Conflict Resolution	Leroy Scott	503/255-2031	14700 NE Sacramento Street	Portland	OR	97230				
123.	Parkview Elementary School At-Risk Students	Kathy Robinson	601/482-7364	1225 26th Street	Meridian	MS	39301				
129.	Student-Student Interaction	Stan Paine	503/747-2917	36386 Highway 58	Pleasant Hill	OR	97455				
130.	Pleasant Valley School Positive Student Recognition	Jim Donovan	503/251-2209	17625 SE Foster Rd.	Portland	OR	97236				
135.	Riddle Elementary Not listed	Carl O. George	503/874-2226	PO Box 45	Riddle	OR	97 469				
Middle/Junior High Schools											
193.	J. B. Thomas Junior High School Assignment Completion	Don Kilgras	503/640-8939	645 NE Lincoln	Hillsboro	OR	97124				
197.	Kalispell Junior High School Reduce Drug/Alcohol Use	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901				
202.	McLoughlin Junior High School Not listed	Cliff Gibson	503/776-8811	320 West Second Street	Medford	OR	97501				
219.	Waipahu Intermediate School Not listed	Gary Takaki	808/671-1702	94-455 Farrington Highway	Walpahu	HI	96787				
High	Schools										
225.	ACES High School Substance Abuse	Marilyo Wiltz	206/356-1300	9700 Holly Drive	Everett	WA	98204				
233.	Creswell High School Not listed	Mike Hood	503/895-2137	33390 East Nieblock Lane	Creswell	OR	97426				
246.	Mount Si High School Couteous/Accepting Behavior	Dave Humphrey	206/888-1921	619 Meadowbrook Way SE	Snoqualmie	WA	98065				

150



STUDENT BEHAVIOR GOALS

156

137

269. Tigard High School Al Zimmerman 503/684-2361 9000 SW Durham Road Tigard OR 97224
Reduce Tardies
275. Washington High School Not listed Elvin McCorvey 904/478-8134 6000 College Parkway Pensacola FL 32504

